

Do you wear
your mask
when not on
campus?

SEE A4



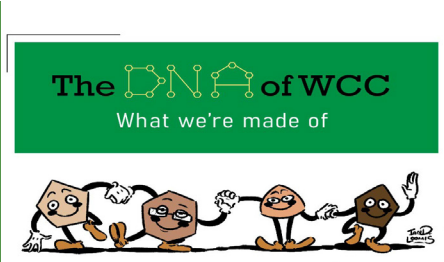
Training
myself to like
Horror

SEE B1



A look at
Myron
Covington

SEE B2



THE WASHTENAW VOICE

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A NATIONAL PACEMAKER AWARD NEWSPAPER

Tuesday, October 12, 2021

The student publication of Washtenaw Community College

Ann Arbor, Michigan

www.washtenawvoice.com



Landscaping brightens the campus where students enjoy lunch breaks in outdoor seating areas added because of pandemic.

SHELBY BEATY | WASHTENAW VOICE

Fully masked, partly back

More in-person classes are offered for fall 2021 compared to fall 2020

DOINA PLOP
Staff Writer

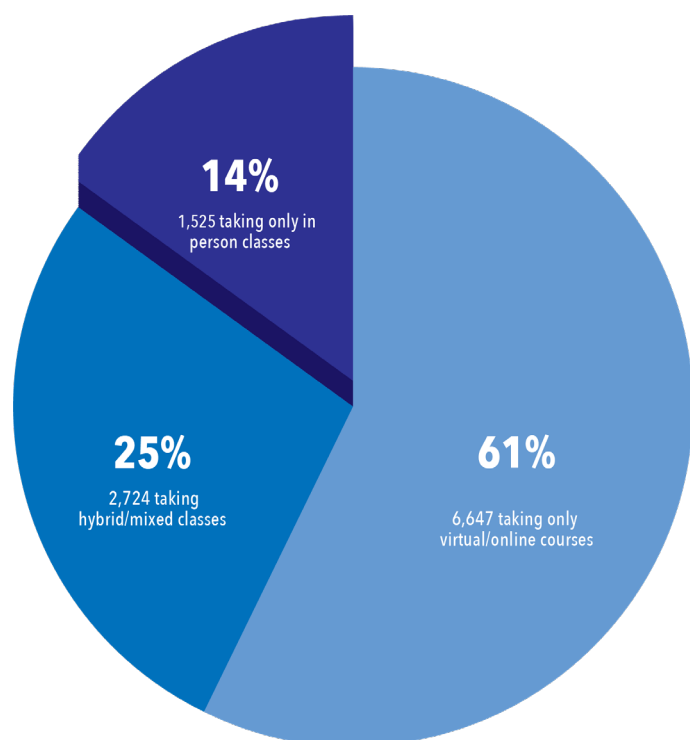
The mask are still on and not as many are gathered outside the Student Center at once, but WCC began the fall 2021 semester with 140 percent more in-person classes offered compared to the fall of 2020, when the COVID-19 pandemic pushed most learning online.

This year students were able to choose among 846 in-person sections compared to the 353 offered last fall.

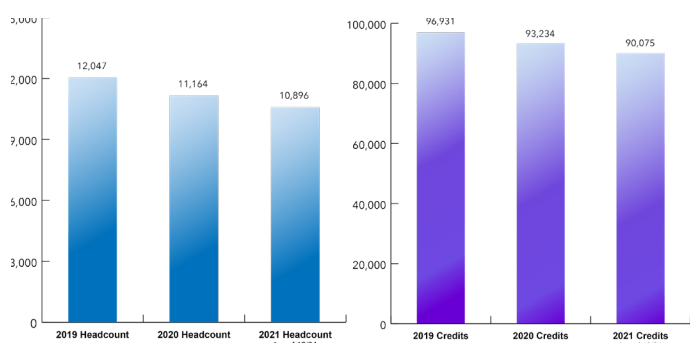
According to Mika McAskill, vice president of strategic enrollment management, as of Oct. 4, the student headcount and the credit hours were respectively 10,896 and 90,075. The headcount is half percent higher compared to fall 2020. Enrollment matters because it can affect tuition and how frequently particular classes are offered.

Due to the COVID-19 pandemic, WCC has been continuously implementing adjustments in the class delivery methods. For this semester, “the goal was to have a third of classes in-person, a third online, and a third virtual,” said Blakey.

McAskill said 61 percent of the students registered exclusively in virtual and online classes; 14 percent registered for in-person classes only; and



10,896 students enrolled for Fall 2021



25 percent enrolled mixed-mode classes (online or virtual and in-person).

WCC has offered online, virtual, and mixed-mode class options since the start of the

pandemic. However, in the last two years, most courses took place remotely unless they featured a hands-on component. This is the first semester, after the beginning

of the COVID-19 pandemic, that so many students are back on campus.

The fall 2021 in-person classes range from general education courses, like English and math, to nursing, automotive, and welding courses.

WCC froze again tuition for in-district students and overall offers some of the lowest tuition in Michigan.

What's next?

For the winter 2020 semester, more in-person classes will be offered with some remaining virtual.

“There are more variables to look at than there have been in the past,” said Kimberly M. Hurns, executive vice president for instruction and academic affairs. “We are making the best decision we can for the college, our students, staff, and faculty.”

Kissel shared Hurns’ sentiment. “We made certain that everyone is safe for whatever setting they are going to be in,” said Kissel.

Instructors had several faculty meetings to decide what’s best for their courses and students.

Most likely, WCC will keep offering virtual classes as one of the online options. According to Hurns, the virtual format has been successful. It meets students’ needs, helps them take more classes, be more flexible, and successful.

New state tuition aid tops \$2M

By ETHAN BERMAN
Staff writer

Two new state scholarship programs have provided a combined \$2 million to WCC students.

Michigan’s Futures for Frontliners program has paid out almost \$1.5 million to WCC students who worked in essential positions such as grocery, health and other businesses that remained open during the early months of the COVID-19 pandemic. The program allows essential workers to obtain an associate’s degree and certificate tuition-free.

Close to 1,000 students enrolled at WCC are getting Frontliners’ help this fall, according to Fran LeFort, director of media relations at the college. Last winter, 558 WCC students who had worked on the frontline got more than \$500,000.

The Frontliners program was unveiled in 2020. Then, in February, state officials an-



WCC student Aidan Ross is studying welding after a Futures for Frontliners scholarship helped him focus his career.

SHELBY BEATY | WASHTENAW VOICE

nounced the start of another program to boost college attainment: The Michigan Reconnect program is open to state residents 25 and older who do not have a college degree. Michigan Reconnect covers tuition for eligible adults who want to pursue an associate degree or skills certificate at community colleges. Both efforts support Gov. Gretchen Whitmer’s goal of increasing the number of Michigan adults with a college degree/certificate from 45 to 60 percent.

continued on A2

A closer look at COVID-19 safety

By JAMES CASON
Deputy Editor

WCC pandemic safety measures continue, as “Do not enter” signs, posted in campus buildings, warn students, staff, and visitors who are sick or have been ill in the past 24 hours not to enter.

“If I were sick, I’d stay off campus and contact my professors,” said Joe Burr, a liberal arts transfer student at WCC. “But it would all depend on my symptoms. Sick, for me, means anything from the sniffles to a persistent cough or feeling overall tired.”

Students and staff who test positive for COVID-19 are asked to complete the “Report of COVID EXPOSURE” form found on the school’s website. COVID Reporting Form. This form is only intended to be filled out by students who take in-person classes and WCC faculty and staff who work on campus. Students who are only enrolled in virtual and online

courses should not complete this form.

“We’re watching for the forms all the time, so it’s a pretty rapid response,” said Linda Blakey, the executive vice president of student and academic services at WCC. “We certainly have had some students who’ve reported that they’ve tested positive. Sometimes people fill the form out, students especially, and they’re not on campus. We really want to know this for people who are coming to campus.”

Staff and students are contacted within the same business day of submitting the COVID form - by Human Resources (for faculty and staff) and The Dean of Students office (for students). Submitted information, including the student or staff member’s last day on campus and specific locations visited, is confirmed, and verified.

continued on A2

Friday, October 15, 2021

Morning Session
9 a.m. - Noon

Afternoon Session
1 - 4 p.m.

Register for one or both sessions:
wccnet.edu/careerfair

734-677-5155 | careers@wccnet.edu

60 participating employers!

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PFAS contamination remains a concern

Local officals push to prevent PFAS contamination after it was discovered in a primary water source.

By ELINOR EPPERSON
Contributor

Contamination by PFAS and other “forever chemicals” should be a priority for elected officials in southeast Michigan, legislators and advocates said at a virtual town hall on Monday, Sep 13. The event was the latest in a series of information sessions hosted by state Sen. Jeff Irwin (D-Ann Arbor). “PFAS is everywhere,” said state Rep. Yousef Rabhi (D-Ann Arbor). “PFAS” stands for per- and polyfluoroalkyl substances, a family of man-made chemicals in use worldwide since the 1940s. PFAS is used in a variety of household and commercial products to make them grease or water-resistant. It can be found in food packaging, non-stick cookware, and fire-fighting foams. These chemicals can leech into drinking water or food and stay there for a very long time, earning them the moniker “forever chemicals.” “They’re very slippery,” says Rebecca Meuninck, meaning PFAS compounds travel quickly through various substances and are difficult to filter out. Meuninck is the deputy director of the Ecology Center in Ann Arbor, a nonprofit that conducts studies and provides public education on a variety of environmental health subjects. At the town hall, Meuninck emphasized that preventing exposure to PFAS is the best way to protect community health. PFAS builds up in organic tissue over time and is very difficult to break down due to the “strong carbon-fluorine bonds” that are part of all PFAS compounds. PFAS can negatively affect liver tissue, pregnancy

outcomes, and thyroid and cholesterol levels, according to the EPA. PFOA, a PFAS compound, has been linked to cancer in humans. “They’re useful, but also really harmful,” Meuninck says. There are over 5,000 types of PFAS compounds, making them difficult to research and regulate. Besides consumer products, PFAS is also used in several manufacturing processes. Plants that produced auto parts, leather, and paint have contaminated several sites in Michigan. This kind of contamination led Sandy Wynn-Stelt and Robert Kerr to form the Great Lakes PFAS Action Network (GLPAN) this year. The organization works to connect those directly impacted by PFAS contamination with experts such as the Ecology Center. Wynn-Stelt and Kerr spoke at the town hall about their personal experiences with industrial PFAS contamination in West Michigan. Wynn-Stelt’s drinking water was contaminated by a tannery operated by Wolverine World Wide since 1958. The Michigan PFAS Response and Action Team (MPART), created in 2017 by an executive order from then-governor Rick Snyder’s office, has been investigating potential sources of PFAS in drinking water. So far, it has identified over 180 contaminated sites in the state. Of these, six are in Washtenaw County. This does not include the Tribar-owned Adept Plastics Finishing Inc. facility, which city officials have said is the source of PFAS contamination in the Huron River through several counties. The Environmental Working Group, a non-profit dedicated to reforming chemical safety



The Huron River, the primary source of drinking water for Ann Arbor residents, is being treated at the city's water plant for PFAS contamination linked to from a manufacturing plant in Wixom. SHELBY BEATY | WASHTENAW VOICE

and agriculture laws across the United States, estimates that as many as 2,400 drinking water systems across the country are contaminated with PFAS. The EPA issues health advisories for areas with detected PFAS levels at or over 70 parts per trillion. However, these advisories are “non-enforceable and non-regulatory” and only exist to guide state, local, and tribal governments. “Regulations haven’t caught up” with the problem PFAS poses, Rabhi said at the town

hall. He recently introduced HB 5250 into the Michigan House of Representatives. The bill proposes banning the manufacture, sale, and distribution of food packaging that contains PFAS, bisphenols, or phthalates. Rabhi wants to ensure that Michigan residents “aren’t buying poison.” Rabhi is also an advocate of “polluter pay” bills, which would require private entities that pollute a given area to pay for clean up. In 2019, Rabhi and Irwin introduced identical legislation

in their respective chambers requiring corporations to pay to clean up any drinking water sources they contaminate. The bill never left the House. “We have no way to hold [polluters] accountable,” Wynn-Stelt said at the town hall. Currently, the only way to require polluters to pay for clean up is through litigation. In 2017, the Michigan Department of Environment, Great Lakes and Energy (EGLE), Plainfield and Algoma townships sued Wol-

verine World Wide for dumping tannery waste containing PFAS into the townships’ groundwater supply. The company settled for \$69.5 million in 2020. On the federal level, U.S. Rep. Debbie Dingell (D-Ann Arbor) sponsored HR 2467, also known as the PFAS Action Act of 2021. If enacted, the bill would add PFAS to a list of “hazardous chemicals” that the federal government is legally required to clean up. HR 2467 passed the U.S. House of Representatives and has been sitting in the Senate since late July. “We need to have the political will to phase out all non-essential uses of PFAS,” Meuninck says. She hopes to see legislation in Michigan similar to a “comprehensive” set of bills recently passed in Maine. In the meantime, the Michigan Department of Health and Human Services has already issued advisories warning residents not to touch accumulations of foam on the Huron River or eat fish caught there. To filter out as much PFAS from the drinking water supply as possible, the city installed large granular activated carbon filters in the water treatment plant in 2017. The Ann Arbor Fire Department has switched to a PFAS-free fire-fighting foam. “The city of Ann Arbor has done a good job,” says Meuninck. Still, she encourages Ann Arbor residents to buy a filter for their home water. A reverse osmosis filter is best for catching the PFAS compounds the city’s plant can’t catch. MPART suggests residents who get their drinking water from a well should get their well water tested. Meuninck also encourages anyone concerned about PFAS to check out GLPAN’s website and get involved. By spreading awareness and working with legislators to regulate PFAS use, Michigan “can finally turn off the tap on PFAS contamination in Michigan.”

Tuition aid continued from A1

Currently, some 831 WCC students benefit from the Michigan Reconnect program, LeFort said. The Reconnect program is providing \$670,548 for those students, she said. Aidan Ross, a frontline worker, and student at WCC, was one of many recipients of the Frontliners scholarship. “I’ve received a total of \$1,800 from Frontliners,” said Ross, who works at a grocery store . “If it weren’t for me getting the scholarship, my life would likely be more stagnant altogether. I likely still would not have answered the question, ‘What am I going to school for?’ On top of that, I would still have to figure out how to pay for that education out of my own pocket.” This scholarship has helped Ross make decisions about the future and has promised financial stability. “Starting my education on this scholarship is the payoff for a time that was very difficult for me, especially in that I didn’t see anything to really look forward to. Now I have something, and I can kind of pick up the pieces from here,” he said. As of Sept. 21 a new state budget was proposed to allot \$2.2 billion extra toward education. This would give the Frontliners program an additional \$25 million in aid for disbursement and the Reconnect pro-



Welding student Aidan Ross is among the WCC students to receive Futures for a Frontliners scholarship. SHELBY BEATY | WASHTENAW VOICE

gram an additional \$55 million. Applicants interested in applying for Michigan Reconnect, must:

- Be at least 25 years old when they apply.
- Have lived in Michigan for a year or longer.
- Have a high school diploma or equivalent.
- Have not yet completed a college degree (associate or bachelor’s).

Applicants must also submit the FAFSA, federal student financial aid, form. Applicants must also attend WCC from in-district. Those who are attending out-of-district may do so but will see less coverage for their tuition. If students are interested in other resources available to them at WCC, they may contact the financial aid office at 734-973-3523. For more on these programs: **Frontliners:** www.michigan.gov/frontliners/ **Michigan Reconnect:** www.michigan.gov/reconnect

COVID safety continued from A1

A return-to-campus date is given based on the number of days in quarantine. Students and staff should not return to campus before this date. Faculty and staff members directly related to each case are alerted about the documented positive test results and the infected student or staff member’s eligible date to return to campus. A notification is also sent to students enrolled in classes where COVID-19 positive students have attended. “They are notified that someone in their class attended on ‘this particular day,’ and that they tested positive, and what the next steps are,” said Blakey. The next steps include watching for symptoms and following up with a healthcare provider for testing if symptoms are encountered. Students and staff are encouraged not to come to campus if they are experiencing related symptoms. “The system is only as good as the people here on campus,” said Paul Gomez, the sergeant of campus public safety at WCC. “Everybody has to take ownership. Everybody has to be open and honest about symptoms. Otherwise, the system will fail.” “Just be kind, cognizant, and respectful of your fellow human beings,” said Gomez. “Just because you may not have that same belief of wearing a



A window poster in front of WCC’s Technical and Industrial building ensourgaes the campus community to “Mask up - vax up.” SHELBY BEATY | THE WASHTENAW VOICE

mask, you should be respectful of others and be considerate to the humankind and do the right thing. Mask up. It’s going to keep us all safe.” **FAQs:** **Q: What do I do about missing classes and assignments?** Students who cannot attend classes due to their positive COVID status should work directly with their professors to determine a plan for making up work when applicable. In rare instances where a student cannot make up a substantial amount of schoolwork or com-

plete their class(es), students can submit a refund exception. **Q: What should I do if someone in my in-person class is very sick and I am uncomfortable?** This student might opt to speak with their instructor during a break and ask them to have a sidebar with the ill student. The professor can discuss the college’s guidelines set in place for those who are sick. It’s probably not a good idea to confront the ill student. Another option would be to reach out to the public safety department on campus to avoid in-class discussions. This option would require

knowing the name of the sick student. **Q: What if a student lives with people who have tested positive, but the student has tested negative - are they OK to come to campus?** He or she can still come to campus and attend classes, and do everything that everyone else is doing, if he or she is adhering to the guidelines that the college has set for COVID safety protocols: wearing a mask, adhering to proper sanitation, etc. Visit WCC’s COVID-19 updates webpage for up-to-date information.

New food service on campus, what to expect

By RUBY GO
Staff Writer

WCC is kicking off the fall semester with a new dining partner, Creative Dining Services (CDS).

The Michigan-based company is bringing lots of new food to the table -- literally. The Java Spot, located on the first floor of the Student Center, is offering new food options from various local partners, including Hyperion Coffee in Ypsilanti and Earthen Jar in Ann Arbor.

“I’m trying to make (the food options on campus) as local as I can,” said James Henes, the food service director. Henes also served as the food service director with Aramark, WCC’s previous dining partner.

From paninis to sushi to blueberry muffins, there are many options to choose from at The Java Spot. Many of the food items come in daily, in-

cluding sushi, fresh bread, and bagels, according to Henes. Coffee comes weekly, and food from Earthen Jar comes every Monday. Nearly all of the options fall within the \$2 to \$6 range.

However, the other food stations on campus are closed for renovations, according to Henes. The SC Spot and Subway area will remain closed for the remainder of the fall semester, at least.

“With contracts closing, everything is taking forever,” Henes said.

When the renovations are done, the Subway will be gone, and it will become a similar deli-type station.

“I feel that whatever they replace it with, it should be something where they have more vegan options,” said Asia Fuller, a student at Washtenaw Technical Middle College, the charter highschool at WCC. “Some people aren’t able to eat. My friend wasn’t able to eat until she got home.”



Employees at The Java Spot in the Student Center working to take orders and serve food. SHELBY BEATY | WASHTENAW VOICE

With The Java Spot, the only food option on campus, there can be a line winding from the counter. With limited positions available due to COVID-19, the employees are managing what they can.

“I get to make coffee all day, and that’s fun,” said Lau-

ren Masserant, one of the employees at The Java Spot and a former WCC student who now attends Eastern Michigan University. “We only have one place open, so that makes it kind of hectic rather than having (the SC Spot) open too. But we’re trying to get

one more person back here.”

A new mobile ordering app, titled Washtenaw CC Dining, is now available to download on Apple and Android devices. Users are not able to view the full menu, but the entire coffee selection is available.

Under its new contract, CDS will provide its services through May 2026, with an optional five-year renewal. The company serves six Michigan colleges, including Macomb and Grand Rapids community colleges.

The College will be responsible for the net loss of the program in addition to a fixed management fee provided to the vendor. The proposed subsidy for WCC in the first full year of operations is estimated at \$200,000, but it could be substantially less, WCC officials said when they awarded the contract in April.

Until June of this year, WCC has been under contract with Aramark since 2013. While most years didn’t get past the break-even point, some years saw a modest profit. With more and more students opting for online classes (thus, decreasing the demand for on-campus dining), reaching that break-even point became increasingly difficult.

Make your transfer easy, Transfer to Success is the move

If you’re thinking about transferring to a four-year institution, TTS is for you!

By JAMES CASON
Deputy Editor

Transfer to success club, called TTS, opens its doors to any WCC student interested in transferring to a four-year institution and who wants to connect with other students on similar paths.

“It’s a club geared toward students who are interested in transferring,” said Kelley Holcomb, WCC transfer and articulation coordinator and TTS advisor. “It’s a network. It’s totally up to where you want to go. It’s open to anybody who wants to come and maybe meet other students who want to transfer.”

The student-led TTS Club began in 2017, bringing WCC



WCC student talks about transferring options with Kelley Holcomb, Transfer Coordinator, and Heba Kedir, WCC graduate at Welcome Back Day, Sept. 15. JAMES CASON | THE WASHTENAW VOICE

students together from various academic disciplines with one common goal – preparing to transfer to four-year colleges

and universities. Regardless of where students may want to transfer, their uncertainties, or the number of classes they

are enrolled in, this club welcomes every student.

“No matter if you want to go in-state, out-of-state, EMU,

U of M, CMU, somewhere in California – it’s open to anybody, no matter what state you’re in,” said Holcomb. “Even if you’re like, ‘Hey, this is my first semester, and I’m only taking two classes, don’t know what I want to major in, don’t know where I want to transfer,’ it’s just about supporting each other.”

TTS dedicates its time covering various topics related to transferring or just being a WCC student. Based on the group members’ questions, organized activities and conversations are held. In 2020, TTS had a WCC advisor

speak to the group, refreshing students on the use of DegreeWorks and how to check their status. The Learning Center spent time with the group chatting about essay writing for scholarships and college applications.

“We’ve had a few university representatives come and talk about transferring to their school,” said Holcomb. “We also had someone from The U of M Credit Union come and talk about financial fitness. Everyone can always learn to become more financially savvy.”

WCC Graduates Transfer to Success

WCC alums talk about how TTS helped shape their future

By JAMES CASON
Deputy Editor

WCC graduates Heba Kedir and Umang Bhojani successfully transferred to The University of Michigan with the support of the Transfer to Success club. The TTS club continues to open its doors to any WCC student interested in transferring to a four-year institution who desires to connect with other students on similar paths.

Meet Heba

Heba Kedir graduated from WCC in 2020 with her associate degree in pre-engineering. She transferred to The University of Michigan last year as a mechanical engineering major with a minor in electrical engineering.

While attending WCC, Kedir found out about TTS and joined the club.

“One of the presidents and co-founders at the time was in one of my Physics classes,” said Kedir. “She knew I was interested in going to the University of Michigan, and she told me her club was hosting an info talk with one of the transfer coordinators for the university. I had a good time in the first meeting and found out a lot of valuable information.”

Kedir highly recommends that students join TTS club for an opportunity to meet other students who are interested in transferring, possibly to the same school of interest. Building relationships with people who attend or work at the school of your choice is another benefit.



WCC graduates Heba Kedir (left) and Umang Bhojani in front of the Student Center. SHELBY BEATY | THE WASHTENAW VOICE

“For those who are truly passionate, it’s your chance to take on a leadership role at a college and have a head start and build professional relationships,” said Kedir.

If Kedir could do her transfer process again, she would start looking for opportunities offered for incoming transfer students earlier.

“I regret not fully looking into a research program offered to new transfer students, which I feel would have given me a small leg up throughout university. There are usually more opportunities than we think; you just have to look a little harder,” said Kedir.

After being a part of TTS club at WCC and transferring to U of M, Kedir feels confident about her leadership skills and participating in university clubs.

“Joining clubs has also been made a little easier since

I had already known what kind of club culture I am interested in as well as having some leadership experience at WCC.”

Meet Umang

Umang Bhojani graduated from WCC in 2020 with his associate degree in general studies. He transferred to The University of Michigan last year and is now studying information science with a minor in anthropology.

WCC served as a restart point for Bhojani; he attended WCC because he was unsure of his life plan after graduating high school.

“I had OK grades, but I didn’t really apply myself in high school. I didn’t live up to what I thought I could have achieved,” said Bhojani.

With an interest in STEM [Science, Technology, Engi-

neering, and Mathematics], Bhojani decided to attend WCC and transfer to the University of Michigan. Bhojani describes WCC as a place with very few distractions but lots of support in academics and tutoring.

“I came to WCC with the thought process of getting my degree, studying, and getting out. I wasn’t looking at any extracurricular activities to join,” said Bhojani.

After speaking with the TTS club president during a summer session of the STEM scholar program, Bhojani realized that TTS could be a supportive way to ease the transfer journey. Not only did Bhojani join the group, but he also later became the group’s president upon his predecessor’s graduation and transferring success.

“For some students, it was a little daunting to go into the

offices and talk to advisors to get those resources. We wanted to provide a space where it was peer-to-peer and a lot more comfortable – not as formal,” said Bhojani.

As a member of TTS, Bhojani received valuable advice from his conversations with former WCC students who had transferred to various universities. As TTS club president, Bhojani forged connections with college transfer advisors from multiple universities who imparted knowledge of the application processes tailored to specific schools.

“I was able to apply to several schools with the advice that was given to me, tailored to specific universities. So, I knew I was on the right path and wasn’t going to run into any hiccups in the application process.”

If Bhojani could do his

transfer process again, he would be more open-minded to meeting people on campus right out the gate.

“I could have gotten knowledge of other resources sooner if I had been open to meeting new people,” said Bhojani. “Try to be connective as possible. I started too late.”

Last year, TTS club meetings took place bi-monthly on Thursdays, but this year’s meeting times are to be announced.

How can I join TTS? Contact Kelly Holcomb

How will my WCC courses transfer to my school of choice? Check out mi transfer network

What if I have general questions about university transfers? Contact the WCC Transfer Center

TTS Club:

How can I join TTS? Contact Kelly Holcomb by phone: (734) 477-8791 and by email: kgwu@wccnet.edu

How will my WCC courses transfer to my school of choice? Check out [mitransfer.org](https://www.wccnet.edu/mitransfer.org).

What if I have general questions about university transfers? Contact the WCC Transfer Center.

Did you know?
WCC students transfer to over 30 different four-year colleges and universities.

Top transferring institutions

- University of Michigan
- Eastern Michigan University
- Michigan State University
- Wayne State University
- University of Michigan - Dearborn
- Grand Valley State University
- Western Michigan University
- Ferris State University
- University of Michigan - Flint
- Central Michigan University
- Oakland University

SOURCE: CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION

EDITORIAL

Less Zoom squares, more real faces; the Voice returns

We're back. After a long and unplanned hiatus, the print edition of the Voice is back. The last print edition on our news racks was March 10, 2020. Just days later, our world were changed forever as the COVID-19 pandemic closed campus and left a return date unknown.

As you all know by now, things have not been easy. Voice students have continued to report and publish since the the shutdown began. The 2019-20 team finished their year as digital-only publishers. Our immediate predecessors, the 2020-21 team, published online and rarely stepped foot on campus.

We feel fortunate enough to be at least partly back on campus and seeing faces again in person, not blank squares on Zoom. Also, with the return to campus that means we can go back to print.

Your 2021-22 Voice team has been web publishing since August. This is our first print edition and we expect to be back with print on a monthly schedule for now. Watch for those editions, the second Tuesday of each month.

We're glad to have the opportunity to serve the campus community. We appreciate our readers, and the work of the students who came before us.

We're always interested in hearing from students, faculty, and staff with story ideas or comments. Our editors keep regular office hours (available in the "about" section of washtenawvoice.com). Students interested in getting involved are more than welcomed to use that contact information on that page, or please feel free to visit the Voice newsroom in the Student Center, SC10.

Readers are encouraged to sign up for our weekly newsletter, the Loop. It's an easy way to get Voice headlines, and -- if you need encouragement -- we have some give-aways. See the ad on Page B4.

That now yellowing March 2020 paper included a front page under the headline "Here's what to know about coronavirus." We all know more today, and are still learning about this virus.

Thank you so much for taking the time to pick up this newspaper and giving it some of your time. Please continue to stay safe.

COLUMN

Meet the Voice editor, simply R.J.



By R.J. HUNT
Editor

In the words of Jay-Z, "Allow me to re-introduce myself." Some of you might already know who I am if you have checked out the bios on The Washtenaw Voice website, but if you haven't, my name is R.J. Hunt. My real name is Robert Hunt Jr., but sometimes I forget that as no one calls me "Robert," it's always been "R.J." I am the new editor for the Washtenaw Voice, and I feel honored to have such a role. Since you will hear a lot from me, I figured I would tell you, the reader, a little more about myself.

First things first, I am from Ypsilanti, born and raised. Not only have I lived in Ypsi

my entire life, but I have lived in the same house and same room. This is my second year at WCC as a broadcast media arts major. Coming to WCC was the best decision I have ever made. Due to the pandemic, I wasn't very comfortable taking classes while being away from home. I'm so thankful for WCC because now I can take courses from home while letting the pandemic slowly calm down.

When I was asked to take on the role of editor for The Voice, I was both excited and nervous. I have previously held leadership roles and have always wanted to contribute to The Voice, which led to the excitement. On the other hand, I had never accepted a leadership role of this magnitude so the butterflies began. Thanks to The Voice adviser, Judy McGovern, and the rest of our lovely staff, everything has worked out so far. As I started in this new role, I expected to have some hiccups along the way, but my colleagues have helped make my transition smooth. So I thank

them for that.

My goal in life is to one day be a sports broadcaster. It doesn't matter to me if it's for a local radio station or for a major sports network like ESPN. I just know I want to be in front of a microphone talking about sports.

The Voice is the perfect stepping stone for my career goals because I get a chance to perfect my skills, whether it's writing or conducting an interview.

While I am looking forward to perfecting my own skills, I am also looking forward to sharing stories with you, the readers.

My job is to make sure students are up to date on the latest news around campus. It is also my goal to make sure it's not always the bad stories you hear because this world needs more positivity, and I want you to feel that positivity through the work we do at The Voice.

I have other hobbies that keep me entertained when I'm not in class or working at The Voice. As I mentioned

before, I want to be a sports broadcaster. Obviously, I love sports! Especially my Detroit teams. My passionate love for them has inspired me to start my own sports-themed podcast, "Buffed Up Sports," available on major podcasting platforms. Other than that, you will usually find me playing video games, spending time with family, or rewatching old WWE matches.

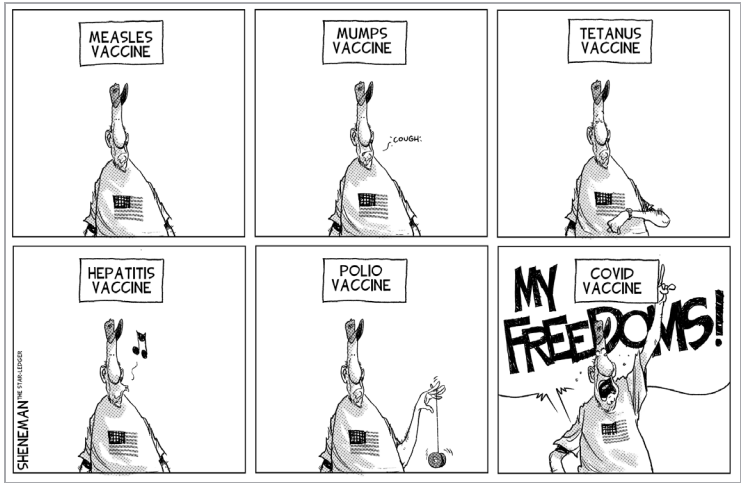
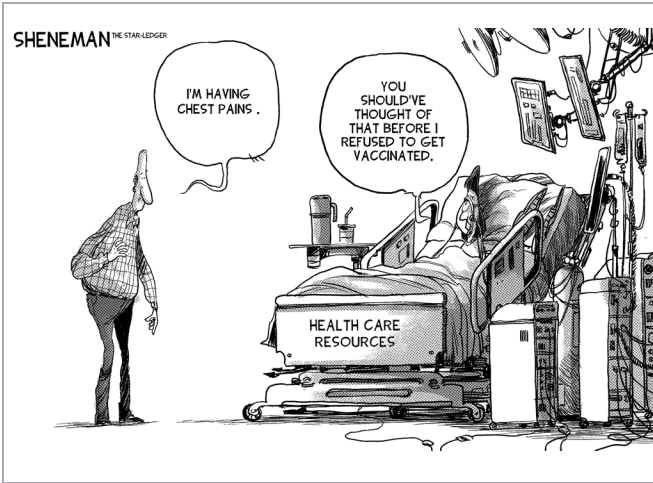
Hopefully, this brief introduction has provided you additional information about me, who I am, and what I am looking forward to.

I genuinely appreciate your time and interest for all of you who have made it this far in reading my column.

Now, time for the most essential part; please feel free to contact The Voice if you have any story ideas that you want to share.

You can reach The Voice at 734-677-5125 or thewashtenawvoice@gmail.com.

If you wish to contact me directly, please feel free to do so at 734-664-1874 or rhunt@wccnet.edu.



VOICE BOX

Q: When you're not on campus, how often do you wear your mask and why?

By Ruby Go | Staff Writer

"I usually wear my mask whenever I'm in public buildings, because I've known people that have been fully vaccinated and still gotten one of the variants. So just to be safe I like to wear it."

Brendan Howard
Anthropology



"Typically when I go to a store or whatever, not at home of course, but public areas."

Evan Shumard
Liberal arts transfer



"Rarely, because I'm vaccinated."

Kristine Bassett
Psychology



"I wear it out in public in general, for the safety of others."

Christyn Tayar
General studies transfer



"I never wear my mask because it messes up my beard, it messes up my skin, and I can't breathe in it. I just don't support it."

Fawaz Nimer
Washtenaw Technical Middle College



"Not often because I'm vaccinated. I know when I'm vaccinated I can still get (COVID), but I don't like having (the mask) on my face, it's suffocating."

Moody Imran
WTMC



"I wear my mask a lot because I haven't got vaccinated yet. I'm scared of COVID, and I don't wanna get it."

Kamarie Mayes
Ypsilanti Community High School dual-enroll, Nursing



"Whenever I go to indoor places like the gym or something, because that's my parents' rules."

Marcus Gharbieh
WTMC



"We wear it all the time because of medical reasons, and we work in a medical office."

Hanna Foster and Melissa Ederle
Nursing



Online, on-foot - the best of both worlds

Virtual campus tours continue while in-person resume

BY JAMES CASON
Deputy Editor

Regularly scheduled in-person campus tours are to resume at WCC this fall, after a 16-month hiatus due to the COVID-19 pandemic, according to the Office of Recruitment and Outreach. Virtual campus tours continue to take place as an alternative option.

“We just launched an in-person campus tour week with twenty different offerings. This was to accommodate those who signed up for in-person tours during the pandemic,” said Jenelle Franklin, a student communication specialist at WCC.

After the WCC campus closed in March 2020, all in-person tours were suspended. It took the staff a while to figure out how to offer virtual tours.

“After collecting still footage of the campus areas that are commonly pointed out, virtual tours were made available,” said Franklin. Trained student ambassadors now conduct online image presentation tours with live commentary via Zoom for private and group tours.

As WCC reopens its doors this fall, many students have never stepped foot onto the campus. Parents, prospective students, and current enrollees will once again have an in-person opportunity to scope out campus resources, make decisions of the right col-



WCC tour guide conducts a campus tour for new students. The group is shown here on the bridge from the WCC Student Center to the Crane Liberal Arts building, Aug. 27. SHELBY BEATY | THE WASHTENAW VOICE

lege fit, and get a better grip on navigating the campus on foot.

“We’re all excited to have students back on campus,” said Franklin, who returned to campus full-time in July. “Working without students on campus was a little silent – a little too quiet. We’ve really missed that laughter in the hallways.”

One of the most significant benefits of taking a WCC campus tour is the college-preparatory experience. Recruitment staff members and student ambassadors lead the tours. Tour takers walk

through the route of the campus buildings, discuss campus resources, and have the opportunity to walk to their future classrooms and identify the nearest places to park.

“After completing a tour, students and parents are very impressed by how beautiful the campus is,” said Franklin. “It’s larger than what they imagined. We have manicured trails sitting on over 200 acres. It’s large enough to enjoy outside areas while being able to walk from building to building and park close to your classes.”

For those who don’t

choose to take an in-person campus tour, the availability of virtual tours will continue indefinitely. Both in-person and virtual tours can be scheduled on the WCC website by selecting the type of tour and time of interest.

“Hopefully, we’re in a position now where we can get a little bit of face-to-face interaction with people through activities on campus,” said Stephen Bloomfield, the student recruitment and outreach manager at WCC. “I want students to get the feeling of unity as we try to bring back that sense of connectedness.”

Quick Fact 1:

2021 WCC Campus Tour Times (as of Wednesday, September 8, 2021):

- Tuesdays @ 9:30 a.m. – In-person
- Wednesdays @ 5:30 p.m. – In-person
- Fridays @ 9:30 am – Online / Virtual
- Third Saturday of every month @ 9:30 a.m. – In-person

How to Sign-Up for a WCC Campus Tour:
• On WCC’s webpage type ‘visit’ in the search bar
• From the visit page, sign-up for an in-person tour or virtual option

WCC In-Person Campus Tour Details:
• 30-minutes to one-hour
• Student Ambassador and Recruitment-Staff-led
• Walkthrough campus buildings, discuss resources, learn visual signifiers/landmarks
• Offered year-round
• Free of charge

Quick Fact 2:

If you miss taking a tour, don’t miss these things:

Room Locator – located on the WCC Visitor webpage, click on the room locator and select a building to see classroom locations and nearest parking.

Welcome Center – It’s a one-stop shop for WCC students, located on the second floor of the student center - come and ask for help finding classes or understanding anything about WCC.

Learning Support Services – Students who have any need for accommodations can visit [i.e. K12, IEP, 504 plans, hidden or physical disabilities requiring testing]

WCC’s Welcome Day returns to campus

BY RUBY GO
Staff Writer

The sun was shining, the wind was blowing, and the bees were buzzing. Music -- everything from The Who to Katy Perry -- echoed through the loud speakers. Some people met face-to-face for the first time. WCC’s Welcome Back Day had begun.

Welcome Back Day was held in Community Park Sept. 15, and dozens of clubs and organizations were stationed around the area. There was a station for free water and soda, and free ice cream was passed out during the four-hour event. Goodie bags and prizes were handed out at many, if not all, of the stations, and students were quick to hit up the opportunity.

“Everything is so cool... My favorite part was that I got to win a free T-shirt,” said Arianna Van, a ninth grade student at Washtenaw Technical Middle College (WTMC),



Students talk to representatives from different clubs and organizations. BRENDA ANDERSON | THE WASHTENAW VOICE

a high school on WCC’s campus.

The clubs and organizations that participated in Welcome Back Day included a wide variety of interests. The National Guard and the Alpha Scholars are just a few.

Staffing the National Guard table was Sgt. Ciara Wright. Anyone between the

ages of 17 to 35 is eligible to join. Those who are interested in joining but aren’t sure if they qualify should inquire further, according to Wright.

“Don’t disqualify yourself, let us disqualify you... there’s no perfect person,” Wright said.

The Alpha Scholars is a new program WCC is offering

this year. Only full-time, first year students are eligible, but membership lasts throughout their time at WCC, according to Earle Jackson, The Alpha Scholars success coach. If you are a full-time, first year student, you are already considered an Alpha Scholar. However, if you don’t opt in by Oct. 15, you will not be ac-

cepted into the program. Life skills and career development opportunities are among some of the benefits of becoming a member.

“It’s a program that will give students a well-rounded college experience. We give them the tools they need to be successful in their academic pursuits and outside the classroom,” Jackson said.

Stationed on the outer edge of the park was SASHA Farm Animal Sanctuary, a nonprofit animal rescue organization based in Manchester. They handed out free samples of vegan jerky and chocolate almond milk to advocate for their cause.

“We’re trying to reconnect people to compassion,” said Brece Clark, an employee for SASHA Farm. “Most people don’t believe in animal cruelty... but subconsciously they’re paying for it.”

For Welcome Back Day, the farm aimed to educate the student body about animal agriculture and alternative food

options. Scenes of farm animals being killed were played via virtual reality headsets.

“It’s our mode of showing how animals are killed in an immersive, almost like you’re there kind of way,” Clark said. “People have really been responding positively to it, they just didn’t realize how bad (the situation) was.”

A COVID-19 vaccination station was set up outside of the Business Education (BE) building, and it was open to anyone who came in. The number of people who showed up was relatively small, according to Susan Bocks, the operations manager for Visit Healthcare.

Welcome Day is usually held twice a year, once during the fall semester and once during winter semester. If you missed out on this one (or want to participate in more events), a list of events can be found on the Campus Connect website.

Survivors:

Support & Hope ➡ 995-5444
Sexual Assault & Domestic Violence

24-Hours • Free
Confidential
www.safehousecenter.org

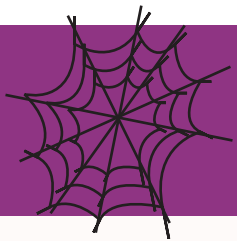
SAFEHOUSE
CENTER

WHEN YOU see
BULLYING,
use THIS
EM  JI
TO do SOMETHING
ABOUT it.



IWitnessBullying.org

EXTRA



Training Myself to Like Horror

By ROBIN WYLLIE-SCHOLZ
Contributor

I'm scared of just about everything. Once in elementary school, my friends and I went through a funhouse at a carnival. At the end, there was a slide that you took to get out. I was so terrified that rather than taking the slide, I went all the way back through the hall of mirrors to the entrance. My fears aren't limited to trying things in real life - up until recently, the idea of watching a horror movie was just as scary as riding a motorcycle or attempting a ropes course.

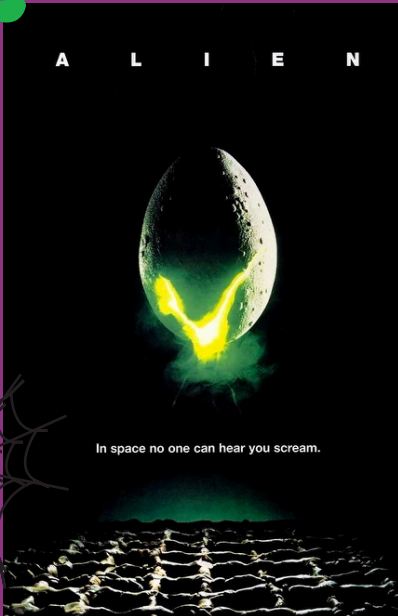
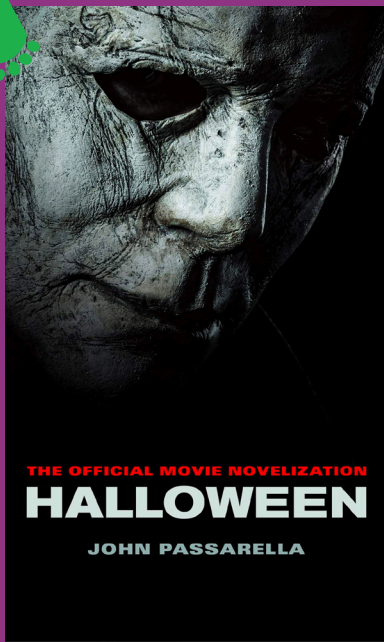
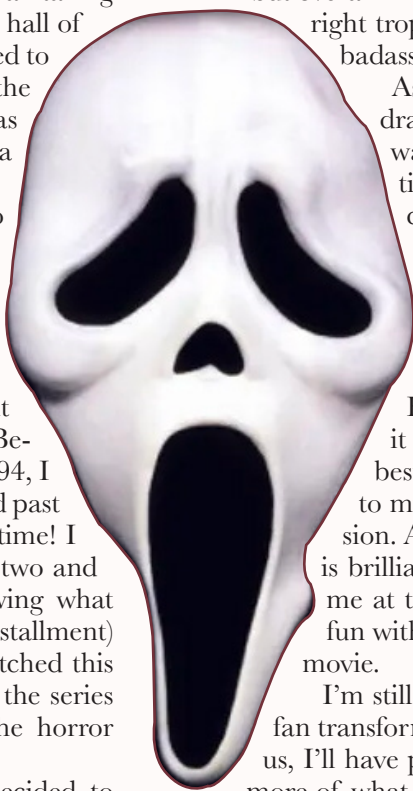
At the start of this summer, I decided to start pushing myself out of my movie-genre comfort zone. I figured that as a film major, I needed to be able to watch movies I might've previously avoided. My horror journey started with the Fear Street trilogy. Several actors I like were in it, and the trailer caught my interest, so I resolved to give it a shot. Before I watched the first movie, Fear Street: 1994, I looked up a list of who dies and how. I skipped past the goriest parts, but I actually had a great time! I managed to stop myself from spoiling parts two and three and just watched them without knowing what would happen. Fear Street: 1666 (the third installment) is genuinely one of my favorite movies I watched this summer. For me, one of the main draws of the series was the queer representation, something the horror genre is grossly lacking.

After watching a string of thrillers, I decided to step back into the horror genre- specifically, slashers. Slasher is a subgenre of horror in which a group of people, usually teenagers, are killed off by a human (or formerly human) murderer, generally wearing a mask. Classics like Halloween, Friday the 13th, and A Nightmare on Elm Street are all slashers. I started

with Scream, Wes Craven's meta masterpiece. It felt like the perfect choice; a movie whose characters talk about slashers while actively stuck in one. I will confess to having skipped through a couple gorier moments, but overall I really enjoyed it. Scream hits all of the right tropes: creepy phone call, masked killer, badass final girl, and subverts the tired ones.

As much as I loved the over-the-top drama of the slasher, I knew I needed to watch a horror movie with higher emotional stakes. I chose Alien, the 1979 classic starring Sigourney Weaver. On the surface, it bears some similarities to a slasher-- a group of people is killed off one by one until (spoiler alert) the last girl (or woman, in this case) standing defeats the killer. However, the experience of watching it was completely different. Despite my best attempts at bravery, I kept having to mute my computer to mitigate the tension. Alien's use of sound to create suspense is brilliant, though it got to be too much for me at times. Though I didn't have as much fun with Alien, I thought it was an incredible movie.

I'm still at the very beginning of my horror-fan transformation. With the spooky season upon us, I'll have plenty of opportunities to experience more of what horror has to offer. It may take years before I can watch a Stephen King adaptation in theaters. Maybe I'll never stop using the IMDB parent's guide or doesthedogdie.com, but I think that's OK. As long as I keep pushing my boundaries and making sure I'm not closing the door to art I might enjoy, I think that's a success.



MOVIE POSTERS FROM STUDIOS

WISDOM of the WEEK



"I never look back, darling – it distracts me from the now."

Disney's Edna Mode, The Incredibles

"Innovation is seeing what everybody has seen and thinking what nobody has thought."

Dr. Albert Szent György

"Two things to remember in life...Take care of your thoughts when you are alone and take care of your words when you are with people."

Unknown

"Excellence is not a skill, it's an attitude."

Ralph Marston

"Strength isn't always shown in what you can hold on to, sometimes it's shown in what you can let go of."

Drake

Students tap counseling services to navigate extra stresses through COVID

By SHELBY BEATY
Photo Editor

In March 2020, Michigan students were introduced to COVID-19. The pandemic meant not going out in public unless you needed to, no face-to-face interaction with friends and family, and no in-person education for the next 18 months.

How will this affect interacting with others when life gets back to normal again? What happened to our mental health during Covid-19 times? Will we ever get away from our computer screens?

WCC counselor Kari Mapes shared some insight about what college counselors have been helping with during the shutdown.

Q: During the course over 18 months, has the number of students seeking help increased or decreased?

A: We’ve seen students constantly reach out. More of [WCC] students are taking advantage of the opportunity to receive tele-mental health services, which is new for WCC. All of our licensed professional counselors did receive their certification in tele-mental health last summer to best support and assist students through this difficult time

Q: What were the majority of the cases reported?

A: A lot of students I’ve seen have struggled with symptoms of anxiety, depression, life adjustments, stress,

grief, relational conflict, and overall stress related to balancing work, family and school life.

Q: What resources can WCC offer for someone going through mental health troubles?

A: There’s a lot happening this semester so WCC offers free short-term, solution-focused counseling services to any student who’s currently registered in this semester and falls within our scope of practice. Students can access information about those services via the WCC personal counseling web page

In addition to personal counseling, we offer our campus assistance program – referred to as CAP – and that

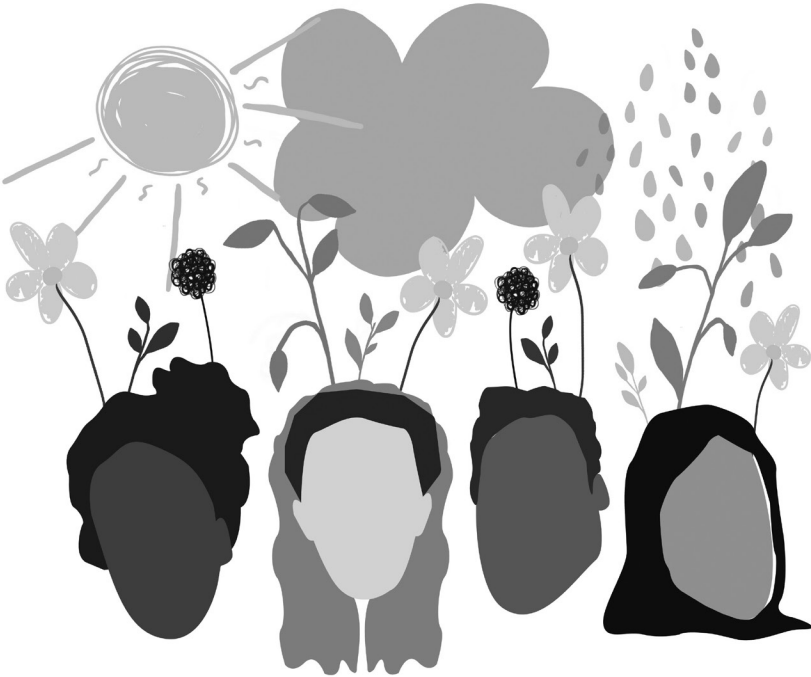


ILLUSTRATION BY LAUREN BRUTGER

service is a tele-phonc phone service that allows students to receive up to three free tele-phonc phone counseling sessions. That’s available 24/7, 365 days a year for students.”

At a glance

You can reach WCC’s personal counseling team at 734-677-5102. To learn more, visit: <https://www.wccnet.edu/succeed/personal/counseling>
WCC CAP (Campus Assistance Program) is available 24 hours a day at 1-866-227-3834

Editor’s note: This interview has been edited for clarity and length.

Myron Covington II becomes full-time faculty

A journey through his profession, passion, and purpose

By JAMES CASON
Deputy Editor

Myron Covington II becomes full-time staff at WCC after 11 years of part-time teaching as an adjunct professor, being named the Communication, Media, and Theatre Arts Department’s newest professional faculty member for the fall semester of 2021.

“This has always been my dream job since day one,” said Myron Covington, the newest communication professor at WCC. “I knew this was the place I wanted to be.”

Covington’s dream began as an undergraduate student at Central Michigan University, where he studied communication and English. He comes from a string of educators and has always had an affinity for education. Covington’s father was an educator at the collegiate level, his mother worked at the University of Michigan, and his grandmother was a school principal.

Covington later attended the University of Alabama for graduate school. He earned his master’s degree in communication and media studies, focusing on mentoring relationships and interpersonal communication.

“I worked my tail off for a scholarship,” said Covington. “I always wanted to live in a different region of the United States to experience a different cultural setting.”

Deciding to attend graduate school in Alabama was made more accessible with having family in that state; being a Crimson Tide football fan was a bonus.

Family

Covington has always been a family man. He grew up in Canton, as the eldest of four children and has one sister, two brothers.

Who would have known the lucky number four would find its way into Covington’s very own family?

Covington and his wife first met as undergrad students at CMU. She was a cheerleader, and Covington played football. The two wed in 2012 and are soon to celebrate their 10th anniversary. She was and continues to be his biggest cheerleader. The couple has created a full house with four children on deck – from eight months to eight years of age.

“Our two boys are the oldest, and our two girls are the youngest,” said Covington. “Those four kids motivate me to come here to WCC every single day.”

The setbacks, the blessings

“The road to get here has been very humbling but satisfying at the end,” said Covington.

After graduation, he returned home to Michigan, where he took care of his ailing father. As a part-time hustle in Detroit, he worked at Kroger as a customer service frontend manager, where he trained new employees. Covington’s father’s health improved, so he took a teaching job at Stony Brook University in New York. However, in 2010, Covington’s father suddenly passed.

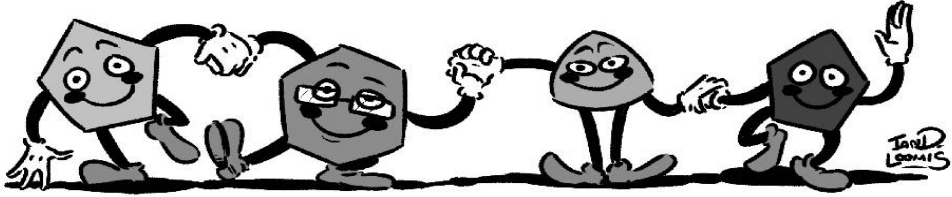
After coming home to Michigan again, Covington resumed work at Kroger. He remained busy training employees, helping them to be promoted to even higher positions than himself. Covington experienced a great sense of fulfillment; however, classroom teaching still rang true to his heart. He later saw a posting for part-time positions at WCC.

“My wife said, ‘you really seem to be missing teaching. Just go ahead and apply.’”

After landing the part-time position at WCC, Covington was also hired for part-time teaching jobs at Jackson College, Lansing Community College, and Schoolcraft College. He soon found himself juggling his time between work at all four colleges as much as he was working at Kroger. Although Covington was successful in the business, he opted not to move up the corporate chain, with teaching still being center stage. Every month, Covington would visit the WCC website to see if a full-time spot would open in communication to no avail.

“These jobs don’t come up often. They’re very, very, rare,” said Covington. “I started interviewing and had a couple of offers from other places, but it didn’t work. I was ready to say ‘forget it.’ I’m just going to stay at Kroger and teach college at night.”

Covington then landed an English language arts teaching job in Taylor, where he had a successful year teaching 6th and 7th graders until the unexpected occurred;



GRAPHIC BY JANANI MURUGESAN | ILLUSTRATION BY IAN LOOMIS

COVID-19 entered stage left, March 2020.

Covington was laid off from work for the first time in his life due to union bumping issues. In addition, a baby was on the way.

Amid a pandemic, Covington was interviewed by a rigorous panel of educators for a new job in Brownstown. He would soon realize that all his setbacks and opportunities were designed to prepare him for his dream job. Those closest to him, including his students and their parents, saw his passion for teaching students at the college level. Covington always talked about his love for higher education and teaching college students along every step of his journey.

“One of my student’s parents told me, ‘You’ve inspired my daughter to go to college in two years at Wayne County. My kid was not even talking about college.’”

Covington’s perseverance and hard work finally paid off. He couldn’t believe his eyes when he saw WCC’s full-time online posting for his current position. He immediately applied, was selected for an interview, and was soon after hired.

Covington’s dream job come true affords him the opportunity to be firmly situated at one institution to educate adult students while leveraging his professional experience.

“Students are getting someone who is not just teaching from the textbook. I’m

telling you with experience of being a manager, having seen the day-to-day struggles and successes,” said Covington.

Covington’s story is a genuine case of preparation meeting opportunity. The boy who won his first speaking competition in fifth grade was destined for his dream job at age 37 – to help pave the way for others.

“WCC saw something in me, and I have a lot of deference to this institution

for choosing me,” said Covington. “Being around adult students, writing letters of recommendation, hearing my former students getting scholarships, some even going to Ivy League schools – that is the satisfaction I get.”

“I don’t even feel like I’m working; I’m just doing what’s my passion,” said Covington. “It’s still surreal for me. I wake up sometimes and slap myself.”



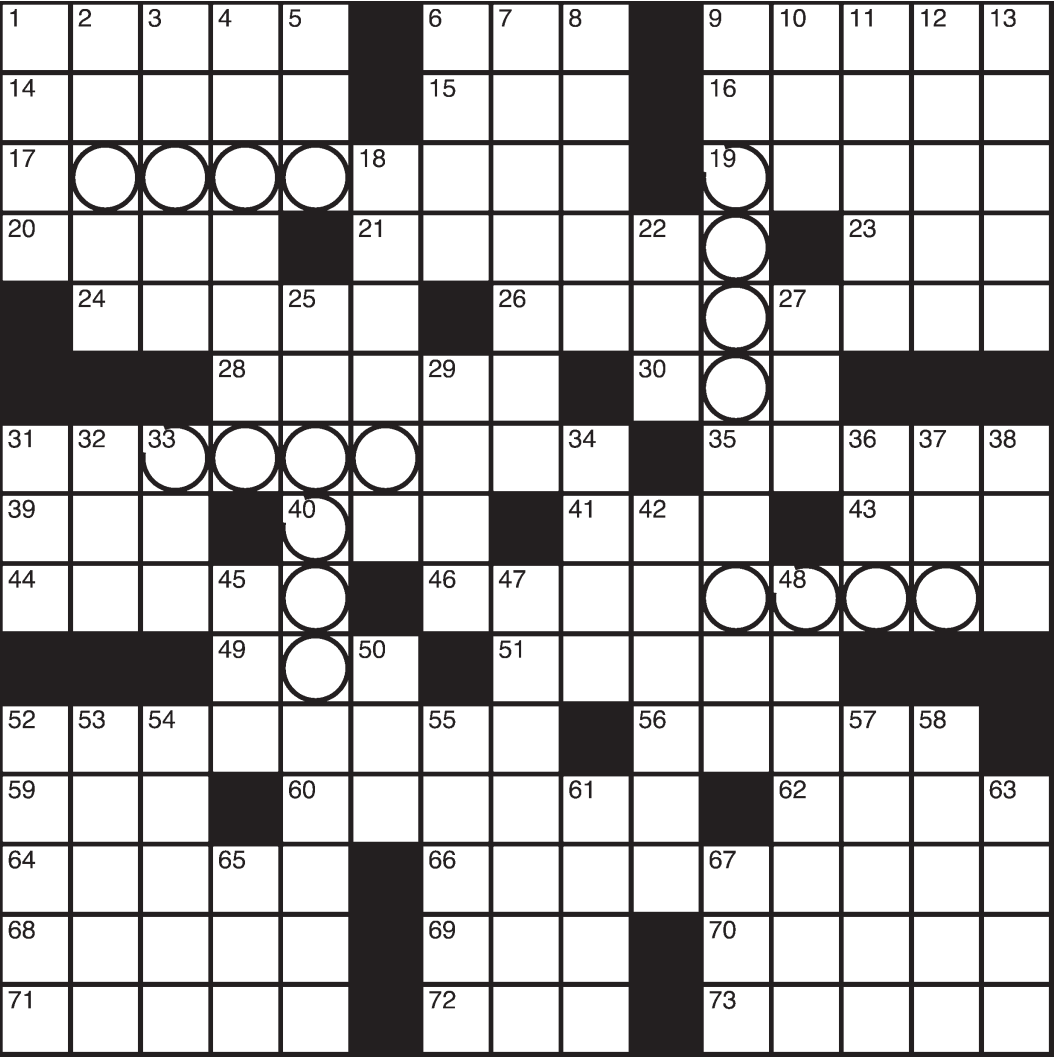
Myron Covington sits at his new desk in the Crane Liberal Arts building on WCC’s campus | BRENDA ANDERSON | WASHTENAW VOICE



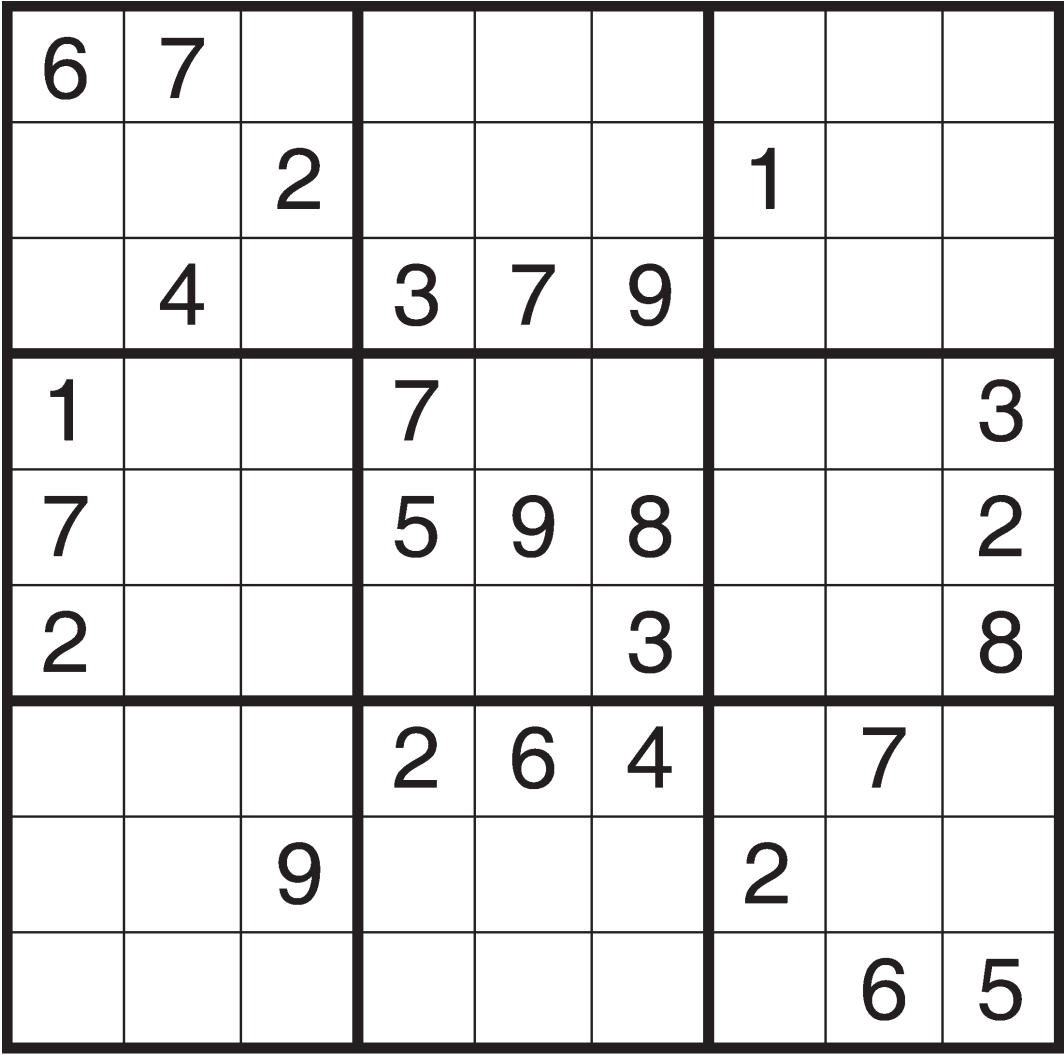
Pictured from left to right) Savannah, Shira, Harrison, Max, Myron, and Madison. The Covington Family on Easter Sunday
COURTESY OF COVINGTON

What makes WCC an exceptional institution for Covington?

“There is a seasoned staff who come in and have a love for teaching, are passionate, and committed,” said Covington. “We have a commitment to diversity and inclusion. When I walk around this campus, as a part of the DNA, everyone speaks to each other; it’s a very warm place.”



Solutions to puzzles on washtenawvoice.com



ACROSS

- 1 Crosses by wading

6 Bag-checking org.

9 Juice buy

14 Spreads used instead of butter

15 Bar passer, briefly

16 Latin bears

17 Crude carrier

19 De La Garza of "FBI"

20 "Stop stalling!"

21 Like a stunt pilot's maneuvers

23 Disfigure

24 Part of an act

26 Notable biblical birth

28 "Inferno" poet

30 Tour de France saison

31 Gem set by itself
- 35 "She loves you" followers, in song

39 What may be before now?

40 Old nuclear agcy.

41 Chicago winter hrs.

43 Statesman with an eponymous jacket

44 Court case

46 It's useless to argue with one

49 Predicament

51 "Speed Racer" genre

52 Hikers' flasks

56 Serena's sister

59 Time to remember

60 Twist in pain

62 Barbershop sound

64 Kaka'ako crooner
- 66 Dramatic descents, and a hint to each set of circles

68 Prenatal test, informally

69 Circus closing?

70 Pigeon shelters

71 Like starfish

72 Legal thing

73 It's quite a blast

DOWN

- 1 __ chain

2 Hodgepodes

3 Bit of antiquity

4 Punctuational symbol of completeness

5 U.S. ID issuer

6 Word before heart or heed

7 Less lax

8 Skylit courts

9 Good thing to spend with one's kids

10 Internet acronym

11 "Ditto"

12 Approached aggressively

13 Lachrymose

18 Swaying hip-hop dance
- 22 Downed

25 "Rebel Without a Cause" co-star

27 Sign of success

29 Clock sound

31 Collector's goal

32 Yossarian's "Catch-22" tentmate

33 Island garland

34 Janet Yellen's field: Abbr.

36 Physicians' org.

37 Scary "2001" computer

38 Fifth of a musical series

42 Desk chair feature

45 Admiral's rear

47 '70s tennis star Ilie
- 48 Two fins

50 Gen-__

52 Aromatic closet-lining wood

53 Barbecue draw

54 Child minder

55 Fertilizer compound

57 Act in concert

58 Angle calculations

61 Escaping-steam sound

63 Verbal nudge

65 Step on it, quaintly

67 BYU or NYU

STANKOPOLIS By Ian Loomis



CLASSIFIEDS

WCC students and employees can place classified ads in The Washtenaw Voice for free.

LOCAL BUSINESS OWNERS Looking for help? As a service to our students, you may place "help wanted" ads in The Washtenaw Voice for free.

THE DEADLINE in 5 p.m. the Tuesday before publication. SEND ADS to wcc.voice.advertising@gmail.com

Center for Career Success

SC 112
734-677-5155
careers@wccnet.edu

These are among recent employment ad posted with WCC Center for Career Success.

Students may contact the Center for Career Success to find out how to apply for the openings.

To view more information, visit Career Connect at wccnet.edu/careerconnect

Northwestern Mutual Financial Representative – INTERN

Representatives help clients to achieve and maintain financial security by providing financial advice and matching solutions

with clients’ needs and goals. Develop rapport with clients and foster long-term relationships.

- Be knowledgeable about North-western Mutual financial products and financial market trends. Build and maintain client bases, keep current client financial plans up-to-date and build a portfolio of new clients on an ongoing basis. Provide dedicated and focused client experiences.

HVAC Operations &Maintenance Mechanic Journeyman (Union)

Operating at a journeyman level, performs a variety of complex services in specialized building system areas such as mechanical, electrical, HVAC and Refrig-eration including maintenance, repair, and operation.

Barista/Team Member.

Tim Horton's is looking for friendly, outgoing team members that thrive in a very busy environment. We cross train all employees to be able to work a variety of positions including barista, front counter, bagel

station, drive thru and bakery. Flexible hours that will work with your school schedule.

Package Handlers.

FedEx Ground is hiring part-time and full-time individuals to load and unload packages in our fast-paced warehouse environment. Part-time employees typically work a 2-4-hour shift per day. Full-time employees work approximately two shifts per day of varying lengths. Package Handlers are responsible for warehouse duties including: the physical loading, unloading and/or sorting of packages of varying sizes and weights by hand, including lifting, pushing, pulling, carrying, scanning, placing packages, as well as physical bending, twisting, kneeling and etc. in a safe and efficient manner. Shifts may vary depending on warehouse package volume and business needs.

Dedicated & Patrol Security Officers.

Conduct foot & vehicle patrols of specified high value areas to ensure all required access points are properly secured and to ensure protection of

property with a high degree of attentiveness to details and safety.

Zingerman's Mail Order Seasonal Customer Service Center Holiday Crew.

This job varies each and every day. We talk to many guests each day over the phone. We take orders over the phone with a smile. We email with guests all day long. We train new holiday staff. We help our corporate clients each step of the way with their orders. We do many tasks that ensure our customers are happy. We work together as a team.

Part Time Opportunities (Belleville Menards).

As a Team Member with Menards, we help build our Guest's dreams while building your own dreams as well! If you are looking for a fun and rewarding place to work we have never ending opportunities for you! Whether you are looking to earn some extra money or looking to build your career plans right here with Menards.

Childcare teaching as-sistant.

Part-time and substitute work available at an Ann Arbor childcare center. Duties include caring for children between 6 weeks and 5 years of age, under supervision of full-time teachers. Ideal for training for students in early childhood education programs. Experience working with young children is required. We currently need closers who can work Monday and Wednesday afternoons, and who are available to sub partial or full days. Our center is open Monday-Friday, 7:30-5:30.

Production Operator.

Faurecia Saline is HIRING! We're looking for Production Operators to start ASAP! With a 40% salary increase built into our CBA through 2023! ~40% of supervisors promoted from hourly positions! Now offering a \$2,500 bonus for joining our team!! \$500 paid after your first week of employment! \$1,000 paid after your 90th day! \$1,000 paid after 6 months! Benefit eligible after 90 days including: Medical, Dental, Vision, and 401k with match!

Registered Nurse or Licensed Practical Nurse.

Providing quality nursing care to residents according to their care plan, in an environment that promotes their rights, dignity, freedom of choice, safety and individuality. Supervising and supporting Certified Nursing Assistants in the care provided to residents. Transcribing and validating medications, treatments and charting in Health MEDX software.

Administrative Assistant.

Responsibilities include answering phones, managing calendars, taking meeting minutes, drafting correspondence, scheduling travel, and providing other support as directed. Pay rate will vary based on the position and experience.

Dental Assistant.

This position is for a growing endodontic practice that very often caters to patients who are in pain, apprehensive, and scared of the treatment they are about to receive. We bend over backwards to accommodate them and put them at ease.

Compiled by: Diona Plop | Staff Writer

events

AT WCC IN THE COMMUNITY HALLOWEEN

Walk with the Wolfpack

Join our team. The WCC Personal Counseling team is participating in the American Foundation for Suicide Prevention's Out of the Darkness Walk.
Hudson Mills Metropark, Dexter, MI
Ongoing until Dec. 10 at 3 p.m.

Therapy dogs visit at Bailey Library

Need some puppy love? Therapaws of Michigan volunteers and their therapy dogs will be in the Bailey Library and Learning Commons Lab to visit with you. All WCC Campus Community members are invited to stop by for a smile and to pet or snuggle with a friendly therapy dog.
Bailey Library and Learning Commons Lab
Nov 8 from noon to 2 p.m.

Fall Virtual Career Fair

The Center for Career Success's Fall Virtual Career Fair is back. Don't miss the opportunity to talk to 60 representatives from a wide range of companies who are hiring for a variety of positions. There are two sessions, 9 a.m. to noon and 1 to 4 p.m. Contact the Career Center to sign up.
Online Event
Oct. 15, from 9 a.m. to 4 p.m.



ypsiGLOW 2021

ypsiGLOW is a community-built, collaborative celebration showcasing the creativity and diversity in Ypsi, with GLOWing luminary processions, crazy costumes, public art installations, street art performances, music and dancing.
Ypsilanti area
Oct. 29, from 7 p.m. to 9 p.m.

Meditation and Yoga

Bring your mat, water, and yourself for this donation-based park yoga recurring every Monday and Wednesday under the gazebo at Riverside Park. Begin at 8:30 am with meditation and yoga at 9 a.m. Come feel the hive tribe in action.
Riverside Park, 2 E Cross St | Ypsilanti
Every Monday and Wednesday until Nov. 17.

Ann Arbor Westside Art Hop

Westside Art Hop is a weekend walkable art fair in Ann Arbor's lovely historic Westside neighborhood. Visitors can follow a route by interactive or printable map around more than 60 participating artists.
802 Mt Vernon | Ann Arbor
Oct. 16 and Oct. 17, from 10 a.m. to 5 p.m.



Gene Butman Ford Trunk or Treat

Bring the children to Gene Butman Ford for trick or treating. There will be a variety of trunks filled with treats, pumpkins to paint, cider and donuts, pizza, and prizes for Best Trunk and Best Costume. The event is free for all ages.
Gene Butman Ford, 2105 Washtenaw Ave | Ypsilanti
Oct. 16, from 2 p.m. to 4 p.m.

Holy Bones Festival

This year, head to the 3rd annual Holy Bones Festival, featuring local artists, makers, live music performances, improv comedy, food trucks, creative souls, and an 18+ burlesque show.
Ypsilanti Performance Space, 218 N Adams St | Ypsilanti
Oct. 16, from 3 p.m. to 10 p.m.

Halloween Trail 2021: Monster Petting Farm

Halloween Trail: Monster Petting Farm is a mix of a traditional Halloween haunt and a live stage show presented by Ann Arbor Civic Theatre, written and directed by Brodie H. Brockie and produced by Patricia Mazzola.
Domino's Petting Farm, 3001 Earhart Road | Ann Arbor
Oct. 22, 23, 29, and 30 from 7 to 11p.m.



The Loop
NEWS FOR AND BY STUDENTS

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