



# THE WASHTENAW VOICE

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ANN ARBOR, MICHIGAN

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## A step toward STEM



From left to right: electrical engineering student Emijoel Lantigua, chemistry teacher Nagash Clarke and life sciences teacher Susan E. Dentel stand next to cutouts of astronaut Dr. Ellen Ochoa and chemist Dr. Percy Julian. Emijoel Lantigua is one of the applicants for the STEM scholarship.

### New STEM scholarships coming to Washtenaw Community College

BY SUNI JO ROBERTS  
Deputy Editor

Two new National Science Foundation grants will give Washtenaw Community College's STEM program financial support for its programs and students.

The financial support will be given to students in the form of scholarships. One of the scholarships is the STEM grant, which provides full funding for economically disadvantaged students for two years at WCC and also to transfer to Michigan State University's college of natural science.

The second scholarship is the Louis Stokes Alliance for Minority Participation which gives scholarships to students that are historically underrepresented in the STEM fields in order to increase the number of STEM baccalaureate and graduate degrees awarded to

this group. This group consists of African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders, according to the NSF website. Although Susan Dentel, coordinator for the grant program and WCC faculty member, says this grant will support all students and encourages anyone to apply.

In addition to funding for students these grants will support rigorous coursework in STEM classes at WCC to ensure students are academically ready to transfer to a university.

"It's a tremendous opportunity financially, but that's not even the best part," said Dentel. "We are building a whole comprehensive program here. When we recruit these students they will be a cohort, they will go through the program together."

Dentel said applications are

due Feb. 5, 2018 and students will be notified of their application status in late February. Students who are chosen for the program will take part in a summer educational program and begin as a cohort in Fall 2018.

"We are developing all the pathways to these programs for smooth articulation, mentoring, all kinds of scaffolding is built in for these students, academically, socially and economically," said Dentel.

These NSF grants were awarded to other Michigan community colleges and universities. The University of Michigan in Ann Arbor being one of them, is conducting research on community college transfer students, which has never been studied before, according to Dentel.

"We have a chance to become the STEM community college of the country," said Dentel. "We have students from unequal zip



English teacher Kimberly Jones, building the structure for acetic acid which is a component in vinegar.

codes and it's not a fair deal. The community college can be that leverage where we can help really prepare them. We are looking at a rigorous curriculum with lots

of support and lots of extras in terms of really getting them ready for the experiences at university."

As Dentel said, WCC does not have a dedicated STEM

program, and these grants are able to bring something new here.

"This is the first year so we are learning, but it's really exciting," said Dentel.

## CREDIT WHERE CREDIT IS DUE

*School standards for transfer degrees are relaxing to align with new state standards*

BY BRITTANY DEKORTE  
Editor

On Nov. 28, the board of trustees voted to change the college degree structures at Washtenaw Community College.

These changes will reduce the number of credits needed for the school's Associate in Arts (A.A.), Associate in Science (A.S.), and Associate in Applied Science (A.A.S.). These three degrees are university parallel/transfer degrees, utilized by students who intend to transfer and continue with their bachelor's at other Michigan universities.

Kimberly Hurns, the Vice President of Instruction, spoke on the changes in front of the board of trustees. Her hope is that these changes will increase the completion rate for these degrees.

"Basically the changes align with the Michigan Transfer Agreement changes that were made two months ago," said Hurns.

To reflect these changes, all three programs are having their minimum general education requirements removed, and the A.A.S. is having its minimum major concentration credits dropped from 24 to 20 credits.

Hurns is hopeful that the changes will help increase the completion rate for these three degree programs.

"I think it will increase the number of completers," said Hurns. "We see some students leaving early for a lot of reasons, not just because of the additional requirements that we have, the computer requirement was a big one that we had that was keeping students from actually completing their degree, and they would transfer. I use transfer loosely, most would just leave."

These changes will go into effect for the fall 2018 semester.



Damon Flowers seated next to President Rose Bellanca as he discusses budgeting at the board of trustee's fall annual retreat.



# ‘Tis the season...

For those Ann Arborites who have witnessed a few of the city’s winters, the sight of snowmen and elves dancing across business windows is not unfamiliar. In a tradition that spans back to the early 2000s, these unique window decorations are put up by TreeTownMurals, a group of artists who call themselves ‘The Novemberistas’. The murals cover more than 30 storefronts from Ashley Street to State Street, and on Main between William and Huron.



An android snowman on Baracuda's window.



A raven painted on The Ravens Club's window.



Elves painted on the Alley bar's window.



A cactus painted on Cantina Mexicana's window.

# #STOPSPENCER

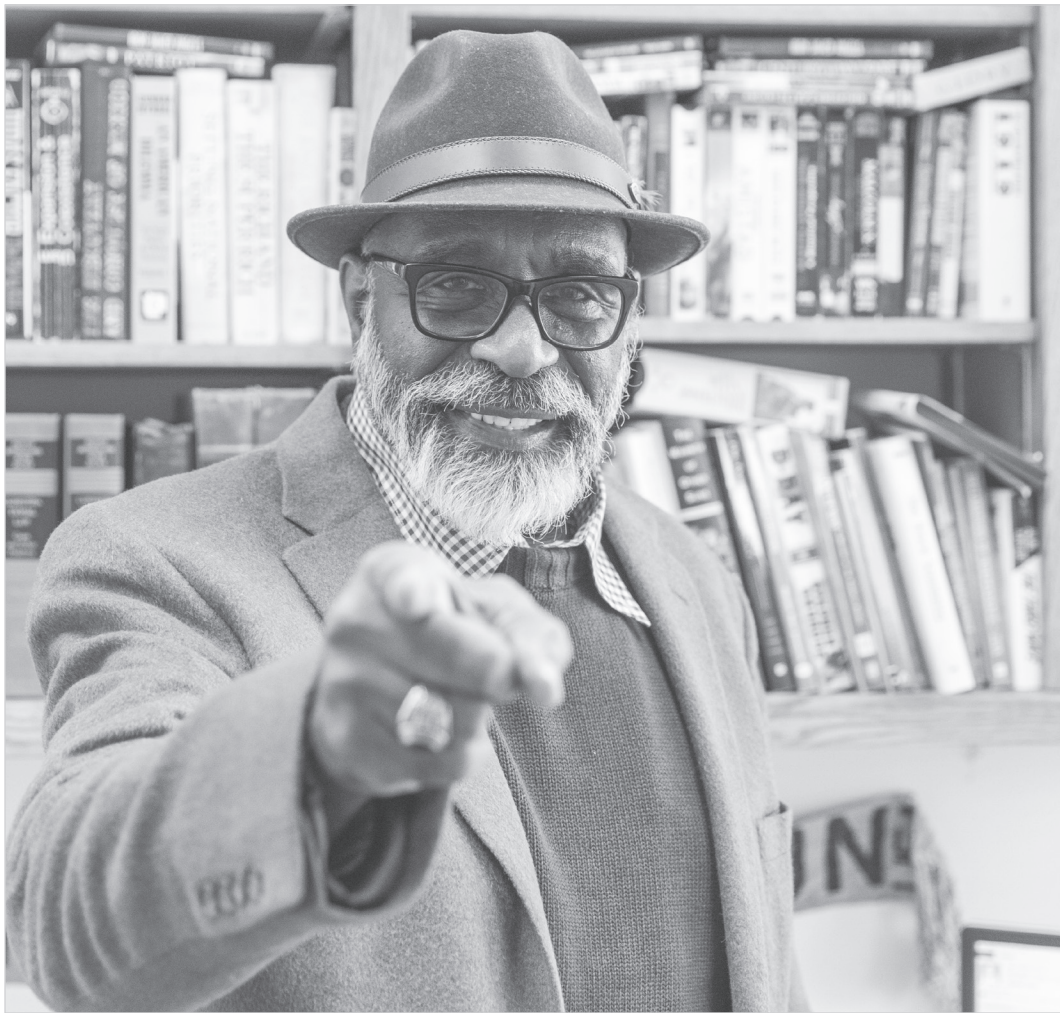
Richard Spencer has made headlines around the nation, and the globe, relating to his nationalistic -and according to many, racist- speech. When he announced that he wished to come speak at U of M, and that college’s president agreed on the grounds of the college being public and unable to censor any type of speech, many students were moved to action. The #STOPSPENCER Week of Action came to its cumulative moment last Friday afternoon, after a week of teach-ins, walk outs and striking. The protest took place along State Street.



Students marching in downtown Ann Arbor as part of the #stopspencer protests.



FEATURED TEACHER



ANDREI POP | WASHTENAW VOICE

Thornton Perkins, a professor of history, has been teaching at WCC for 15 years. He teaches United States history Since 1877, twentieth century history, African-American history, and Michigan history.

BY ALA KAYMARAM  
Staff Writer

The following interview has been edited for length and clarity.

**Q:** Can you tell us a little bit about your background? Did you grow up in Michigan?

**A:** I grew up in Detroit. I went to Roosevelt Elementary School. I liked sports; I used to go to a lot of baseball and football games. We had a nice group in our community, so I had a good time in high school. I was very active in high school too. I had a great social life. Sports and music were my interests.

**Q:** Where did you go to college and what did you study?

**A:** First, I went to Tennessee State College in Nashville, a historically black college and university, then I went to Wayne State University. I majored in history and minored in political science.

**Q:** Is there a period in history that is your favorite?

**A:** In my master’s, I took

recent American history and African history.

**Q:** Have you taught any other subjects besides history?

**A:** I have briefly taught English and physical education as well.

**Q:** Have you taught at any other colleges or universities?

**A:** I have taught at Irvine Community College, DeVry University, Oakland County Community college, and Wayne County Community college.

**Q:** Did you always know that you wanted to major in history before you entered college, or did you start taking classes and then discovered that history should be your major?

**A:** When I was a kid, I used to read the encyclopedia all the time. It had a lot of maps and a lot of history about different people. I was always interested in the geography of different countries, different groups of people, finding out about them, and how they live. That was very important to me.

**Q:** How did you decide to pursue a career in teaching?

**A:** Teaching is a very rewarding profession. You get a chance to instill positivism within the people that you are around. I have been doing this for 42 years. It is a long time, right? That’s way before you were born [laughs]. I have been doing it all my life, and I enjoy it. Incidentally, WCC is a good place to work. This is a good place to teach.

**Q:** What is your favorite part of your job?

**A:** Meeting new students and becoming acquainted with them, and seeing students learn the things that they didn’t know before.

**Q:** What is the most important lesson you have learned as a teacher?

**A:** To bring the best out of every student by encouraging students to reach within themselves and find a good performance.

IN BRIEF

APPLY TO GRADUATE

For those students who are finishing their degrees, it’s time to apply for graduation. A copy of the graduation form can be picked up at the registraition desk, or found online at <http://webfiles.wccnet.edu/StudentConnection/web/graduation/gradapp.pdf>, or picked up at the Student Connection on the second floor of the Student Center. The form needs to be turned in by the end by Dec. 8 if you wish to be awarded a December 2017 certificate or degree.

BLOOD DRIVE

The American Red Cross is holding a blood drive in the student center on Dec. 4. One donated pint of blood can save up to three lives. The drive will be held from 10 a.m. - 4 p.m. in the Community Room of the Student Center.

DAY OF SERVICE

Give back to the community and help the environment by volunteering with Natural Area Preservation. Fifteen students are needed for a volunteer project on Dec. 7, from 12:30 - 5 p.m. Transportation and food are included. Reach out to student orgs coordinator Alexandria Judkins at [ajudkins@wccnet.edu](mailto:ajudkins@wccnet.edu) for more details.

SECURITY NOTES

The following incidents were reported to Campus Security between Nov. 6–Nov. 19.

NOV. 18, LARCENY/THEFT

A person broke the windows of two cars and stole personal items in the Health and Fitness Center parking lot. The case was reported the Washtenaw County Sheriff’s Department.

TIPS:

Take your valuable items into the Fitness Center and put them in a locker. If that’s not possible for you, at least place them in the trunk.

FOUNDATION AID OPENS DOORS

BY REBECCA GORDON  
Staff Writer

“The foundation has given out over 1,000 scholarships in the last year,” Shana Barker, Scholarship and Alumni Coordinator at the Washtenaw Community College Foundation said.

She rested on the stage in the Morris Lawrence building after the nearly two hour long luncheon that was given on Nov. 29, to honor not only the WCC donors, but the scholarship recipients.

The WCC Foundation hosted and organized the event, inviting both students who were awarded scholarships in 2016, but also those who received them again in 2017.

Among those recipients, and chosen to speak at the luncheon as a reflection of who WCC the students were, was Evelyn

Hernandez-Jordan, Damita Brown, and Johntyler Iacovetta.

Hernandez-Jordan was the recipient of the Masco Construction Scholarship, which she has received since fall 2014. The scholarship covers the cost of her tuition and books, and will be offered until she graduates with her associates in Construction Management.

Hernandez-Jordan described a speed bump to her education; she became a mother during her second semester at WCC. The foundation, and her scholarship, made the difference.

“Being able to not worry about my tuition, made it possible for me to be able to go to school,” Hernandez-Jordan said during her speech at the luncheon. “I’m very, very grateful and fortunate. So now I’m able to say, you know what, it doesn’t matter how hard it is, I’m still going to school.”



Johntyler Iacovetta will transfer into the University of Michigan’s nuclear engineering program in January. Iacovetta is a four time scholarship recipient through the WCC Foundation.

The Al & Maxine Solvay Scholarship was awarded to Brown, who is pursuing occupational studies, and graduated from WCC in May 2017. She continues to attend part-time while also being employed with the Ypsilanti Community School System.

Brown began her studies in March 2016, intending to pursue a culinary degree.

“Being a single mom, you’ve got to cook. You can’t afford to eat out,” Brown said. “I just knew, I was supposed to go to school to be a chef.”

After speaking with advisers, and instructors Brown decided to pursue a different plan that allowed her to graduate in May.

“I had been back and forth with my higher education for years, but I knew that this was the right time,” Brown said.

Brown closed her speech with a favorite saying: ‘You can’t pour from an empty cup’. Her continuing education at WCC is her effort to always ‘fill her cup’.

“I am the cup,” Brown said.

Johntyler Iacovetta was the day’s final student speaker, and four time recipient of the foundation scholarship at WCC, this year being awarded the David D. Baker scholarship.

Iacovetta spent six years in the U.S. Navy, being inspired to join the service after growing up in New York, and his mother surviving the downed towers on 9/11.

Iacovetta worked in nuclear operations during his stint in the

Navy, and when he left the service he choose build upon his experience in nuclear power.

“I was going to achieve a bachelor’s in science from the No. 1 nuclear engineering school in the country: The University of Michigan,” Iacovetta said during his speech. “It’s not as easy as just saying, ‘I’m just going to go there’. I applied to Michigan, and I was turned down.”

Iacovetta had never previously attended college, and had graduated high school seven years previous to applying to U of M. The school advised him to attend EMU or WCC.

“I choose WCC for multiple reasons,” Iacovetta said. “Comparing articulation agreements, I found that WCC actually had more transferable classes. I also found that the cost to attend WCC was vastly lower than at Eastern Michigan.”

Iacovetta choose to save his 36 month G.I. Bill for use at U of M. He was accepted into the nuclear engineering program at U of M, and begins classes in January.

The day was not only about the scholarship recipients. The luncheon was also the Foundation’s way of honoring the assistance provided by donors, and the work put in by those who work for the Foundation and the chair of its board.

Ten endowments, scholarships offered by the WCC Foundation, were completed during 2016 and 2017. Four donors, who attributed two separate endowments

that were completed attended the luncheon this year; Stephen and Jeannine Galetti; and Kristina Kayser and Lowell Weiner.

Donors came in all sizes however, not just those who established an endowment. Among those donors were staff and instructors from WCC.

“I’m very involved with the Foundation, both as a President, and as a donor. Because I believe in it,” Rose Bellanca, WCC President said. “A scholarship here, really can change a life. It does change a life.”



President Rose Bellanca giving a speech to the scholarship students, staff and donors that attended the event.



Evelyn Hernandez-Jordan, a construction management major, is the recipient of the Masco Construction Scholarship through the WCC Foundation.

PHOTOS ANDREI POP | WASHTENAW VOICE



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THE BUBBLE BREACH: HATE IN ANN ARBOR AND YPSI



BY SUMAYAH BASAL  
Contributor

Nationwide, hate is steadily becoming more common in our everyday lives. Hate is expressed on social media, in graffiti, politics and everyday conversation. The number of hate crimes counted by the FBI increased in 2016 and 2015.

The increased willingness to express hate has affected the Ann Arbor-Ypsilanti area, despite community pride in openness and acceptance.

The region is a “bubble within a bubble,” says Kindy Root, a local high school teacher. A diverse population and higher levels of education create the phenomenon, says Root, who teaches U.S. history, civics and government.

But the bubbles have been penetrated by hate.

Numerous instances of hate speech and hate groups are occurring right here in Ann Arbor and Ypsilanti.

Two of the 28 organizations

identified as hate groups by the Southern Poverty Law Center exist in Ann Arbor.

White supremacist Richard B. Spencer hopes to speak on the University of Michigan campus.

Racially charged graffiti and flyers have been found in Ypsilanti and Ann Arbor. Those incidents include swastikas and spray-painted messages “kill Jews” and “free USA” at the Ann Arbor Skatepark; “free Dylan Roof, I hate n----r’s” painted over the murals in downtown Ann Arbor; and the defacement of the iconic “rock” in the city’s George Washington Park with anti-Latinx graffiti.

The post-presidential election era seems to be the time for a more explicit hate speech.

Hatred is no longer simply an undercurrent. No longer it remains unexpressed, the social obligations that once shamed people out of such blatant expression have fallen away.

Hate is encompassing us from all sides, and so inevitably it begins to seep through our bubble. The most harmful breach of hate comes from politicians.

When authority figures use such speech, it grants everyday people permission to do so, too. Politicians play the role in allowing hate in civilians says Root. They “set the standard.” When politicians are racist, homophobic, Islamophobic, xenophobic,

sexist, etc., they make it OK. One can assume President Donald Trump plays a big role in this rise of hate.

Many Michigan residents facing financial uncertainty found hope in Trump’s campaign message.

“Trump made promises of improvement and gave them someone to blame,” says Root. “And in these promises hate speech was trickled.” Through

his promises Trump imbued a hatred and anger toward minorities, creating an environment that welcomed and justified such hatred.

FBI hate crime statistics for 2016, released just last month, show 6,121 cases of crimes motivated by bias. That’s an increase of 4.6 percent from 2015, a year when the numbers went up almost 7 percent. Here in Michigan, the 2016 Hate Crime Report issued by the State Police

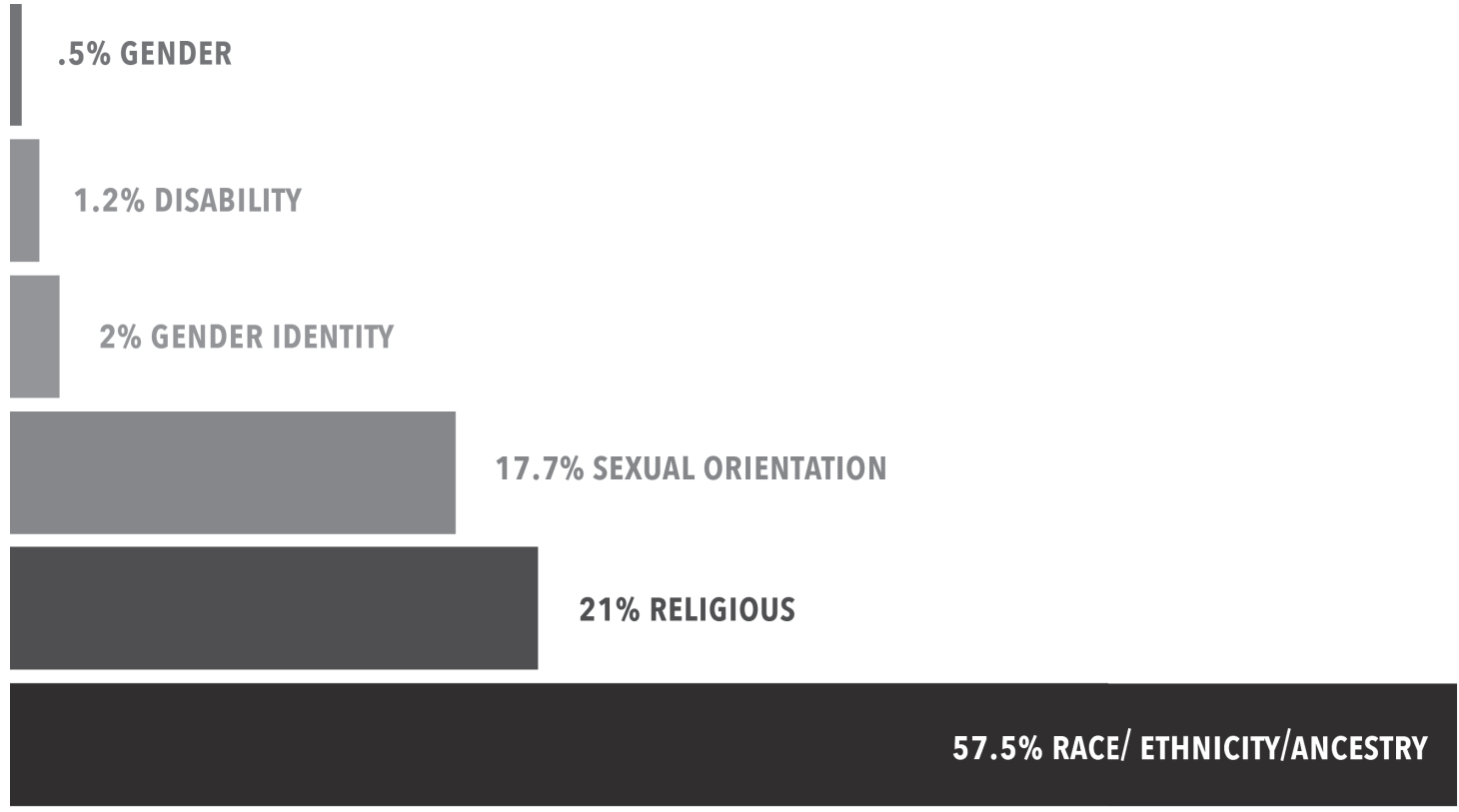
showed a 24 percent increase in the number of reported hate crimes to 494 incidents that included 583 offenses.

While vandalism, assault and other actions are crimes, speech is protected.

It’s true that the First Amendment protects even vile speech from government-imposed limits. But it does not protect those who spew it from all repercussions such an act may

bring, or the public’s right to express its disapproval.

As we exist in a world of injustice, remember that each of us has the capacity to prevent the furthering of hate. When you see injustice, fight against it. When you see hate, combat it. Remove the grounds from which people of hate stand. Senseless hate has no place in our country. Let us become the “United” States for once and all.

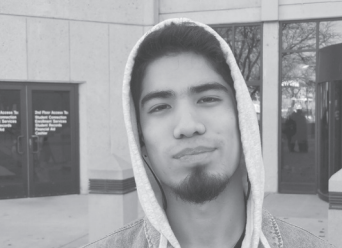


ALL INFORMATION SOURCED | FBI'S UNIFORM CRIME REPORTING (UCR) CRIME STATISTICS, 2016  
NATALIE JARVIE | WASHTENAW VOICE

VOICE BOX

Do you think the Thanksgiving break was a help or a hinderance on your motivation?

BY BECKY GORDON  
Staff Writer



“It helped, because you know time for homework and studying.”  
**Eiji Masuoka**  
18, undecided major



“It was a help, you know, give my mind a break. I got to eat some good food, and feel good about coming back to the school year.”  
**DeAvone Thomas**  
18, early childhood education  
It was a help for me, because it gave me a chance to actually know



“what I want to do with myself. And just get the time for myself, away from all homework assignments, and just have the time for myself.”  
**Avery Cosey**  
18, acting



“I think that it was probably a hinderance. You take a break, so you’re in the swing of things, then you have an entire week off. Then you come back and you have to get back into the swing of things.”  
**Deven Fry**  
27, nursing



“I think was it was help.”  
**Alicia Warden**  
22, global studies



It was a hinderance. For example I had an exam due before thanksgiving break, and now I have a lab quiz over the same material over a week later and I think it put a strain on my studying because I wasn’t focuses in school mode for this lab quiz.  
**Allison MacDonald**  
20, nursing



“I think it kind of was a help, just to have that relaxation period in between. Even though I didn’t get to relax much, because I work. But I think it did help, to catch up on things that I was falling behind on and all that.”  
**Kaylah Santure**  
18, business



“I think it was a help, because I needed a break from all the schoolwork. And it worked, it was a help.”  
**Miranda Balaka**  
19, special education

THE  
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**OUR TEAM AND ITS ROLE**  
The Washtenaw Voice is produced every other week by students of Washtenaw Community College. Editorial responsibility lies with the students. The views here are not endorsed or approved by the faculty, administration or Board of Trustees of WCC.

**YOUR VOICE**  
The Voice welcomes letters from readers. Letters should be a maximum of 400 words and include the author’s name. A phone number and email address are required so letters can be verified before publication. The Voice welcomes news tips and story ideas.

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# APPLICATIONS ARE OPEN FOR WINTER SEMESTER SCHOLARSHIPS AT THE VOICE

The Washtenaw Voice is the student-led news organization at Washtenaw Community College.

The Voice publishes online and in print every-other week during the fall and winter semesters.

**As a member of the Voice team you can:**

- Gain the kind of experience that will make prospective employers take note.
- Receive a \$2,435 scholarship each semester.

The team is made up of student writers and editors, graphic designers, photographers and advertising and marketing personnel.

Together, they produce a news product that reflects and informs the campus community.

For winter semester we are especially interested in hearing from journalism students, others interested in writing and reporting, and there are immediate openings for students to work on advertising.

For more information, visit: <https://tinyurl.com/voice-scholarships>





I'VE ONLY HAD  
ONE PARTNER  
BUT I STILL GET  
TESTED FOR STDs

Get yourself talking. Talk to your partner. Talk to your health care provider.







## TO CONNECT OVER THE HOLIDAYS, *focus on shared experiences*

BY SUNI JO ROBERTS  
*Deputy Editor*

Along with snowstorms that are still met with welcome anticipation and advertisements popping up on every screen you own, the month of December usually involves gathering with family and friends to celebrate the holidays. If you are going home already knowing you have differences in opinions with your family members on topics like politics, religion and money matters it can be hard to know what to talk about. Three Washtenaw Community College communication faculty members give insight on how to best navigate uncomfortable situations and focus on connecting with those around us.

Claire Sparklin, a professional faculty member at WCC, first encourages students to take care of themselves while attending get togethers.

“We all have different levels of interaction needs,” said Claire Sparklin, a professional faculty member at WCC. “Some us have very high levels of interaction

needs where we need conversation, we need to be playing games around the kitchen table . . . then others need to take breaks.”

Sparklin says students can take care of themselves while planning to be home for the holidays by scheduling appointments to get out and do something each day or do things they like such as go to the movies or play video games. Students can take care of themselves while at a gathering by focusing on their emotional responses and acting on negative conversations that are going in a heated direction.

“If a topic comes up and you start to feel the edge of an emotional response like anxiety or anger . . . really take note and be aware, because those first early signs within ourselves usually provide the opportunity to steer the conversation,” said Sparklin. “Or if you are not actively engaged in the conversation

you can pop up and start a conversation with somebody else or move into another room where something else is going on.”

Jennifer Garcia, a professional faculty member at WCC, looks at the flipside of judging an intense situation by looking at the behavior of others. “If it does get to a point where it gets a bit heated, ways in which you can tell is

maybe people begin to speak a lot more quickly or raise their voice,” said Garcia. “Just going into a situation with an open mind and listening to someone would easily diffuse a somewhat hostile type of situation because if one person is more calm the other person would feed off of those vibes from the person.”

Along with controversial topics arising students can sometimes be on the receiving end of personal questions from well meaning family members about their

relationship status, job prospects or general life direction.

Beth Kane, a faculty member at WCC, advises students to have a few phrases ready to go, to answer those questions if a student already knows they don’t want to talk about those things.

“Having phrases like ‘working on it’ or ‘oh, you’ll be the first to know’ or ‘that’s interesting, pass the potatoes’ and just go into a new topic,” said Kane. “Those are things you should have ready to go if you don’t feel like getting into it.”

Another way to reframe these questions, according to Sparklin, is to look at it as an attempt to reach out and build on an existing relationship.

“Try your best to not see questions that appear to pry into your life as an invasion but rather an attempt to restore or reinforce the relationship that you have,” said Sparklin.

If students know there is a gap in opinions

amongst family members they can focus, instead, on what connects them with each other and bring up topics that give them a sense of connection.

Kane and Garcia say that a shared history and laughter help us feel connected with one another.

“When you laugh with somebody it solidifies cohesion,” said Garcia. “It really solidifies that bond, so sharing laughter, talking about funny anecdotes or maybe previous holidays maybe if a funny thing occurred during a previous holiday get together.”

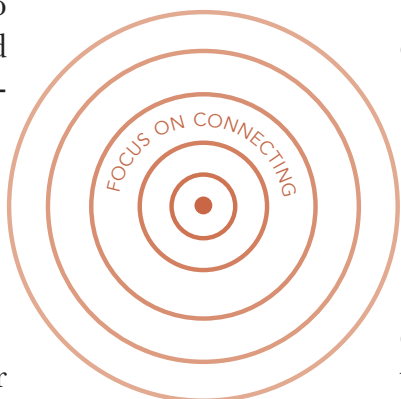
Kane suggests topics that people have a shared experience of like pop stars that have died in the past year.

“It’s interesting to talk about favorite performers

that are no longer with us in the last year,” said Kane. “People usually have a lot to say about that. You can talk about Prince, or Tom Petty or David Bowie, or anybody famous like that who has passed who were really in the public eye and people seem to have a shared experience having watched them or enjoyed their performances.”

Sparklin adds a final tip on conversations that can be supportive of relationships growing in a meaningful way.

“I think one of the biggest ways we can get conversation going and help relationships continue in a positive direction by asking open ended questions of people and being a good listener,” said Sparklin. “Our friends and our family, they usually like to talk about themselves so the more questions we can pose that support them in sharing their story. At the same time if we get the opportunity to do the speaking we want to make sure we are putting details with our experiences so we are telling them a good story. Every human being is a good story teller. You might not believe it, but you are.”





# Know your roots

A HISTORY OF THE COLLEGE GROUNDS - BEFORE IT WAS A COLLEGE

BY BRITTANY DEKORTE  
*Editor*

A student hustles from their car, running late to class. They move across the parking lot near the OE building, cutting diagonally past the Gateless Gateways statue, curve around the side of the student center, and make their way toward the GM building. Other students cross the path along the way, flowing between buildings like ants.

The students think about their class, their homework, about going home. Rarely do they think about the grass and concrete beneath their feet, or what and who used to stand where they do.

Washtenaw Community College is not very old, especially compared to its neighbors. Eastern Michigan University was founded in 1849, and the University of Michigan celebrated its bicentennial this year. Meanwhile, there are still people alive who remember the space this community college occupied as fruit orchards.

The College’s archives documents the timeline: Back in December of 1965, the newly established board of trustees authorized the purchase of a campus. The new school, having only been authorized the year before, was set to run temporarily out of Willow Run.

Meanwhile, they had reached out to the Franzblau family. Herman and Rose Franzblau were a pair of Jewish immigrants who owned farmland around Michigan, in Manistee, Dexter, and importantly, Huron Farms, located near the Huron River in Ann Arbor.

Huron Farms was the main orchard for the city of Ann Arbor for nearly 30 years. The farm sold produce at the farmers market between the 50s and 70s, supplied for restaurants and groceries, and became one of the first area cider mills, along with Wiard’s Orchard.

“On the farm they grew apples and cherries, and when they bought the farm in 1946 they were lucky enough to have a bumper crop,” said William Birndorf, one of Herman and Rose’s grandsons. He, along with his brothers Howard and Rick, and their cousins David Franzblau and Jo Gilbert, are some of the last people with living memory of the school’s grounds before they were transformed.



Herman Franzblau, William Birndorf and Deb Franzblau in a truck on Peach Tree Drive around 1963.

According to the grandchildren, their grandfather was considered the “Lettuce King” of Detroit for a long time, as he was the main supplier of it and other produce to restaurants in the city.

When Huron Farms was bought by the family in 1946, it quickly became anchoring point for the whole Franzblau family; a large family home, remembered as “white and mansion-like”, stood on the grounds. Along with the apple and cherry trees, the farm grew peaches; the family had a “victory garden”, left over from WWII, which grew strawberries, raspberries and vegetables. The farm kept animals, too; milk cows, chickens, and horses were grazed in and around the

orchards.

Apples were the real heart of the farm, though. “The old adage of the farm was apples for breakfast, apples for lunch, apples for dinner and Herman would come in and say ‘Hey anyone want a snack, how about an apple?’” Rick Birndorf said.

The farm housed its own cider press for ciding making. There was a garage with an apple peeler and a cherry pitter, where the fruits were prepared to be sold to pie makers.

None of the buildings still stand on the grounds today; they live on only in the memory of the grandchildren who once knew WCC’s grounds as their summer retreat.

“A wonderful place to grow up,” David Franzblau remembered. “My brothers and sisters and I basically had the run of the place, there were a lot of ways to get in trouble, it’s a wonder we all still have our arms and legs.”

As kids, the cousins had all of their favorite spots: an ice skating pond out in the woods, a tree where they would stash stolen cigarettes, the service roads where they would practice driving for the first time with fork lifts and farm equipment.

One of the said roads the kids nicknamed “Peach Orchard Road”. Where this road once ran, the Student Center building and the Gateless Gateways statue now stand.

The Franzblau family sold the farm to the college a few years after Herman Franzblau died. Even though the land was officially sold in 1968, the farm continued to run through 1972. The animals were sold, but the trees were taken down in phases and still harvested. For a time, some of the farm buildings were re-purposed; the packing house was turned into a facility office, and the barns were used as storage. In time though, these were replaced.

The only remnants left of the Franzblau’s farm is a large stone grill, that lays in the woods between Lot 4F and the school’s service drive.

“It’s sad to drive by and see the college, because in the back

of my mind’s eye I can still see the farm,” said William. The cousins agreed though that “if you were going to sell it to anything, the college was the best place to sell it to.”

“It’s better than seeing it decline, than watching it become nothing,” Gilbert said.

Declining farms had also happened to their farms: one of the family farms in Dexter had slipped into disuse and is completely abandoned.

“It was amazing to be a kid and to grow up there,” Gilbert said. “We were all city kids, and all of our friends had to stay in the city, but in the summer and fall we would get to leave and work and play on the farm.”



Deb Franzblau and William Birndorf standing on Peach Tree Drive. The road goes as far as the eye can see.



William Birndorf in front of a stone grill that is on the right side of the road when you turn into the first entrance off Huron River Drive.



William Birndorf pictured in front of the same grill as above, in 2014.



Peach Tree Drive in 2017—the sculpture in front of the student center.



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TRIBUNE NEWS SERVICE

1		3			9			
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SUDOKU COLLECTION

- Across**  
1 Knight's "shining" protection  
6 Elegant  
10 WWII servicewomen  
14 Car body style  
15 Mennen shaving lotion  
16 Get one's ducks in \_\_\_\_  
17 Devotee of singer Gloria  
19 Heavy book  
20 Buck or doe  
21 Beluga yield  
22 Viewed to be  
24 Precise price  
27 Mineral springs  
30 Believer's suffix  
31 Five-time Wimbledon champ Björn  
32 Portion out  
34 "Westworld" network  
35 Bon Ami alternative  
39 Mata Hari story, e.g.  
43 Simplicity  
44 The "I" in TGIF  
45 Family car  
46 Disney's "\_\_\_\_ & Stitch"  
48 Above-the-street trains  
50 Chapter in history  
51 Garden purchase from a Lowe's rival
- Down**  
1 Scored 100 on  
2 Went up  
3 Sound-off button  
4 Wagner work  
5 Striped-shirt wearer  
6 Happen as expected  
7 Buyer's proposal  
8 BART stop  
9 Hammer or screwdriver  
10 Nixon Era scandal  
11 Pleasing smell  
12 Tailed celestial body  
13 31-Across, by birth  
18 Rainbow shapes
- 23 Poetic "always"  
25 Credit in a footnote  
26 "Dancing Queen" group  
27 Place for valuables  
28 Not guilty, for one  
29 Gift for the poor  
33 Skillet for folded egg dishes  
34 Growth chart nos.  
36 Green stone  
37 Banned apple spray  
38 TV warrior princess  
40 It's often followed by .pdf  
41 On the summit of  
42 Old U.S. gas brand  
47 Swearing-in words  
48 Timeless, in verse  
49 Women's links gp.  
51 Lift up  
52 Televised as we speak  
53 Soccer great Lionel  
54 Black-and-white cookies  
55 Marketing gimmick  
59 Period "before the storm"  
60 Look at lasciviously  
61 Without ice, at the bar  
64 TV loud-soft control: Abbr.  
65 Bearded antelope

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12/14

Solutions online at [washtenawvoice.com](http://washtenawvoice.com)

**FRANK: THE UNLOVED HOLIDAY FRUITCAKE**

HI, FRANK!

THIS IS MY PAL GINGERBREAD MAN!

I BAKED A FELLOW HOLIDAY TREAT TO BE MY BUDDY! HE'S FRESH OUT OF THE OVEN!

THAT'S NOT WHAT I MEANT BY "MAKING FRIENDS."

MMM ... I SMELL TERRIFIC!

# WASHTEENAW VOICE

LOCAL BUSINESS OWNERS

Looking for help? As a service to our students, you may places "help wanted" ads in The Voice for free.

Student and WCC employees  
Classified ads in *The Voice* are free.

- Send ads to [wcc.voice.advertising@gmail.com](mailto:wcc.voice.advertising@gmail.com)
- The deadline is 5 p.m. the tuesday before publication

### Career Services

Below is a sample of recent employment want ads which have been posted with WCC Career Services. Students are invited to read these ads and to contact Career Services to find out how to apply for the openings. These opportunities and many more can be found on [www.wccnet.edu/careerconnection/](http://www.wccnet.edu/careerconnection/)

### Summer Carrier Intern

Ann Arbor, MI This internship program starts with two weeks of training on the transportation industry. Once training is complete, you will be paired with a coach, with whom you will work alongside all summer to help develop you. You will help customers move their inventory in the most cost-effective way by identifying and providing logistics solu-

tions through inside sales. You will determine carrier availability, negotiating rates based on market trends, and identifying and resolving issues. Develop strong relationships with carriers through prospecting calls. Must have work ethic, motivation, and drive. Effective communication and decision-making skills and eagerness to learn are a must. Have fun and learn a ton!

### Catering Coordinator

Troy, MI Responsibilities include: Meet group coordinator/host(ess) prior to functions, make introductions, and ensure that all arrangements are agreeable. Read and analyze banquet event order in order to gather guest information, determine proper set up, timeline, specific guest needs, buffets, action stations, etc. Respond to and try to fulfill any special banquet event arrangements. Follow up on special banquet event arrangements to ensure compliance.

### Internships in Youth Development, Marketing and more

Ann Arbor, Detroit and Ypsilanti, MI Calling for creative, hardworking individuals to join our team. Local non-profit organization, is looking for interns for our creative writing and tutoring center. We provide after-school tutoring, creative writing workshops, field trips, in-school assistance, and more to local students ages 6-18. We are seeking individuals who are looking for a meaningful internship and/or volunteer experience in the non-profit world and have an interest in creative writing, teaching, youth development, fundraising, marketing, editing, event planning, research, program evaluation, and/or business administration.

Lead Receptionist

Saline, MI- The Receptionist will provide efficient and courteous service to all residents and public. Advancement is a possibility. High School diploma required. Excellent Microsoft Office skills. Primary Responsibilities for Receptionist: Answer all telephone calls and properly transfer calls to the appropriate department. Daily resident check in. Answering routine telephone inquiries. Greet all residents and guests in a courteous and professional manner. Provide a great experience to the senior residents. \$12/hour

### IT Intern

Detroit, MI The Information Technology Support Specialist will provide direct technical assistance and support to staff for network, hardware and software issues Duties include installing and maintaining computer systems including software and hardware on desktops and laptops, resolving internet and

network access issues (both wired and wireless), providing network printer support, meeting with staff to provide one-on-one technical assistance as needed/requested, providing training to staff on software and hardware use, determining causes of computer/software/network malfunctions through evaluation and testing and resolution via modifications, repair, or external support assistance. This is a continuous appointment, initially lasting up to 6 months with the potential to go beyond that. Increased summer hours may be available.

### Standby Maintenance Technician

Belleville, MI Live where you work for free. The Standby Maintenance Technician is responsible for maintaining and repairing the physical assets of the apartment buildings. The right candidate must possess the ability to complete emergency

service requests at an apartment community immediately, and all standard service requests within 24-hours, excluding weekends. Standby Maintenance Technicians must live on-site in a company-provided apartment, in return for being available to respond to after-hours emergency calls on a rotating basis. Maintenance Technicians are required to have an understanding of hand tools, electricity, fire, ladder, and lock-out safety. HVAC Certifications strongly preferred. Must have own tools and transportation. We are looking for team players who are energetic, friendly, skilled, diligent, and detail-oriented.

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Contact the Career Services office at (734) 677-5155 or [careers@wccnet.edu](mailto:careers@wccnet.edu) for more information. The Career Services department is located in the Morris Lawrence building-ML 104



# events

ART

MUSIC & FUN

CAMPUS

WHAT WERE YOU WEARING?

HeForShe at the University of Michigan is bringing a powerful art exhibit to Umich's campus as a part of its annual HeForShe Week.

UMMA: University of Michigan Museum of Art | 525 S State St. Ann Arbor

Monday, Dec. 4, 5:30-8:30 p.m. | Free

PENNY STAMPS SPEAKER SERIES: BUSTER SIMPSON

Buster Simpson is an artist who has worked on major infrastructure and planning projects, site-specific sculptures, museum installations, and community interventions

The Michigan Theater | 603 E Liberty St. Ann Arbor

Thursday, Dec. 7, 5:10-6:30 p.m. | Free

TINY EXPO INDIE ART & CRAFT FAIR 2017

Tiny Expo features 45 artists and crafters selling handmade wares in a festive library space in the heart of downtown Ann Arbor.

Ann Arbor District Library | 343 S 5th Ave. Ann Arbor

Saturday, Dec. 9, 11a.m-5:30 p.m. | Free



PHOTO COURTESY | PENNY STAMPS

HAPPY HOLIDAYS!

Build your own holiday cookie and take pictures with your friends in the Holiday photobooth.

EMU Student Center | 900 Oakwood St. Ypsilanti

Friday, Dec. 8, 1-3 p.m. | Free

HOLIDAY MARKET AND OPEN STUDIO AT YPSI ALLOY STUDIOS!

Ypsi Alloy artists will be offering art and gifts for sale from their own studios.

Ypsi Alloy Studios | 564 S Mansfield St. Ypsilanti

Saturday, Dec. 9, 12 p.m., Sunday, Dec. 10, 12 p.m. | Prices vary

TACOS & TEXTBOOKS

MAIZ Mexican Cantina is donating free tacos so put down your books for a few hours & get your study break on at Cultivate.

Cultivate Coffee & TapHouse | 307 N River St. Ypsilanti

Tuesday, Dec. 12, 6-9 p.m. | Free



PEXELS

NEONUTCRACKER

Students from Washtenaw Community College's Performing Arts Department will partner with members of Washtenaw County dance groups to present a contemporary adaptation of the classic ballet "The Nutcracker."

Towsley Auditorium | Morris Lawrence Building

Saturday, Dec. 16, 7-9 p.m. | \$5 per ticket

STRESS-FREE FINALS EVENT

Get tips for a stress-free finals week. They are also handing out free coloring books and colored pencils. Maybe sweets as well.

Student center | first floor

Tuesday, Dec. 5, 12-1 p.m. | Free

FREE COFFEE WEDNESDAY

Free coffee Wednesday is still here and still the best day of the week! Get your coffee fix at the Entrepreneurship Center. Only two more for the semester.

Main Campus | Entrepreneurship Center

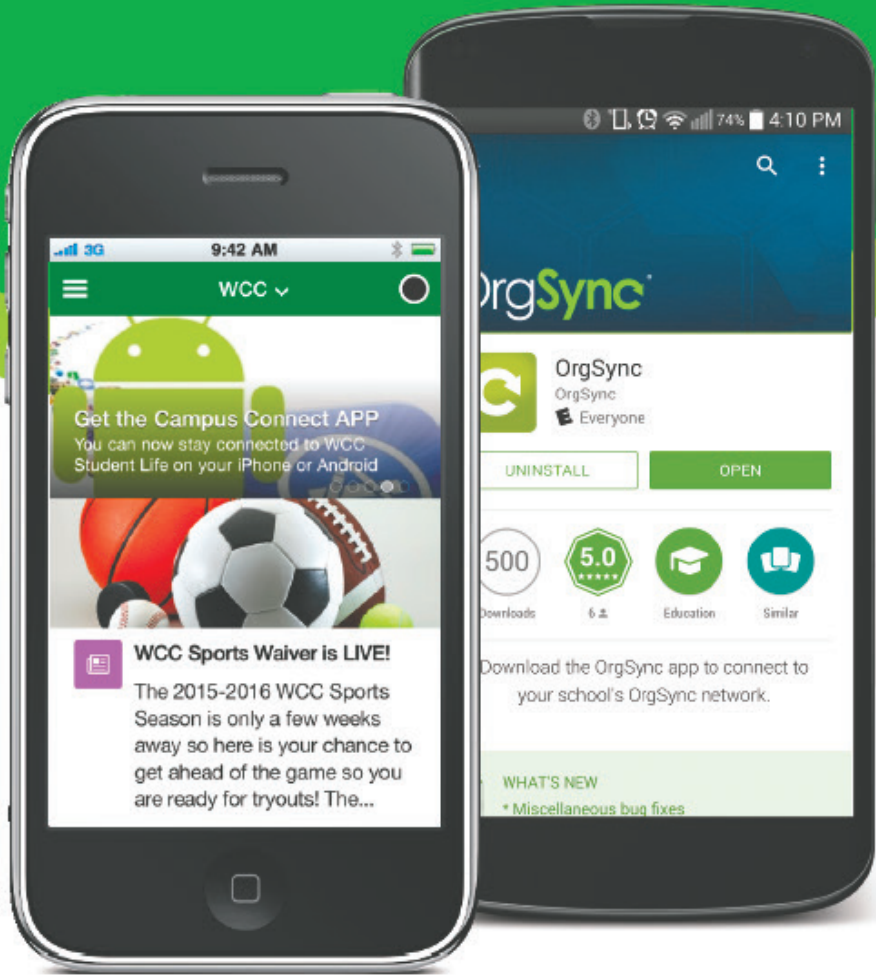
Wednesday, Nov. 29 and Dec. 6, 10 a.m.-2 p.m. | Free



PHOTO COURTESY | ENTREPRENEURSHIP CENTER

# CAMPUS CONNECT

WCC Student Life Available on iPhone and Android



Campus Connect provides opportunities for students and staff to get involved:

- Join a club or sport
- Keep up with student activities – both on and off campus
- Easily communicate with club members and meet new friends
- Organize and manage student life from your mobile device

To log on, use your WCC NetID and Password.

Download app at: <http://www.orgsync.com/features/mobile>

ALSO AVAILABLE FOR PC AND MAC DESKTOPS.

SIGN-IN TODAY: Visit SC 112 or <http://campusconnect.wccnet.edu>