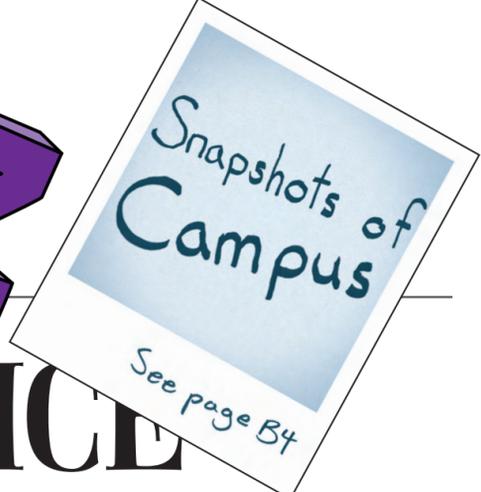


See page B1



THE WASHTENAW VOICE

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Students sprawl out on the lawn in front of the Student Center on Thursday. Clockwise from bottom, James Hibbits, 17, a general math and science student from Ypsilanti; Alex Atkinson, 18, a welding student from Ann Arbor; Jack Floyd, 18, a web design student from Ann Arbor; Austin Holland, 18, a graphic design student from Fenton; Mason Opp, 17, a welding student from Pinckney; and Iam Felesky, 17, a music production student from Chelsea. SOFIA LYNCH | WASHTENAW VOICE

WCC teacher doubts calling after rejection

Gelderloos alleges gender discrimination in hiring process, sues college and administrators

BY NATALIE WRIGHT
Editor

During her 10-year tenure at Washtenaw, Stephanie Gelderloos taught mostly developmental writing courses where she met a lot of “at-risk” students, students “whose lives are a little complicated,” she said.

She encouraged these students to value and prioritize their education, even in tough times. “I teach them that ... if you stick with this, and if you work hard, and you be a good student, and you graduate, you’re going to get the career. You’re going to get the job. You’re going to have the life that you want,” she said.

“That’s what I believe in – I believe in the power of education to change people’s lives.”

But when Gelderloos was not hired for a full-time position, which she, and the hiring committee, thought she was a shoo-in for, her belief in

See **LAWSUIT**, Page A7

Bellanca, faculty members set aside differences, chat over coffee

BY JON PRICE
Staff Writer

Amid long-simmering tension between Washtenaw Community College administrators and the faculty union, Washtenaw President Rose Bellanca is making an effort to engage employees in a series of informal gatherings around campus.

By meeting with employees at the Java Spot, as opposed to her office or the monthly meeting of the college’s board of trustees, the president said that she feels faculty members would be more likely to address specific concerns or give suggestions about their work environment.

“Sometimes people don’t want to talk to the president in front of someone else,” Bellanca said, “or maybe they want to ask a question that’s really personal.”

While the topics that were discussed varied greatly, the gathering, which was attended by four faculty members and a school secretary, was by all accounts a proactive and meaningful discussion for all parties involved.

Two of the instructors in attendance, Arabic language professor Sabri Hummadi Alhussein and computer science Instructor Dan Ouellette, said

they had never met Bellanca, and aside from discussing matters in the classroom, they wanted to take the opportunity to meet the president face-to-face.

“It was very nice meeting her,” Alhussein said,

“and we discussed many things.”

Alhussein, an Ann Arbor resident who formerly taught classes at the University of

See **BELLANCA**, Page A5



Sabri Hummadi Alhussein, left, brings his family to the Java Spot to meet President Rose Bellanca, far right, at the coffee shop gathering last Wednesday. EJ STOUT | WASHTENAW VOICE

WCC now home to new Ferris State students

BY M. M. DONALDSON
Staff Writer

Community college is usually considered a steppingstone to a four-year college or university that offers advanced degrees.

But when a student’s life is rooted in the community surrounding the college, transferring elsewhere for a degree doesn’t make sense.

Until this summer, Washtenaw Community College Business Management student Becky Alliston, 69, never considered going to Ferris State University an option for her education. She was not necessarily looking to complete a bachelor’s degree, until FSU partnered with WCC to bring classes to her community.

Late this summer, FSU and WCC finalized a collaborative agreement to offer a FSU bachelor’s degree in Business Administration with Professional Tracks to WCC students.

It is the inaugural university partnership and program for WCC’s University Center, according to Interim Vice President of Instruction Bill Abernethy in an interview with The Washtenaw Voice in March.

This is part of WCC’s strategic plan to create university partnerships, Vice President of Student and Academic Services Linda Blakey said. Students interested in the program will

See **UNIVERSITY CENTER**, Page A5

College ‘opens door’ to encore careers for older students

BY JAMES SAOUD
Managing Editor

An older demographic of students looking to expand careers and begin new ones have rooted themselves deep within the halls of Washtenaw Community College.

And the college is welcoming them with open arms.

The first ever Encore Career Open House was held on the second floor of the Student Center on Thursday from 4-7 p.m.

“What we’ve tried to do is to reach out to a little bit older segment of students and talk about all the different opportunities at WCC,” said Evan Montague, associate vice president of recruitment and student enrollment. “Anything from our credit bearing courses to our non-credit offerings to our personal enrichment kind of courses.”

The event, which was aimed towards students between the ages

40-59, was a way for the college to let those in that demographic know that they are more than welcome at WCC.

“As a community college we are open to a very diverse range of students,” Chief of Staff Kate Thirolf said. “Wherever you’re from, whatever your background, we are an open door college.”

And Thirolf stressed that because of the recent recession, students this age need an open-door college.

“A lot of people who would’ve been working a job for a number of years were either laid off or realized they didn’t have growth opportunities anymore and found themselves maybe needing an encore career,” Thirolf said.

Some of the most popular “encore” programs are health, business and IT, according to Thirolf.

“We focused on where the jobs are,” Thirolf said.

The open house featured a meet-and-greet with faculty and staff members, which included a welcome

presentation led by WCC President Rose Bellanca and several alumni.

“It’s to make students feel good and to hear their perspective and let them know they can come here,” Bellanca said.

C.J. Snow, one of the alumni speaking at the welcome presentation, spoke about losing his job as a music buyer at Borders when the company declared bankruptcy, and how he found solace in the classroom at WCC.

“I had not been in a classroom in 25 years, and this was a very welcoming campus,” Snow said. “The instructors here are professional to the point where it’s almost ridiculous how much real-world experience they bring into their classrooms.”

Snow graduated from WCC last year and is now a senior at Eastern Michigan University studying elementary education.

“There are so many people that, at a certain part of their life, they

either want to make a change because they no longer want the hours, or the pressure, or maybe they’ve retired from that job, and now they get to

pursue their dream job,” Bellanca said.

“It’s like a whole new beginning.”

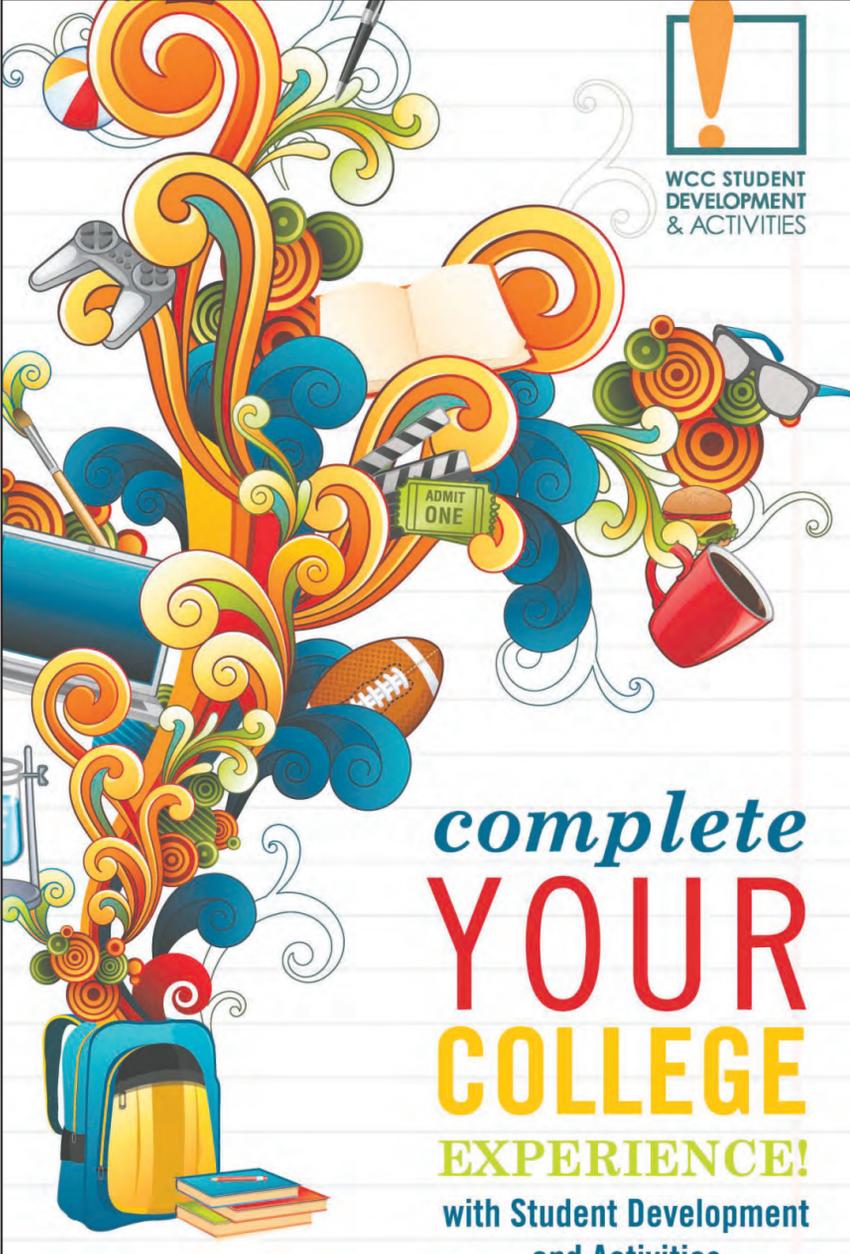
– Additional reporting by Sofia Lynch



Eleanor Brundage, left, welcomes older students to campus during the Encore Career Open House in the Student Center on Thursday. SOFIA LYNCH | WASHTENAW VOICE



WCC STUDENT DEVELOPMENT & ACTIVITIES



complete YOUR COLLEGE EXPERIENCE!
with Student Development and Activities

UPCOMING EVENTS

Welcome Day
Tuesday, September 9th, 2014
10:00 a.m. to 2:00 p.m.
WCC Community Park
Swing back into fall with a FREE fun-filled day on campus. There will be freebies, wax hands and much, much more!

Volunteer Opportunity: Free College Day
Saturday, October 11th from 8:30 a.m. - 4:30 p.m. (split shifts available).
Give back to your campus by volunteering at Free College Day! Volunteers will receive dinner the night before the event, lunch at the event and a t-shirt for your service! Sign-up here:
<http://tinyurl.com/WCCFreeCollegeDayFall2014>

Volunteer Fair
Wednesday, September 10th
11:00 a.m. to 1:00 p.m.
Volunteering for area non-profit organizations makes a big difference and impacts the lives of many. Learn how you can serve your community and build a better tomorrow.

Walk to End Alzheimer's
Sunday, September 28th
11:00 a.m. to 2:00 p.m.
Community Park
Everyone has a reason to end Alzheimer's Disease! Be a part of the nation's largest event to raise awareness and funds for Alzheimer's care, support and research.
JOIN OUR TEAM TODAY at:
<http://tinyurl.com/AlzheimerwalkteamWCC>
Who will you walk for?

Ticket: Annie! The Musical
Thursday, October 2nd
7:30 p.m.
Fisher Theatre in Detroit, MI
Don't miss the Tony Award Winning musical "Annie"! Bet your bottom dollar you'll love it!
Price: Only \$25 – Includes FREE parking!
TICKETS ON SALE NOW!

Ticket: Cedar Point's "Halloweekends"
Saturday, October 4th
9:30 a.m. 10/4/14 to 12:30 a.m. 10/5/14
Join Student Activities with this spooktacular trip to Cedar Point during Halloweekends. Are you brave enough? Tickets include motor-coach transportation, admission, and unlimited drinks wristband!
Price: Only \$35!
ON SALE SOON!

Blood Drive
Thursday, October 2nd
10:00 a.m. to 4:00 p.m.
WCC Fitness Center
Your blood is urgently needed! Each donation saves up to three lives.
Be a hero and save a life! Sign-up to donate: www.redcrossblood.org
Enter sponsor code: WCC13
Walk-in appointments also accepted.

Talent Show Auditions
Wednesday, October 8th
5:00 p.m. to 9:00 p.m.
ML Towsley
Do you have an awesome talent? Try out for the talent show and show it off!
Sign-up today at:
<http://tinyurl.com/WCC Talent Show NOV 2014>

WCC Sports

Join us for team tryouts! You must pre-register at the Sports office in SC 116 prior to the tryout date.
Women's Softball: Wednesday, September 3 –Thursday, September 4 from 5:30-7:30 p.m. at the WCC Softball Field
Running: Monday, September 8 & Wednesday, September 10 at 4 p.m. at the WCC Athletic Fields Storage
Men's Ice Hockey: Wednesday, September 10 from 10-11:30 p.m., Monday, September 15 from 9:30-10:30 p.m. and September 17 from 10-11:30 p.m. @ Artic Coliseum
Women's Volleyball: Tuesday, September 16, Thursday, September 18, and Tuesday, September 23 from 9:15-11:00 p.m. at the WCC Fitness Center
Men's Volleyball: Thursday, September 18th; Tuesday, September 23rd; and Thursday, September 25th from 9:15pm-11pm @ the WCC Health and Fitness Center
Men's Basketball: Monday, September 29th; Wednesday, October 1st; Monday, October 6th; Wednesday, October 8th from 9:15-11pm @ the WCC Health and Fitness Center



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SECURITY NOTES: MAY 1–AUG. 28

Information from incident reports provided to *The Voice* by Campus Safety and Security Director Jac Desrosiers.

RECKLESS DRIVING

An older male was driving a Corvette at a high rate of speed in Lot 3 on May 5 at 9:20 a.m. The subject driving the vehicle was not identified.

LEWD BEHAVIOR

Two underage individuals were seen engaged in sexual activity outside on the west end of the OE building on May 8 at 7:34 p.m.

The incident was turned over to the Washtenaw County Sheriff's Department. The disposition of the incident was unknown to WCC Campus Safety and Security.

LARCENY

A cell phone belonging to an employee was taken at the Harriet Street Center in Ypsilanti and reported to Campus Safety and Security on June 2 at 1:05 p.m.

The incident was turned over to the Ypsilanti Police Department. The disposition of the incident was unknown campus security.

LARCENY

A student that left car windows open on the top floor of the parking structure had cigarettes and small amount of cash stolen on June 2 at 3:22 p.m.

DRUG LAW VIOLATION

A student in the TI building was found in possession of marijuana on June 5 at 9:13 a.m. Washtenaw County Sheriff's Department deputies were investigating. The disposition of the incident was unknown to campus security.

DISORDERLY CONDUCT

A former WCC student was found using the showers in the ML building after hours on June 5 at 11:33 p.m. When asked to leave, the person was belligerent to security officers.

TRESPASSING

The same subject of the above crime was found in the Health and Fitness Center using the showers on June 11 at 12:30 a.m.

The Washtenaw County Sheriff's Department was called to handle the situation. The disposition of the incident was unknown to campus security.

LARCENY

An instructor left their classroom in the TI building for 45 minutes on June 12, at 2:13 p.m. Upon return, she found that her laptop was gone.

HIT AND RUN

A hit and run occurred in Lot 7 on June 16 at 9:04 p.m. The Washtenaw County's Sheriff's Department was called to handle the situation. The disposition of the incident was unknown to campus security.

LEWD BEHAVIOR

An unknown subject was seen in the cafeteria of the Student Center touching himself inappropriately through his clothes on July 8 at 6:23 p.m. The man left the Student Center when approached by security officers.

LARCENY

A bicycle was stolen from outside of the Student Center on July 22 at 6:22 p.m. The victim was advised to contact the Washtenaw County Sheriff's Department. The disposition of the incident was unknown to campus security.

LARCENY

A loaned graphing calculator was stolen between July 7-9 while a student was sitting in the lobby. It is unclear to Campus Safety and Security whether the incident occurred in the LA building or the GM building. The incident was reported to Campus Safety and Security on July 25 at 11:35 p.m.

LARCENY

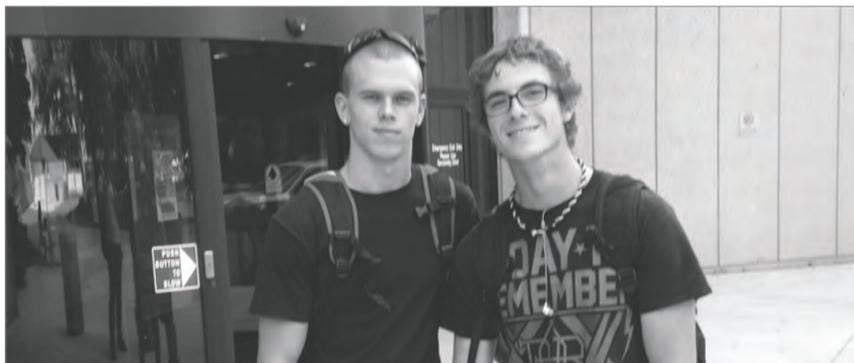
A cell phone was stolen when a member of the Health and Fitness Center walked away from it in the workout area. The victim was advised to call the Washtenaw County Sheriff's Department when the incident was reported on Aug. 12 at 6:46 p.m. The disposition of the incident crime was unknown to campus security.

LARCENY

A 2004 Ford in Lot 4 had its passenger side read window smashed out. A black, zip-up CD case was taken from the back seat on Aug. 12 at 10:58 p.m. The Washtenaw County Sheriff's Department was contacted; disposition of the incident was unknown to campus security.

LARCENY

A backpack was stolen from a car in Lot 6 on Aug. 26 sometime between 12:30 p.m. and 5:03 p.m. The bag contained camera lenses and assorted property. The victim was advised to contact the Washtenaw County Sheriff's Department.



Cody Strickland, left, and Jake Schroeder outside of the Student Center at WCC after calling for assistance for a young woman on Wednesday, Aug. 27. JON PRICE | WASHTENAW VOICE

Students become heroes

BY JAMES SAOUD

Managing Editor

Washtenaw Community College's Student Center was relatively quiet the evening of Wednesday, Aug. 27, when Jake Schroeder, 20, and Cody Strickland, 20, both from Ypsilanti, met to hang out.

Their hangout session in the Student Center soon turned into something a little more heroic than either of them had planned.

"This girl was sitting next to us, she was on her computer, completely fine," Schroeder said. Then panic struck.

"She started shaking, her mouth was foaming up, and she was, like, spitting on the ground," Schroeder said. "We didn't know what to do, so I ran and got a paper towel."

After a few minutes, Strickland and Schroeder notified a security officer after they noticed the girl was pleading for assistance.

"She started saying 'help, help,' so we ran to get security," Strickland said.

Soon after that, medics pulled up in the emergency zone in front of the Student Center and they began to assist the woman.

Campus Safety and Security officials say this is not an uncommon occurrence around campus – and Director Jac Desrosiers offers some guidance to those who, like Schroeder and Strickland, find themselves as necessary first-responders.

"If someone on campus appears to be having a life-threatening medical emergency – 911 may be called first. Then, those present should immediately call Campus Safety and Security," Desrosiers said in a statement delivered to *The Voice* through Susan Ferraro, director of media relations. "Our security officers are trained in first aid and CPR. If needed, our security officers will call for an ambulance."

– Additional reporting by Jon Price

CAMPUS SAFETY TIPS

Campus Safety and Security officials are encouraging students and employees to be proactive in creating awareness and staying safe around the campus community.

CSS Director Jac Desrosiers said the following safety guidelines apply to any public place including shopping malls, special events and even places of worship.

GENERAL SAFETY GUIDELINES:

- Stay alert and be aware of your surroundings.
- Avoid isolated areas.
- Try to avoid walking alone at night. Walk with friends if possible.
- Call Campus Safety (734) 973-3411 or 3411 from one of the college house phones for an escort if needed.

– Notify Campus Safety immediately of suspicious or criminal activity.

– If an emergency arises – a serious health issues, a crime, or any situation in which you feel endangered contact Campus Safety. There are phones located in all buildings across campus, as well as in several key areas outside.

IF WALKING ALONE:

- Stay alert.
- Keep your mind on your surroundings. Who's in front of you and who's behind you. Don't get distracted.
- Walk purposefully, stand tall and make eye contact with people around you.
- Trust your instincts. If you feel uncomfortable in a situation, leave.

Developers, designers and photographers give back

Give Camp, a 48-hour event for software developers, graphic designers, web developers and photographers will be at Washtenaw Community College from Sept. 19-21.

The weekend-long event is held to create new websites and organize data for nonprofit community organizations.

The call to arms is aimed specifically at developers with experience in PHP, Drupal, Python, ASP and NET. However, the event is also open to any photographers and graphic designers.

While food, drink, shower and rest facilities are all provided by Give Camp, organizers ask that campers bring their own tents and sleeping bags.

– James Saoud

Insurance saves students from disaster Medicaid a relief to some, but dental insurance not always guaranteed

BY M. M. DONALDSON
Staff Writer

No geckos or cavemen advertise how Washtenaw Community College students take 15 minutes to save thousands of dollars.

Rather an AmeriCorps VISTA volunteer is ready to help with filling out the MI Bridges application used to apply for Medicaid benefits. With the high costs of health care, insurance coverage protects against incurring potential debt that can cripple educational plans, homeownership and credit ratings.

"This simple application can save a lifetime of heartache," Washtenaw Health Plan Community Resource Navigator Michael Randall said, which he estimates takes 15 minutes to fill out.

Part of the Affordable Care Act initiatives for 2014, many uninsured Michigan residents became eligible for Medicaid in April of this year due to the expansion, which had higher income eligibility limits.

"I've never seen a policy impact society like this," Randall said, relating how individuals are able to access health care coverage that has not been available to them in the past.

"It's a huge relief," WCC journalism student Brandon Sheldon said. "Especially with having a health scare two months ago."

Sheldon, now 30, was 18 years old when he last had health insurance. He was able to qualify for Medicaid on the Michigan expansion, but could not enroll until last April 1.

"I tried my best to not incur health care costs," Sheldon said regarding the

years he did not have health insurance. Despite his best intentions and relying on urgent care when he needed treatment, he still had a few trips to the emergency room. He is still making payments for a \$1,300 bill.

Often, young people have gone to the doctor and the office tells them they are no longer Medicaid eligible, Randall said. The provider neglects to clarify that they are no longer Medicaid eligible as a child, but may be Medicaid eligible as an adult.

"They may have had Medicaid as a child, but aged off at 19," Randall said. "They need to reapply as an adult."

Working with people in financial emergencies, Randall said that when people come to him for cash or food assistance, he first asks if they have health insurance. He talks to them about prioritizing their health care.

They may be in good health today, but tomorrow a health related emergency could be detrimental, causing them to owe thousands of dollars.

Sheldon recounted how he had incurred a \$9,000 bill from another emergency room visit when he was 24. He would've had to declare bankruptcy if the hospital had not qualified him as low-income and forgiven the bill.

Spending time on the WCC campus over the summer, Randall found many students who are still eligible for Medicaid, but do not realize it.

"Can it give me dental coverage?" is a question many students have approached Randall.

Medicaid has dental coverage, but there are few dental providers who accept it. There are only three dental

See **INSURANCE**, Page A7

Need help with paper? See Writing Center



Students fill the Writing Center on the third floor of the LA building for a multi-class orientation session on Thursday, Aug 28. EJ STOUT | WASHTENAW VOICE

BY VIVIAN ZAGO
Staff Writer

A group of students is gathered around a table with their books and pens in hands. One of the tutors approaches and starts to explain about the services and how they can assist the students in meeting the writing demands of their classes.

It's time for another Writing Center orientation. Students must listen to the presentation, complete the assignment and have it checked by a staff member.

The Writing Center has been a huge resource available on campus since 1976. Tom Zimmerman has been the director of the center for about 11 years and he also leads some of the orientations.

"A lot of students come here because they have a curriculum requirement," said Zimmerman. "There are six different courses that have Writing Center assignments, which are checked in here by us."

Students enrolled in English 050, 051, 090, 091, 100 and 111 courses have to complete the

Writing Center assignments that count as much as 25 percent of their final grade.

"If they want a good grade in their class, they have to come here," Zimmerman said. "And I think the way we look at it is that the Writing Center provides students with writing practice, without a lot of grade pressure."

The center also gives students the opportunity to have multiple people look at their writing and get a lot of feedback about their work.

"The Writing Center serves two purposes: the English classes that have Writing Center assignments all have workbooks," said Simon Mermelstein, 26, one of the tutors at the Writing Center for almost six years. "And we administer the workbooks, on a complete basis, but we don't assign grades."

The Writing Center consists of English instructors on duty along with a staff of trained and skilled tutors. Writing Center tutors work with students on a range of college writing assignments and at any stage of the writing process.

According to Zimmerman, all of the tutors who work at the Writing Center got A's in their English classes, and many were recommended to him by their instructors.

See **WRITING CENTER**, Page A6

EDITORIAL

Faculty departures bad news for students

Washtenaw has garnered a reputation as one of the best community colleges in the nation for a lot of reasons, but the most important, by far, is the quality of instruction the college provides.

Good teachers lead to student success. Other things help, but without the teachers, the college has nothing.

The defection of welding instructor Coley McLean to Schoolcraft College is worrying news for students, as is the departure of English instructor Stephanie Gelderloos, whether permanent or temporary. (See page A1)

Both of these women were praised by their students and colleagues at Washtenaw.

McLean taught here for 16 years, Gelderloos for 10. Both surely changed the lives of hundreds of students. They were fixtures in the college community and will be sorely missed.

Washtenaw has always been a coveted destination for college instructors, drawing some of the best from nearby universities and

other community colleges around the state.

Washtenaw has a reputation for luring the best of the best away from other institutions.

Now, they're being lured away. Some of our best are leaving angry and frustrated and going to colleges where they say they'll be allowed to do the job they want to do – give their best to students.

Despite how one might feel about controversies that have been simmering on campus, there is no denying that the loss of these instructors is a blow to student success.

And if this is foreshadowing of a larger flight looming, everyone with an investment in this institution should be worried.

It is not unthinkable, given what we're hearing from so many employees about the climate of distrust and fear growing among them.

If the best teachers leave, the best students will leave. Period.

And this institution is too good and too important to go out that way.

If you want privacy, be private



NATALIE WRIGHT
nkwright@wccnet.edu

The recent iCloud scandal, in which hackers stole and leaked nude photos of various celebrities, has reminded us all, once again, that we can have no expectation of privacy when it comes to the Internet.

Legitimate news sites and BuzzFeed and its ilk are now overflowing with advice to lock your phone down, to keep your stuff safe.

With no industry standard for securing data, the burden is left on the consumer to read through the fine print of user agreements, learn each company's policies and lock down their settings.

And even if you do this, privacy is not guaranteed. With the iCloud scandal, celebrities' usernames and passwords were stolen. Better privacy settings probably wouldn't have prevented this.

Perhaps the better solution is to just assume that nothing is safe. If it's on your phone, if it's anywhere online, it's probably not private.

A handful of skilled hackers hiding in their basements are not the only ones who can access your lives.

Infamous NSA whistleblower Edward Snowden told *The Guardian* that it is not unusual for NSA workers to find nude photos, of any unknown citizen (albeit, they must be attractive, he said) and pass them around the office.

"Now in the course of their daily work, they stumble across something that is completely unrelated to their work in any sense," Snowden explained. "For example, an intimate nude photo of someone in a sexually compromising situation, but they're extremely attractive."

"So what do they do? They turn around and they show their coworker ... It's never reported. No one ever knows about it because the auditing of these systems is incredibly weak," Snowden said.

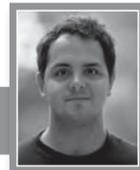
The fact that government officials would participate in something like this is, of course, sickening.

However, the lesson to be learned is that nothing in the Cloud is safe. If it's out there, someone other than the intended recipient will get to it at some point.

So next time you decide to put nude photos, or other compromising information about yourself out into the universe, think: Is this something I want a bunch of creepy guys passing around the office? Is this something I would share with the world?

Because that's what you're doing – sharing yourself with the world.

It's a MAD, MAD world



JAMES SAOUD
jsaoud@wccnet.edu

Russia and the Ukraine at war. Ebola spreads through Africa. Police wage war on their own police. Their own citizens fight back. And extremists threaten the U.S., claiming that they want our blood, taking it in the gruesome killings of American journalists.

Are you afraid yet? Because to me, these kinds of headlines look like they belong to a world that is falling apart.

But really, headlines aside, we are probably living through the most peaceful time in human history.

Mutually assured destruction, sometimes referred to as MAD, has made it necessary for many countries at disagreement to solve things in a more civilized manner. At least at first glance.

If you're unfamiliar with this concept, it's more or less the idea that everyone has nukes pointed at each other. If you shoot, we shoot. And nobody wins.

Now, don't get me wrong, there is plenty of chaos in the world today, obviously, but MAD has prevented any serious discussion of something like a third world war.

Yes, we may be safe, but at what cost? What has happened to our modern civilization now that we're all forced to get along and play nice with a gun pointed at our head?

And what if your threat has no stake in this world?

With information that has been released from U.S. leaders, it appears that The Islamic State of Iraq and Syria, commonly referred to as ISIS, appears to be missing that stake. Which has turned them into a major threat.

"This is an organization that has an

apocalyptic, end-of-days strategic vision," U.S. General Martin Dempsey said of ISIS.

However, he spoke with confidence that the organization would eventually be defeated.

ISIS, which was formed in 2006, went under the radar of most Americans for nearly 10 years until recent video surfaced showing the beheadings of U.S. journalists James Foley and Steven Sotloff.

Now, with a recent discovery of a Dell laptop that was seized in Syria, it has been discovered that the extremist group had planned to weaponize the bubonic plague by extracting the bacteria *Yersinia pestis* from infected animals.

The document found on the laptop reveals plans to "use small grenades with the virus and throw them in closed areas like metros, soccer stadiums and entertainment centers."

Are you afraid yet? I'm not going to pretend like I understand the rationale or the science behind these claims, but they've been reported everywhere from *The Huffington Post* to *International Business Times*.

We've pointed our guns and pulled the trigger in the direction of ISIS, even killing some of their leaders in a recent airstrike.

But after murders, beheadings and crucifixions, it's scary to imagine what the next play from ISIS will be.

It is no doubt that the world is a scary and confusing place right now, especially with the U.S. media's constant urge to find "comic book-esque" villains.

But this is not the first time.

Humanity has always found a way to carry on in such dark times, even in a world where the headlines tell us the world is constantly falling apart.

We are constantly rebuilding the world that we tear apart. It is the growth and evolution of humanity

Never stopping. Always marching on, even when the gun is pointed at our head. Maybe only because the gun is pointed at our head.

Writing Center: extra work or a way to improve your skills?



VIVIAN ZAGO
vpereira@wccnet.edu

One of the first classes I enrolled in here at Washtenaw Community College was English 111, an English composition course that has a required Writing Center component.

I went to the first class with lots of doubts, and I was a little confused about all the assignments I had to do. After class, with my workbook in hand, I walked into the Writing Center room, located in LA 355, to do my orientation.

What I found there was a great space with a lot of other students just like me – confused and also waiting for the orientation – and a staff ready and prepared to help us. As soon as the tutor started to talk, my doubts were being left behind one by one.

Because English is my second language, I was still feeling really insecure about my writing (and all the grammar errors, spelling mistakes and prepositions slips that I would certainly make).

However, what I noticed was the assignments were built in a way that every week we were able to improve our skills. Step by step, with no pressure, the essays were being written. And my mistakes were steadily decreasing.

I always had a one-on-one session with a different tutor, and all of them were really helpful. Without judging my errors, tutors provided me excellent feedback regarding my work: how to organize it and how to create and revise each draft. It always prepared me for the next assignment.

Some students may think the Writing Center assignments are extra work that requires a great effort. But I can't count how many times the tutors helped me to clarify my essay's focus, develop my essay's thesis or structure my essay's argument. Moreover, they helped me identify and correct my grammar and syntax mistakes.

I really enjoyed my experience with the Writing Center. Everybody is there to help us to improve our skills. And I still occasionally visit there to have someone review my papers and give me new ideas.

I'm thrilled that our college has this huge learning resource available to us, and I know I'm a better and more successful student because of it.



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THE WASHTENAW VOICE

A NATIONAL PACEMAKER AWARD NEWSPAPER

The Washtenaw Voice is produced fortnightly by students of Washtenaw Community College and the views expressed herein will not imply endorsement or approval by the faculty, administration or Board of Trustees of WCC.

Student publications are important in establishing and maintaining an atmosphere of free and responsible discussion and in bringing matters of concern and importance to the attention of the campus community. Editorial responsibility for *The Voice* lies with the students, who will strive for balance, fairness and integrity in their coverage of issues and events while employing the best habits and practices of free inquiry and expression.

The Washtenaw Voice does not represent or endorse the accuracy or reliability of any of the information or content in advertisements contained in the newspaper or its website, www.washtenawvoice.com, nor the quality of any products, information or other materials displayed or obtained as a result of an advertisement or any other information or offer in or in connection with the services or products advertised.

The Voice welcomes letters to the editor from its readers and will make every effort to publish them. We reserve the right to edit letters for space considerations, and ask that writers limit their comments to no more than 400 words. All letters must include a name and contact information, such as an email address or phone number, so the letters can be verified before they are printed.

The Voice is committed to correcting all errors that appear in the newspaper and on its website, just as it is committed to the kind of careful journalism that will minimize the number of errors printed. To report an error of fact that should be corrected, phone 734-677-5405 or email thewashtenawvoice@gmail.com.

A copy of each edition of *The Washtenaw Voice* is free to everyone. Additional copies are available at *The Voice* newsroom, T1 106, for 25 cents each.

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'Ice Bucket Challenge'

WHAT'S UP WITH THAT?



JON PRICE
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Most people with a Facebook account, or even an Internet connection for that matter, are probably aware of the viral phenomenon known as the "ALS Ice Bucket Challenge."

Everyone from Ben Affleck to Ben Solis have been dumping buckets of ice cold water over their heads to raise money and awareness for the rare, neurodegenerative condition amyotrophic lateral sclerosis, more recognizably known as Lou Gehrig's disease.

For those of us who have taken residence underneath a large rock for the past few months, the "Ice Bucket Challenge," was started by former Boston College baseball player Pete Frates.

Frates was diagnosed with ALS on July 31. After doctors gave him the news, he challenged friends as well as celebrities to record themselves dumping a bucket of ice water over their heads or donate money to an ALS charity.

He hoped the challenge would raise awareness about the incurable, yet relatively obscure, disease. According to the ALS Association, the disease affects approximately 30,000 Americans at any given time. Participants in the challenge would subsequently nominate or "call out" friends and relatives, who would be expected to donate or douse within 24 hours.

Frates' challenge far surpassed anyone's expectations, and to date has raised more than \$100 million and had approximately three million

participants, according to the ALS Association, the preeminent charity in funding a cure.

Of course, the Internet has brought out its typical detractors and pessimists. Some believe it is simply another reason for all of us self-involved millennials to post yet another video of ourselves so that we might feed our massive egos.

Others see the overwhelming mass of videos congesting their Facebook news feed as a nuisance and video evidence that people would rather dump cold water on themselves than actually donate to a charity. Contrary to this notion, evidence suggests that many have recorded themselves doing the challenge in conjunction with their monetary donations, simultaneously raising money and awareness for those affected by the disease.

Some think that there are other pressing matters that would be more deserving of the funds and attention, yet their lack of effort to further those agendas suggests that while those individuals are happy to complain, they're apparently reluctant to take action.

While most of those who take exception to this cause are likely just using the veil of Internet anonymity to be cruel and spiteful towards others around them taking action and helping to raise money for a good cause, because you know, people can be generally terrible.

While there are many diseases and afflictions, abuses and injustices that deserve to be in the national conversation and should be addressed, right now ALS is – and those suffering from the disease are grateful for that.

If you happen to be one of those "trolls," sowing the seeds of discord because you take pleasure in online

comment board discussions degenerating into profane arguments, I have one simple question for you: What's up with that?

See America, this is why we can't have anything nice. There will always be pessimists, naysayers and downright rotten individuals who want nothing more than to argue for argument's sake.

I'm not saying that everyone has to be on board with every cause that comes knocking at your door. Lord knows there is no shortage of those these days. Nor do I believe that people should donate blindly before investigating the work that a charity does.

I'm simply saying that in those rare moments, when something transcends all of the divisiveness that Americans seem to thrive on so much of the time, think about the golden rule and please consider shutting the hell up.

Some people may have a legitimate reason not to take the challenge. Possibly you're a wicked witch or a gremlin with a serious aversion to water. Others may simply choose, as I so often do, to ignore the latest Internet trend, and you know what? That's okay.

However, it's unnecessary to be negative or spiteful to those who wish to participate, and I ask that instead of letting yourselves be polarized by such a non-issue, let yourself get polarized (aha, see what I did there?) for a good cause.

To see the staffers of The Washtenaw Voice take the ALS Ice Bucket Challenge and hear whom they have called out, check out the video at washtenawvoice.com



The Voice staff takes the ALS Ice Bucket Challenge. From left, Natalie Wright, Ben Ellsworth, Christina Fleming, EJ Stout, M.M. Donaldson, Erik Morris and Keith Gave. JAMES SAOUD | WASHTENAW VOICE

SIDE BAR

BY EJ STOUT
Managing Editor

Monday, Sept. 8

WHAT: Greenflash Tap Takeover
WHEN: 5 p.m.
WHERE: Whole Foods Market Cranbrook, 990 W. Eisenhower Pkwy, Ann Arbor

Thursday, Sept. 11

WHAT: Beer Tasting: Michigan Made
WHEN: 7-9 p.m.
WHERE: ABC, 114 E. Washington St., Ann Arbor
MORE: \$25 advance/\$30 day of; includes beer samples, appetizer buffet, program with tasting notes and entry in door prize drawing

Friday, Sept. 12

WHAT: Founders Tap Takeover
WHEN: 5 p.m.
WHERE: Whole Foods Market Cranbrook, 990 W. Eisenhower Pkwy., Ann Arbor

Sunday, Sept. 14

WHAT: Halcyon Sundaze in the Beer Garden
WHEN: 2-9 p.m.
WHERE: ABC Microbrewery, 720 Norris St., Ypsilanti
MORE: The last Sunday night of the year with live music spinning all night in the Beer Garden. No cover.

Tuesday, Sept. 23

WHAT: Beer vs. Wine Tasting
WHEN: 7-9 p.m.
WHERE: Vinology, 110 S. Main St., Ann Arbor
MORE: 2nd Annual Beer vs. Wine Throwdown, pairing beverages with four course tasting menu. \$60 advance, or \$70 day of, plus tax and gratuity

WEEKLY ROUNDUP

TUESDAYS

WHAT: Take Away Tuesdays
WHERE: ABC, 114 E. Washington St., Ann Arbor
MORE: \$5 off growler fills when you spend \$5

THURSDAYS

WHAT: Dollar off pints of Michigan craft beer
WHERE: Fraser's Pub, 2045 Packard St., Ann Arbor

BELLANCA, From A1

Yemen, has been teaching at WCC for the past three years. He said the primary reason that he attended the meeting was to encourage the administration to consider the addition of a third Arabic language course.

Allussein said there is a demand for an advanced course among his students and invited the president to observe one of his classes, an offer that Bellanca said she was happy to accept.

"If a faculty member invites me to a class, I'd love to go," Bellanca said. "And, quite frankly, I would feel a lot more comfortable in Arabic than a math class," she admitted.

A plethora of topics were discussed by those in attendance, from offering more certificate programs, as suggested by Deanna Benyo, a secretary at the college, to addressing profanity being used by students.

"I wanted to talk to her just about some of the language you hear on

campus," Ouellette said. "She was empathetic. We agreed that there are really no rules in place to keep students from using bad language."

Although Ouellette concluded there wasn't much that could be done to address his concerns about foul language, he left feeling optimistic about being able to have such conversations with Bellanca.

"I'm really glad she's available for these informal get-togethers," he said.

This was the fourth such meeting this fall, and the president said she plans to continue seeking out employees in this fashion, which she jokingly compared to a "cocktail hour except with coffee," because of the informal atmosphere and a level of comfort for both parties.

"It's been wonderful," Bellanca said after the 90-minute meeting. "The conversations have been very good."

Bellanca told *The Voice* she plans to host similar meetings in the future with other types of employees, such

as support staff and skilled-trades workers.

"Some had some very serious questions," Bellanca said. "Some people just need to get to know me personally instead of this image of a president in an office."

Faculty members who attended agreed the meeting was a success.

"I thought it was great," Benyo said. "I was really impressed."

Benyo said she felt the president took her remarks seriously and assured her that preparing students to enter the work sphere and developing certificate programs were among top priorities for the administration.

Those in attendance said they were hopeful that their conversations with the president could inspire real change and were happy to have their voices heard.

"This is the first time we've met," Allussein said, "but I think that I will be seeing a lot more."



HEALTHY VOICE

Real scare tactics for your health



M.M. DONALDSON
mmorrisdonaldson@wccnet.edu

Dare.
Poke your finger with a pin.
Now do it five more times.
Double dare.
Poke yourself with a needle.
Can you do it three more times?
Think.
Every time you eat something, calculate the carbohydrates you are going to consume.

What exactly is a carbohydrate?
Reality.

Do this every day for the rest of your life if you have insulin dependent diabetes.

While there are definite differences between type I and type II diabetes, a combination of genetics and poor health can require individuals with type II diabetes to do multiple finger pokes throughout the day to test the glucose levels of their blood. With type II diabetes, insulin resistance can be so severe that insulin injections may be required.

Educating, informing, begging and pleading for people to eat a balanced diet and get exercise are still being ignored.

Do we have to resort to threats of pain?

It seems like a punitive approach, threatening that you will be punished if you don't do the right thing for your health. But what you can lose is so

much greater. Diabetes is the leading cause of blindness, amputations, and kidney failure in the U.S.

For 29.1 million U.S. adults, diabetes is not only a disease but becomes a lifestyle change. Worse yet, are the 8.1 million individuals who have diabetes, but have not been diagnosed, according to the National Diabetes Statistics Report 2014, recently released by the Centers for Disease Control and Prevention.

Lets break that number down to something we can understand.

One.
And that is you.

"With modest weight loss and moderate physical activity, you can delay or prevent type 2 diabetes," the National Institute of Health lists on its website.

For individuals over the age of 60, making these two small changes reduce the risk of developing type II diabetes by 71 percent. That is a huge number. Just think how much you could increase that percent if you started incorporating little healthy choices at the age of 20, 30 or even 40 years of age.

Hope.
Even little changes will make a difference and enough little changes can keep you healthy for a lifetime.

M. M. Donaldson is a staff writer with The Voice and a journalism student at WCC. She has a bachelor's degree in family and community services from Michigan State University and has several years experience with nutrition issues affecting infants through older adults.

UNIVERSITY CENTER, From A1

need to apply to FSU directly.

The arrangement is considered a 3+1 program, which allows for three years to be taken at WCC and one year through FSU.

It is different from the MACRO or the Michigan Transfer Agreement, which allows students to transfer up to 30 general education credits.

With the 3+1 program, students would earn 48 credits from WCC, at which point they can start with FSU and be dually enrolled, according to Justin Faris, FSU off-campus coordinator for the Capital and Central Region.

The University Center arrangement allows 30 credits to be taken at the FSU tuition rate, but they do not have to be taken all at once.

This allows for a gradual blending of student financial costs for tuition between the two colleges, Faris said. Once FSU accepts a student for the business program, financial aid is routed through FSU. Students are instructed to pay their WCC tuition balance from the financial aid refund from FSU.

The gradual blending of classes through WCC and more intense classes through FSU also allows students to adjust to the workload and have a flexible schedule that works with their career and family.

The FSU classes will be online until there is more interest, and there is an interest for face-to-face instruction, Faris said.

Alliston was one of the first students to apply for this University Center program after reading an article in a spring issue of *The Washtenaw Voice*, where she works as the advertising manager. She had looked at other local colleges to transfer to, but felt the opportunity with Ferris was the best fit for her.

She had started classes at WCC more than three years ago, after her employer eliminated her position, but she was not ready to retire.

Needing the skills to create an event planning company with her daughter, she started in the culinary arts program, but moved to business management as a better choice for their goals.

Blakey said that FSU at WCC is an opportunity for students who live

locally who want more options than the University of Michigan, Eastern Michigan University or Concordia University.

"This really caters to non-traditional students," Faris said. Not having to relocate for school can help alleviate some of the costs of college for some students who know they financially cannot move to FSU. For others, they want to stay home because they have a job and a family.

Faris is pleased that a few students have already enrolled for fall classes through this agreement without any marketing to promote FSU at WCC. He estimates three students have applied through the University Center, but FSU will tally the official count after the WCC drop date.

Blakey stressed that the University Center program is in its first semester and it remains a work in progress.

Faris described how the Business Administration with Professional Tracks made the most sense to start the partnership with WCC. The degree is appropriate for those who might be pursuing culinary, accounting or finance and want the experience of business administration classes, human resources and finance.

The FSU marketing team will work with WCC to develop marketing strategies to get the word out, using email blasts and postcards to let students know about the 3+1 program. Faris said it is also likely to be involved in college fairs, but to promote the University Center, "we like to do things bigger than just a table."

He envisions a tent with games, T-shirts and more information to resources online for students to find out more about FSU.

Faris said FSU wants to see how many students are interested in the various programs it offers and what WCC would be able to support, but with the main goal to get students enrolled.

He said the college will be recruiting at WCC during the fall and be available to answer questions for students. Blakey speculated that a FSU adviser would be available on the WCC campus once a month to answer questions.

Alliston felt she had a better opportunity with FSU than any other college, especially if she could stay at WCC.

"I can't up my life and move," she said.

WRITING CENTER, From A3

"I also meet a lot of students. I see so many good writers," Zimmerman said. "They have good skills, enjoy writing, and later I could ask them to become a tutor here."

C. J. Snow, 48, from Ypsilanti, has been a tutor in the Writing Center for four years, and he's glad to work with students and help them to improve their skills.

"Basically, what I do is to help students with their writing when they come here and have questions regarding their assignments, either for English classes or personal writing," Snow said. "A lot of students bring their resumes, application letters, and we assist them with anything they need help on."

Snow is a former WCC student and now attends to Eastern Michigan University. He is an elementary education major, and he's happy to be part of the tutorial team.

"When I first started here at WCC, this was a huge resource for myself," said Snow.

Rachel Stephenson, 18, a medical field student from Ypsilanti, is confident about the support she will get from the Writing Center this semester.

"I think the center will be very helpful for me and other students, especially if I am writing a paper," Stephenson said. "Here they help us to see if it's the proper format, to meet the style the teacher requires."

Amanda Peterson, a liberal arts major, was

excited to start classes and have her assignments reviewed at the Writing Center.

"I know it will demand more work for me, but I can't wait to see my writing skills improving," said the 18-year-old from Ypsilanti.

The Writing Center is a resource available to help and support students with any aspects of writing, from coming up with ideas, basic sentence structure, proofreading, to research documentation.

"Any student can come in, at any time, for anything that has to do with writing, whether it's for an English class, or just for personal writing," Mermelstein said.

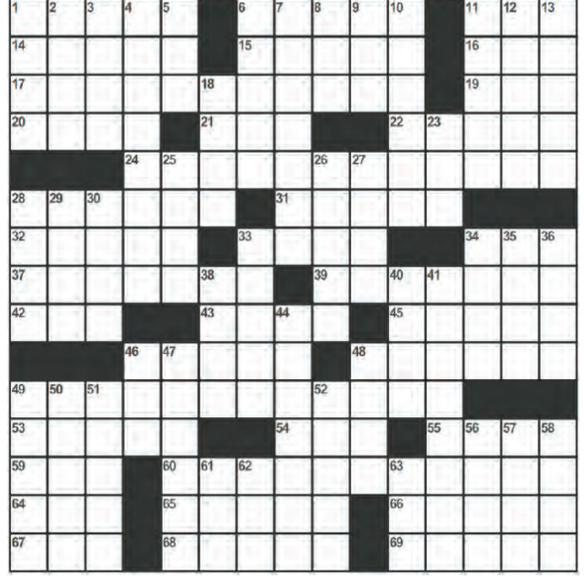
"I can have help with my grammar, my vocabulary, and lots of advice regarding my work," said Dominick Anghur, a 19-year-old biology major from Ann Arbor. "I have lots of mistakes, and I need someone to fix it. That's why I like the Writing Center."

WRITING CENTER HOURS FALL 2014

- Monday** 9 a.m. – 9 p.m.
- Tuesday** 8 a.m. – 9 p.m.
- Wednesday** 8 a.m. – 9 p.m.
- Thursday** 9 a.m. – 3 p.m.
6 p.m. – 9 p.m.
- Friday** 9 a.m. – 5 p.m.
- Saturday** 9 a.m. – 1 p.m.

TOOLS YOU CAN SPORT

By Henry Quarters



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ACROSS

1. Pitchers' illegal moves
6. "Get ___ of yourself!"
11. Camping grp.
14. Oil well firefighter Red
15. Private instructor
16. Barley bristle
17. Tool for a certain shark
19. Hula hoop?
20. And others, for short
21. Prefix for "way" or "wife"
22. Certain Major Leaguer (Abbr.)
24. Tool that's a wicker basket
28. Soccer is football there
31. Skating figure
32. Medical pictures
33. Phrase in legalese
34. Veiled oath?
37. Ones in the fast lane?
39. Like newly pressed pants
42. Cry to a bullfighter
43. Use acid to cut
45. Joyous, in poetry
46. Draw a conclusion
48. Willows used in basketry
49. Tool used for those who serve
53. "Hop" or "sing" ending
54. Shooters' org.
55. Expression of sorrow
59. Tillis or Torme
60. Tool used for good, strong slaps
64. Tiger's org.
65. Pear and apple, e.g.
66. Small-minded
67. Author Rand
68. Spring purchases
69. Sooty residues

DOWN

1. Titular film pig
2. Mine entrance
3. Singer's syllables
4. Party poopers
5. ___ Lanka
6. Indoor courtyards
7. Football-field conferences
8. How some stocks are sold (Abbr.)
9. Piniella or Rawls
10. Soak
11. Soothing salves
12. Like Georgia Brown
13. Diva Baker
18. Tahiti sweetie
23. Still and all
25. Church feature
26. A Cockney will often drop one
27. Hunchback of film horror
28. Large public show
29. River that flows to the Caspian Sea
30. Demolish, to a Brit
33. Daisy look-alike
34. Land in the ocean
35. Forest ruminant
36. Lofty works
38. Ring officials
40. Natural effortlessness
41. Stirs up trouble
44. Started the Model T
46. Small hotel
47. Monday-football times
48. Give the go-ahead
49. Neighbor of St. Petersburg
50. Song of lament
51. Legendary pitcher Ryan
52. Salad ingredient, sometimes
56. Suffix meaning "stone"
57. Entr' ___
58. "The ___ the limit!"
61. It's found in a lode
62. Average grade
63. Relaxing resort



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CLASSIFIEDS

Send ads to thewashtenawvoice@gmail.com
Note: Deadline for the Sept. 22 issue is Tuesday, Sept. 16, at 5 p.m.

STUDENTS AND WCC EMPLOYEES

Classified ads in *The Voice* are free.

LOCAL BUSINESS OWNERS

Looking for help? Post your free help wanted ads in *The Voice*.

FOR SALE

HARLEY-DAVIDSON ROAD KING: 1994 with just 7,500 gently ridden original miles. Completely original except for a few classy add-ons. Perfect condition. \$10,500 or best offer. Call 989-390-9860.

SERVICES

VOLUNTEER TUTORS: Washtenaw Literacy needs volunteers to tutor adults in basic reading, writing, math and English as a Second Language. If in Help change lives – one word at a time! Contact info@washtenawliteracy.org or call 734-879-1320.

NEED HEALTH CARE? Are you between the ages of 12–22? Contact the Corner Health Center at 734-484-3600 or visit online at: www.cornerhealth.org.

HELP WANTED

CERTIFIED AUTO TECHNICIANS: Speedy Auto Service and Novi Firestone are accepting applications. Competitive pay, medical/dental benefits and 401K. Immediate openings available. Apply online at www.speedyautoservice.com.

DIRECT SUPPORT STAFF: Seeking caring compassionate individuals for all shifts to provide services for adults with developmental disabilities and mental illnesses in their own homes in the Ann Arbor/Dexter area. Services include, but are not limited to, passing medications,

providing personal care, socializing, transporting, cooking, and cleaning. Must be available to work weekends and holidays, have a valid Michigan driver's license, reliable transportation and pass a criminal history check. No experience required. This is an excellent opportunity to learn new skills and make a major difference in someone's life. Phone Lindsay at 734-485-1722 weekdays from 9 a.m.-2 p.m., or FAX resume to 734-485-4230.

Below is a sample of recent employment want ads which have been posted with WCC Career Services. Students are invited to read these ads and to contact Career Services to find out how to apply for the openings. Career Services is located in ML 104. For more information, phone 734-677-5155, email careers@wccnet.edu, or visit www.wccnet.edu/careerconnection/.

DENTAL ASSISTANT (INTERN OR RECENT GRADUATE)/CDA/RDA: Greeting, seating, educating and dismissing patients. Taking digital radiographs (Dexis) and maintain computerized patient charts (Dentrix). Assisting doctor, hygienists and other assistant when needed. Taking alginate impressions, pouring up models, and making bleach trays. Sterilizing instruments, cleaning and setting up the operator for treatment. Abide by OSHA, HIPPA,

and Michigan State regulations, guidelines and laws. Fabricate, cement and removed temporary crowns, clean cement after final cementation of fixed prosthetics, deliver bite splints, take final impressions for fixed prosthetics, tissue pack, place sealants, place matrix bands and wedges (RDA).

ENTRY LEVEL WELDER: Steel fabricating and erection company interested in entry level welders for full time positions with onsite training. Must be a welding program graduate.

CNC LATHE SETUP/OPERATOR: Work with programmers to develop machining process, including work holding, programming, and tooling. Input and prove out program and tooling through the manufacture of a first piece. Submit first piece for process approval. Offset program, and make changes accordingly. Run production as needed, or train and oversee machine operators to ensure parts are made to specification. Maintain an efficient and clean work space.

COUNTERSTAFF-BARISTA: Counterstaff and baristas that enjoy working with people in an elegant and fast paced coffeehouse. Responsibilities include taking orders, serving and preparing coffee drinks, teas, desserts, and pastries. Must be available nights and weekends.

SECURITY AGENT: Entry level position.

Patrol of buildings and property. Protection of company assets and people. Monitoring of building security systems. Respond to emergencies. Incident reports and maintaining daily paperwork. Schedule flexibility (work around school schedules).

SCOREKEEPER / ARENA OPERATIONS EMPLOYEE: Help needed scorekeeping nightly adult league hockey games along with light cleaning and general facility management tasks. Evenings and weekends required.

TEACHER/INSTRUCTOR: Part-time position and could be 3-5 days per week with approximately a two-hour time frame each day. We work throughout Washtenaw County. Current locations available are Ann Arbor, Dexter, Chelsea, Manchester and Stockbridge. Must enjoy working with elementary-aged children. Must: Have experience and enjoy working with children ages 5-11; Be able to manage a class of 16 kids with enthusiasm and positive praise; Have reliable transportation and proof of auto insurance. Be able to transport materials to each job, and keep them safe while in your possession. Be on time and an excellent work ethic. Have great organizational skills. Enjoy math and science concepts. All materials and lesson plans will be provided to you.

AUTOMOTIVE TECHNICIAN/MECHANIC: Responsible for diagnosing, servicing, and repairing vehicle issues related to: brakes, steering, suspension, engine, drivability and electrical components. You will be working with domestic and foreign Requirements: 5-10 years of experience as an automotive technician, mechanic or test technician, experience servicing and repairing European vehicles, ASE certified (current), preferably State of Michigan certified (brakes, steering, suspension, engine,

drivability, electrical), team-oriented and focused on maintaining a high level of customer service, willing to continuously learn new information and techniques.

ADMINISTRATIVE STAFF/CHILDCARE: Positions are available for both part- and full-time employment. Candidates should have a willingness to learn and a great personality. Responsibilities include: watching children in the childcare, cleaning the facility and administrative tasks in the client management and operational systems.

MEMBERSHIP SALES REPRESENTATIVE: Seeking an energetic, self-motivated individual for their sales position. Sales experience is a must. Individual must be able to handle all aspects of the sales process, including prospecting, needs analysis, closing and capacity to manage client relationships. Administrative responsibilities. Coordination and planning of meeting and events related to members. Maintain database of prospects. Good analytical and organizational skills. Ability to work well with others and in a fast-paced environment.

INFORMATION CENTER SPECIALIST: Ann Arbor-based medical equipment company is seeking to fill a few part-time contract positions in its call center department. Hours of operation are Monday through Friday between 9 a.m.-5 p.m., with flexibility in scheduling. We are looking for a few candidates to help us keep our database up to date and this position will be a key role in that function. The primary goal of the Information Center specialists is to gather and verify information from hospitals, imaging centers and other various organizations via telephone.

LAWSUIT, From A1

her teachings waived.

"I did everything I was supposed to do, and then it didn't happen for me," she said, sitting in her Ann Arbor home, choking back tears. "So how could I teach, and how could I continue to sell that to my students if I didn't believe it anymore?"

Gelderloos is now suing WCC, President Rose Bellanca and Vice President of Instruction Bill Abernethy, alleging that she was not hired because she is a woman.

WCC officials declined to comment because litigation is still pending.

Early on in Gelderloos' tenure, two other full-time positions opened in the English department, she said, and she applied for them. But she admits, at the time, she wasn't qualified.

When she didn't get those positions she set out to improve her skills so that eventually she could apply confidently. Over the next few years she taught more composition courses, and even went through the college's training to teach online courses. This, she thought, would make her more marketable when a position opened up again.

During the 2011-12 academic year, Gelderloos was hired for a temporary full-time job teaching composition. The position was not made permanent at the time for budgetary reasons, she was told. But when an identical permanent position opened in April 2013, she was confident that she was now well-qualified.

And the hiring committee thought she was too.

Gelderloos was unanimously recommended by the committee after interviewing six applicants, said Carrie Krantz, English department chair and a member of the committee.

But after submitting its recommendation, the committee was asked to recommend two other candidates.

Ernesto Querijero, the only male candidate of the three recommended, ultimately got the job. Querijero declined to comment on Gelderloos' lawsuit.

"Stephanie's teaching demonstration was by far the best. She was the only one who expressly taught the lesson and stayed in teacher mode," Krantz said, also noting that Gelderloos has been one of her "go-to"

part time instructors.

"I had no qualms with whatever class I put her in," Krantz said. "Her SOQs (student opinion questionnaires), you're going to find, are wonderful."

And they are.

Her average SOQ score, for all classes Fall, Winter and Spring semesters in 2013, was 4.83 out of 5.

The SOQ comments, provided to *The Voice* by Gelderloos, tell a story of a teacher beloved by her students.

"Describe the strengths of this instructor," the first question reads.

"Too many to name," one student wrote.

"Just a wonderful person whose disposition is always bright with smiles all of the time. She is able to connect with us (students) like no other teacher that I've had," another wrote.

"Describe the weaknesses of this instructor," the second question asks.

"None"

"No weaknesses."

"There aren't any."

"Pretty much none."

And in the "Other comments" section students wrote:

"Having her helped me be confident in my skills. Hire her full-time."

And "I love, love, love this class, and English is my most dreaded subject."

But despite the feedback from her students, Gelderloos began to doubt herself after the rejection.

"I started to think that maybe I shouldn't teach anymore. Maybe this isn't the right field for me," she said. "Maybe this isn't what I'm supposed to do."

Gelderloos was devastated.

"I swear I cried for days," she said.

But soon, colleagues started calling her, she said, telling her that something went wrong, that the process didn't work the way it should have – that she should have gotten the job.

"At first, I didn't know what it was. I thought perhaps it was due to my affiliation with the (faculty) union, with the core group," said Gelderloos, who had been an active union member and a part of the adjunct negotiating committee.

But then, she said, at least two colleagues told her that they believed she didn't get the job because she was female, and Vice President of Instruction Bill Abernethy has

allegedly been heard saying the English department needs more men.

Gelderloos asked that *The Voice* not name the colleagues who told her this.

"Because, with the current climate, there's a lot of fear of retaliation for people who speak out," she said.

But their hunches led Gelderloos to file a charge of discrimination with the U.S. Equal Employment Opportunity Commission (EEOC) and seek legal representation.

Anyone who wants to sue under the Civil Rights Act needs to first file a complaint with the EEOC, said David Blanchard, Gelderloos' lawyer.

The EEOC will then investigate the complaint and issue a finding.

"Nine times out of 10, they conclude that we don't have enough evidence and we need to go digging for more evidence to establish that there's discrimination occurring," Blanchard said. "But in this case, they didn't do that."

"They said quite clearly that they found cause that there is sufficient evidence to conclude that the law was violated."

After the EEOC found that there was a case for discrimination, they began to work with the college to reconcile the situation.

"This process has been going on pretty much all summer," Gelderloos said. "The EEOC has been trying to conciliate with the school, to come to some agreement that would make me whole, that would fix this for me."

But negotiations with the college did not work out how Gelderloos had hoped, and eventually the EEOC told her that they were not able reach a settlement.

This is not typical, Blanchard said. Usually once the EEOC finds a problem, institutions work with them to make amends.

"There's just been a complete road block in this case," he said.

So the EEOC passed the findings on to the U.S. Department of Justice, which may decide to sue on Gelderloos' behalf, Blanchard said. This could take up to three months to a year, he said, admitting that he really doesn't know and has no intention of rushing the process.

So in the meantime, Gelderloos filed her own lawsuit on Aug. 21 in the Federal District Court for the Eastern District of Michigan. While the lawsuit

says that she is seeking damages in excess of \$75,000, the actual amount is "much greater," Blanchard said.

"If you add up the lost wages and lost benefits over the next couple of years, what was taken from Stephanie adds up to the hundreds of thousands of dollars quite quickly," he said.

As an adjunct teaching three courses per semester, Gelderloos made about \$27,000 a year, she estimated. In the full-time position, teaching four courses per semester plus three hours a week in the Writing Center, she would have expected a minimum of \$60,000 a year.

"So it's not much more work, but it's significantly more money," Gelderloos said.

Because of the pending lawsuit, Gelderloos chose not to return to WCC this fall, though she has not necessarily left permanently, she said. She is grateful to have found employment this year at another college, which she chose not to name for fear of negative attention following her there. But it's not the same, she said.

"I had really wanted this job at Washtenaw. This is my community. I live here. I go to the grocery store here, and I run into my students," she said. "It's not the same thing as getting the job that you worked for years, in basically a 10-year job interview," Blanchard said.

"You build up your resume, build up your skills; you get to know the people; you're a hard worker and a good teacher, and when an opportunity finally comes along, to be undermined in this way really throws everything out the window."

Though Gelderloos admitted she does doubt whether she will ever be able to bring herself to return to Washtenaw.

"If you have to sue someone to hire you, how are they going to treat you?" she asked. "I don't know how welcome I can feel at this point."

"I didn't want it to come to this," she said. "Ever since the beginning, I just wanted my job. I wanted to get back what was stolen from me and what was stolen from my family."

"You don't file these suits unless you don't have any other choice," she explained. "I feel like they need to be called to the table for what they did to me."

"This shouldn't happen again."

INSURANCE, From A3

clinics that accept Medicaid for Washtenaw County.

Washtenaw County residents will have another option in January 2015, through the newly formed Washtenaw County Dental Clinic. A partnership between Washtenaw County Public Health and Saint Joseph Mercy Health System, it will serve individuals with Medicaid, who have a low income or are without insurance.

The clinics accepting Medicaid are within the urban area of Ann Arbor and Ypsilanti. Residents in rural areas will need transportation to access care.

Randall finds there is a lack of access to dental care for students, as he has talked with many who have gone more than three or four years without dental care. Without the routine care, emergencies happen.

"It's difficult to find a dentist," said Shelton, who lives in Wayne County and is still searching for a clinic that accepts Medicaid. Especially with a wisdom tooth that needs to be taken care of. All the places he has inquired with are "at capacity, or give erroneous information."

Randall sees his job as helping people navigate the system. People may have the information with best-case scenarios, but do not know how to look for a dentist who accepts Medicaid.

"It's a really insane game," said Shelton, who is thankful to have health and dental insurance coverage, but frustrated at trying to find a place to accept him for care.

"The more you play," he said, "the more insane you are driven."

WHAT: Medicaid and Marketplace insurance information

WHEN: Mondays 10 a.m.-noon, through the fall semester

WHERE: WCC Student Center cafeteria

FOR MORE INFORMATION: http://www.ewashtenaw.org/government/departments/public_health/whp

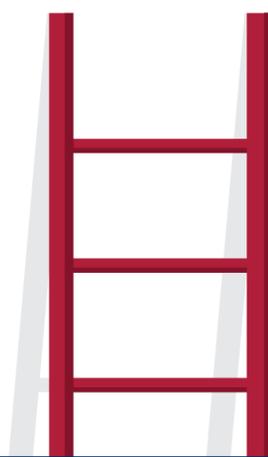
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Register now. For more information call the Student Connection at (734) 973-3543.

4833 East Huron River Drive, Ann Arbor wccfitness.org



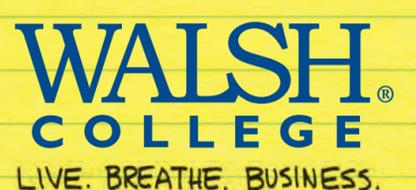
*must also be enrolled in at least 3 credits for the fall semester.

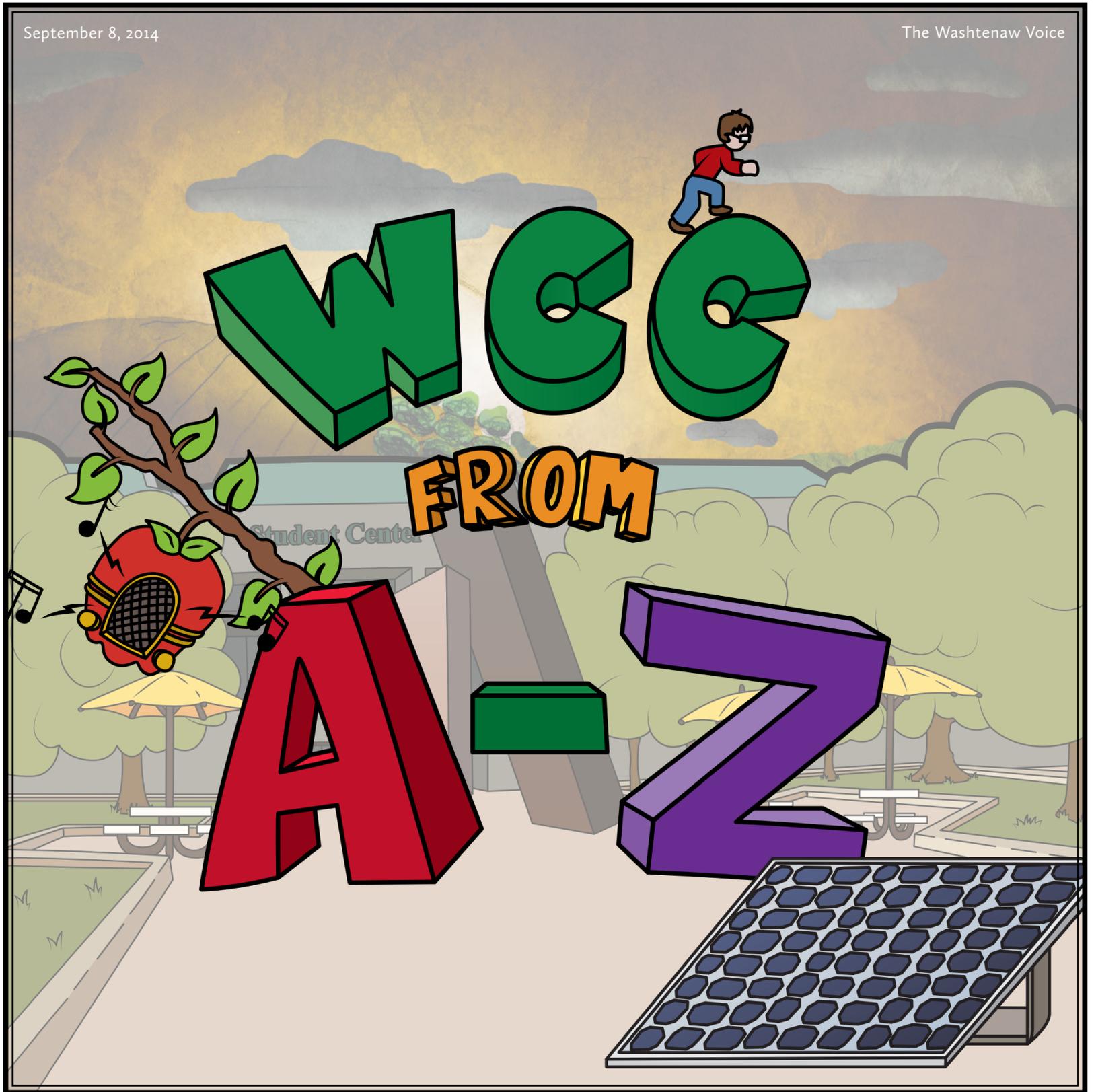
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TITLE AND LETTER ILLUSTRATIONS BY ERIK MORRIS | WASHTENAW VOICE

BY M. M. DONALDSON
Staff Writer

As Michigan heads into another exceptional apple harvest, it is important to note that apple orchards have been an important part of the state's heritage.

A rarely noted fact for many is the Washtenaw Community College campus was originally the site of an apple orchard. The apple trees have since been replaced with decorative crab apple trees throughout the campus landscaping. Still existing are the rolling hills, pond and hardwood forest, remnants of the original orchard.

Several landowners throughout Washtenaw County had offered to donate land to the college, but the 235-acre Huron Valley Farms was ideally located. Three miles from Ann Arbor and three miles from Ypsilanti, the board of trustees felt



BEN ELLSWORTH | WASHTENAW VOICE

proximity was crucial for a commuter college.

WCC purchased the apple orchard from the Franzblau family in 1965 for \$822,500. The board of trustees negotiated for a price lower than \$3,500 per acre, but agreed to it,

knowing the value of the land was likely to increase if they waited. In the 1990s, land in the surrounding area was selling for more than \$100,000 per acre.

Commemorating the purchase of the land, the college extended an invitation for

the community to bring families to the future site of WCC.

Today, several family owned orchards still exist in the surrounding area of WCC.

Michigan is second in the nation for producing apples, and orchards in the state have become a popular fall attraction, providing family friendly entertainment from watching apple cider being pressed to taking a hayride.

The former Huron Valley Farms, however, traded in its cider press for a world-class community college nearly half a century ago. In the last 50 years, the rolling landscape has witnessed thousands of students who

have come to WCC to find their passion, further their training and explore their curiosities. It has welcomed them all and seen them move on to bigger and better things.

And we all like them apples.

A
is for
Apple
orchard

BY NATALIE WRIGHT
Editor

When Rose Bellanca took the post of WCC president in 2011, she vowed to dedicate herself to her job.

"I assure you that I will work my hardest," she said after the WCC board of trustees voted unanimously to hire her.

And the trustees have steadfastly supported her over the next three highly contentious years.

For two years, the WCC Education Association – the faculty union – has been publicly criticizing Bellanca at meetings of the board of trustees and in the press. The union has pointed to a perceived lack of communication, an increasingly top-heavy administration and curricular decisions made without faculty knowledge or consent.

Faculty unrest culminated in an overwhelming vote of no confidence in Bellanca's leadership on May 1.

"This vote makes a feeling that's been rumbling through the college for the last two years manifest and concrete," WCCEA President Maryam Barrie said after the vote.

"Personally, I understand why they did

this, and I am disappointed," Bellanca told The Voice. "But, I am excited with the direction we are going as a college."

Bellanca, her leadership team, the trustees and dissenting faculty members have defended the president's leadership throughout the turmoil saying that she is a "change agent" and that's what the college needs.

Bellanca and her supporters say the college is heading in the right direction, pointing to her achievements: The college's development of a strategic plan, a \$2.9 million grant from the Department of Labor, and an improved relationship with K-12 institutions throughout the county.

The fourth president in WCC's history, Bellanca is the first female to hold the position. Before she was hired at WCC, Bellanca worked as the chief operating officer of Northwood University in Florida.

Prior to that she was president of St. Clair County Community College, where she was met with unrest similar to what she has experienced at WCC over the past two years.

"It was a very hard time," Bellanca admitted of her tenure at St. Clair.

But despite the circumstances she has worked under at both community colleges,

B
is for



FILE PHOTO | WASHTENAW VOICE

WCC President Rose Bellanca

Bellanca's past gives her faith in the good work community colleges can do.

When she was young, Bellanca told *The Voice*, she was told that she wasn't the "college type." That pushed her to pursue her goals, and she started taking Macomb Community College, at which she became Vice President 20 years later.

"A community college to me has a very special place because they helped me make my dream come true."

Bellanca is especially fond of WCC, she said. "This college is a vibrant institution with remarkable people, beautiful facilities and tremendous opportunities to make a real difference in our region

and our state," she said.

In June 2012 and June 2013, the WCC trustees extended Bellanca's contract, which is now set to expire in 2016. For the first time since she was hired, her contract was not extended this summer, but Board Chair Anne Williams said that it is still a possibility for fall.



Core Garden Project

BY JAMES SAOUD
Managing Editor

Founded by campus counselor Kimberly Groce and WCC's Garden Club, the community garden is brand new to the college as of just a few months ago. In May, the garden moved from a greenhouse atop the LA building to a newly constructed hoop house outside.

"What I want to be able to do is to give away food, healthy food, to students, teach

them how to grow," Groce said. "Not only to teach them to grow, but to show them how easy it is to do at home."

Though Groce is the mastermind behind the project, without collaboration with the students of WCC's garden club, the community garden would have been impossible to execute.

"Not only are you building a sense of community, you're learning how to take care of yourself in way a lot of people have forgotten," said Kady Maser, 25, of Ann

Arbor, president of the Garden Club and a biology major. "A lot of people don't know where their food comes from anymore."

But to Groce, as well as other members of the college's faculty, the community garden is about much more than just teaching a healthier lifestyle. It is an exercise in collaboration for students as well as separate departments on campus.

"The produce could be given to disadvantaged students. It could be sold or given to the on-campus Culinary Arts department," biology instructor Emily Thompson said.

It's really about helping to create a community around and within our community college campus, Thompson said.



Chef Alice Gannon-Boss and her culinary arts student Dennis Glander, 58, of Gregory, plant basil in WCC's Core Garden.

NATALIE WRIGHT | WASHTENAW VOICE



Former Director of the Community Dental Center, Bonita Neighbors, helps a patient relax while receiving an X-ray. KELLY BRACHA | WASHTENAW VOICE

BY JON PRICE
Staff Writer

The WCC Dental Clinic offers basic dental services like cleanings, X-rays and cavity filling, performed by University of Michigan students and supervised by community doctors.

WCC dental assisting students help with screenings and pick up some real-world experience working with U-M students and the dentists who oversee the work being done at the clinic.

"I really enjoyed it," WCC dental assisting student Monica Bailey said, adding that all the clinical experience

helps when finals come around.

Most services provided, other than tooth whitening, cost less than \$15. Patients who need work that cannot be done at the WCC clinic are referred to the U-M School of Dentistry.

"We love helping students," Director Kathleen Weber said. "Sometimes we get students who have never been to the dentist. If we can help them brighten their smile, we love to do that."

The clinic, which is located in Occupational Education Building in room



OE 106, runs from Feb. 3, 2015 to April 16, 2015. The clinic is open on Tuesdays and Thursdays from 8:30 a.m. to 3:30 p.m.

Patients who wish to be seen at the clinic must be current WCC students.

For more information, call the WCC dental assisting program at 734-973-3332 or visit OE 106 during the clinic's business hours.

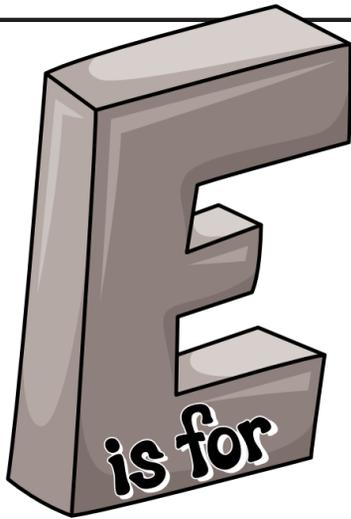
Dental Clinic

BY M. M. DONALDSON
Staff Writer

Green has long been one of Washtenaw's school colors. Since 1967, the official colors have also included gold and white. Now, green is the hue of the college's environmental footprint. Below are five ways students can show their WCC pride by being green.

Eat

This year, WCC's Sustainability Literacy Task Force will celebrate the "Year of Food." Environmentally focused foodie events include a "Foraging Walk in the Woods" and a "Sustainable Dinner with First Annual Harvest from the CORE Garden." These



events and others can be found at <http://www.sustainable.wccnet.edu>.

Educate

Students who are interested in pursuing careers focused on environmental issues with a global perspective can major in Environmental Science. Students can use the WCC associate in science to obtain a Bachelor of Science from Siena Heights University.

WCC offers two environmentalism certificates. The Environmental and Society certificate looks at how the environment impacts society and the Green Building certificate teaches best practices for building and energy use.

Throw it away right

Recycling bins for paper, cardboard, metal plastic and glass can be found throughout the campus. Thanks to the recycling efforts lead by WCC Recycling Operations Manager



SANAA NAEEM | WASHTENAW VOICE

Barry Wilkins, the college has saved thousands of dollars and tons of recyclable material from landfills. Students can contribute by making sure they think before throwing anything away.

Some commonly thrown-out recyclable items include: Subway bags, chip bags, plastic foam cups and cardboard coffee cups.

"When in doubt, put it in any container other than the trash," Wilkins said.

Volunteer

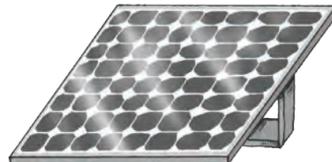
Students looking to volunteer with the Sustainability Literacy Task Force can contact WCC instructor, environmental

committee member and avid bicyclist Dale Petty at petty@wccnet.edu.

Those looking to volunteer with the CORE Garden can contact WCC counselor and chief gardener Kim Groce at kgroce@wccnet.edu.

Have fun and learn

WCC celebrates Earth Day each April with entertainment, education and environmentally focused displays in the Student Center. Students can find opportunities to get involved in local and national initiatives while meeting others interested in environmentalism.



SANAA NAEEM | WASHTENAW VOICE

Environmentalism



WCC Foundation

BY VIVIAN ZAGO
Staff Writer

The WCC Foundation's scholarship is a resource available to students who have the will and desire for a proper education. The scholarship program raises funds to support students based on leadership and



ERIK MORRIS | WASHTENAW VOICE

academic excellence.

Each year, WCC gives more than \$500,000 in scholarships to 1,000 students. By assisting the students through scholarships and other philanthropic help, the Foundation creates a better educated workforce and a stronger community.

Ana Barge is an example of how the Foundation can change lives. The former WCC student put some traumatic life experiences behind her and returned to college to restart her education. And it was here that

she found just the assistance she needed.

"The foundation of everything, for me," Barge said, "was WCC."

High school seniors and WCC students may apply for Foundation scholarships. Students must submit recommendation letter from WCC adviser or counselor and have a minimum 2.0 GPA. Scholarships are awarded three times each year, for Fall, Winter and Spring/Summer semesters.

For more information, visit <http://www4.wccnet.edu/foundation/>.

BY M. M. DONALDSON
Staff Writer

Class presentations may involve poster boards, Sharpie Markers and teamwork. For the students at Garrett's restaurant, presentations involve appetizers, entrees and desserts with lots of teamwork to coordinated efforts from the front of the house to the back of the house.

At this student-run restaurant, assignments include seating the public, taking orders, creating menu choices that would be found in high-end restaurants and serving a fine dining experience.

Students working at Garrett's show off their culinary and hospitality skills four times a week, Monday through Thursday. Located in the Student Center Building, reservations are highly suggested.

Garrett's offers students and staff an upscale option to the fast food and vending machines available at lunchtime. Serving global and American regional cuisine, other special events for the fall semester is the Sustainable Dinner with First Annual Harvest from the CORE Garden, empty soup bowl event, and "10-buck" Mondays.

Garrett's Restaurant

First floor of Student Center Building

Opens for the semester on Monday, Sept. 22

11:30 a.m.-12:45 p.m.



Garrett's



A culinary student prepares a meal for guests at Garrett's. ROBERT CONRADI | WASHTENAW VOICE

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The Pet Resort
September 28th, 3 - 5pm

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BY JAMES SAOUD
Managing Editor

Judith Homell was far more than just an educator who served WCC for 25 years. She was an artist, an innovator and ardent supporter of students. To all who knew her, she was a dear friend.

"She's touched many lives," Wendy Lawson, former vice president of Advancement said, "She is always thinking about the college."

And she is missed. Last year, Homell lost a four-year fight with ovarian cancer at age 70.

Some of Homell's myriad contributions to the college include managing the WCC art collection and education displays that adorn the gathering places

H is for Judith Homell



KATHY STADFIELD | COURTESY PHOTO

throughout the college.

"She decorated the miles of hallways that were sterile and unattractive," former WCC President Larry Whitworth said just a few days before Homell's passing. "She loves art and loves to learn. She has an incredibly active mind."

Homell also helped create the international travel programs for students at WCC and the "College Is My Future" program, designed to help disadvantaged youths.

"She was the best, always looked at the positive in every situation, always had a smile on her face, and was always willing to help anyone out," physical science instructor Rob Hagood said. "She had boundless energy and was involved in everything at the school."

BY VIVIAN ZAGO
Staff Writer

The International Student Center is a resource that provides orientation, academic and vocational counseling, student involvement and a great number of activities for international students.

The center presents the English as a Second Language Program and gives support not only for the F-1 visa students, but also for permanent residents, refugees and those with many others types of visas.

Ala Hasan, 18, from Jordan, is starting her first year at WCC. She said she appreciated the attention she got at the center.

"I got help with the financial aid and my counselor, and they also helped me with my schedule and everything," said Hasan.

Nicole Diamond is the counselor of the center, and one of her priorities is helping the students planning their careers, starting at WCC.

"We help the students to register for classes, manage their schedules, and after that, we offer them support with the faculty and everything else they need," said Diamond.

Diamond is also the faculty adviser for the International Students Association,

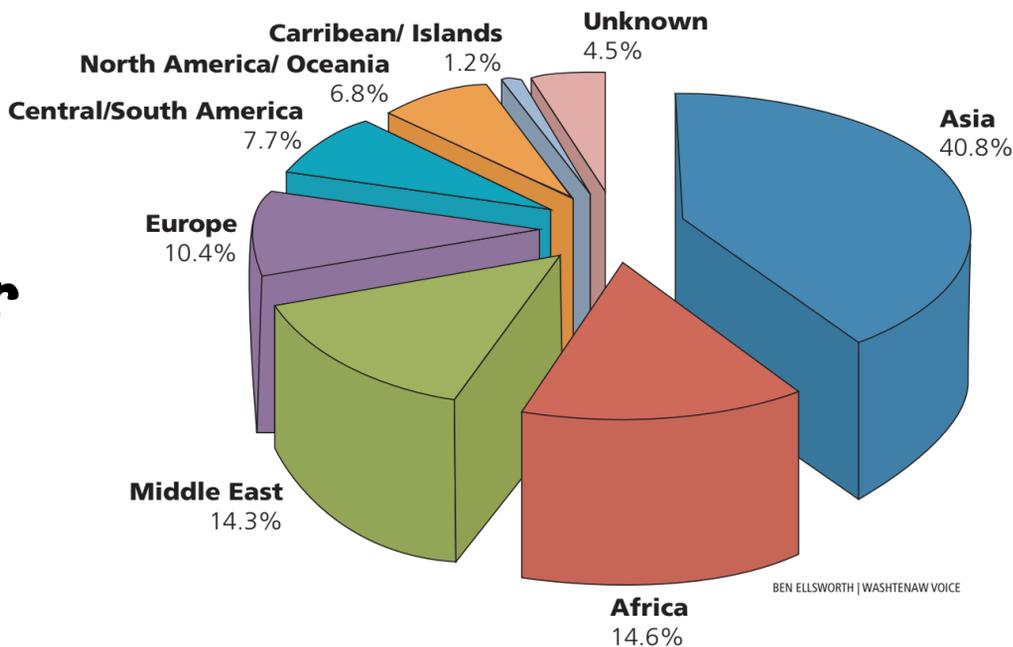
I is for

which includes "students from all over the globe," she said.

The center coordinates events for the international students to help them to get connected and make friends.

"Some of the international students that we have here on campus may not have family around here, so whether they are from the same country or not, they are in the same situation," said Diamond. "That's why it's important for them to meet each other."

International Student Center



BEN ELLSWORTH | WASHTENAW VOICE

J is for Jobs

BY ADRIANNA VELAZQUEZ
Staff Writer

Most college students are looking to discover a career path that leads to a promising future, but many students often overlook the office that links college academics to the real world: Career Services.

A resource center that offers an array of resources such as resume help, workshops, career guidance, mentorship from alumni, internships, job listings and more, it also hosts career fairs throughout the year where students can connect with potential employers.

According to Career Services advisor, Michelle Machiele, one important aspect that Career Services focuses on is teaching students how to brand themselves and

become active competitors in the job market while standing out to employers.

"They look for students to be prepared with documents, their resume specifically. People who can network and get socially engaged," said Machiele. "It's sowing and reaping. It takes time to build your resume, to figure out your branding. It's like growing a garden."

Get Connected

What: Career Services Office
Where: Morris Lawrence Building, Room 104
Hours: Monday - Thursday 8 a.m.-6 p.m., Friday 8 a.m.-5 p.m.
Phone: 734-677-5155

Retail/Supply Chain Career Fair

Who: Hiring managers from companies such as Old Navy, Shinola, Sears, Zingerman's, and many more will be in attendance.

Job seekers should dress professionally and come prepared with copies of their resume.

When/Where: Tuesday, Sept. 16, at 1 p.m. in the ML building.

Cost: Free to attend, pre-registration requested via wccnet.edu/careerfair.

More Help

What: Resume Development Workshop
When/Where: Monday, September 22 from 11 a.m. to 12:30 p.m. in ML 128

What: Interview Skills Workshop
When/Where: Tuesday, September 23 from 1 p.m. to 2:30 p.m. in TI 128

What: Job Search Techniques Workshop
When/Where: Wednesday, September 24 from 1 p.m. to 2:30 p.m. in ML 128

K is for Keys to success

'What is your key to success in college?'

INTERVIEWS AND PHOTOS BY CONTRIBUTOR SOFIA LYNCH



Claire Dobry, 17, South Lyon, radiology: "Stay organized and on top of things. I split up my classes by a few hours to give myself time for homework in between."



David Mazza, 17, Ann Arbor, applied science, Ann Arbor: "Managing my time effectively and avoiding distractions."



Shelby Melton, 22, Ypsilanti, social work: "Drinking lots of coffee!"



Dwayne King, 22, Canton, business: "Never giving up and making light of the hard times and struggles I endure."



Kaila McClish, 18, Ypsilanti, pre-veterinary: "Have fun with whatever you're doing"



Vanessa Byrd, 18, Ypsilanti, business: "Dedication. If you want to do something really well, practice makes perfect. You can't just do something once."



Edgar Daggett, 18, Ypsilanti, business: "Always stay until the end of class because the teacher might say something important."



Jasmine Edwards, 19, Ann Arbor, undecided: "Focus, stay motivated and try to just avoid the distractions."

BY NATALIE WRIGHT
Editor

Despite it's previous life as an apple orchard, the piece of land on which WCC sits is uniquely suited for a college.

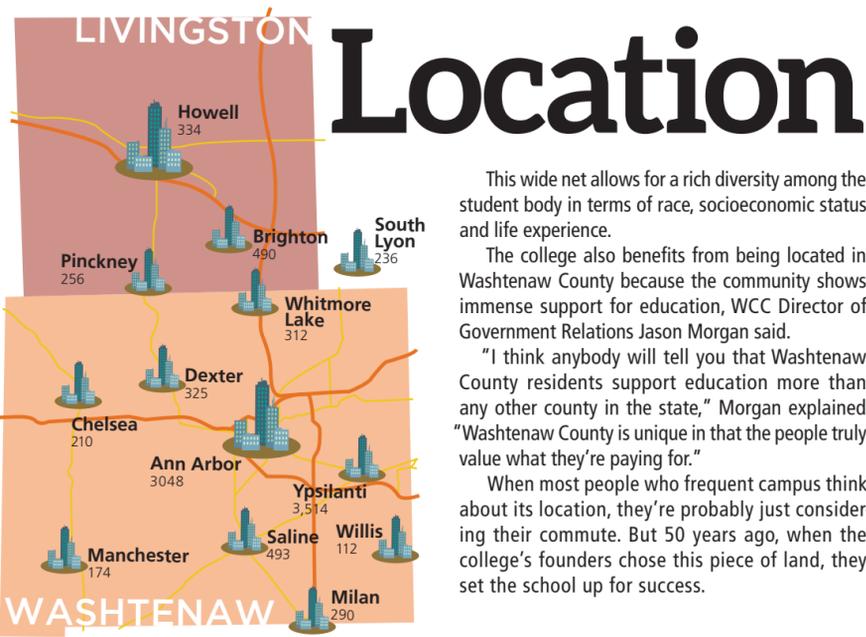
Craig Rafail, a counselor at Dexter High School since 2007, is one of WCC's biggest fans; he has recommended the college to countless high school students and to his own children. The location of the college, he said, is one of the reasons it is such a successful institution.

Right on the border between Ann Arbor and Ypsilanti, WCC is able to pull students from a multitude of areas across Southeast Michigan.

Students represent more than 32 zip codes, according to a college demographic report from fall 2012. (Only included are zip codes with at least 10 students.)

Students come from the urban areas - Ypsilanti, Ann Arbor, and even the greater Detroit area - and also from many surrounding rural areas - Dexter, Saline, Chelsea, and Brighton.

L is for



BEN ELLSWORTH | WASHTENAW VOICE

This wide net allows for a rich diversity among the student body in terms of race, socioeconomic status and life experience.

The college also benefits from being located in Washtenaw County because the community shows immense support for education, WCC Director of Government Relations Jason Morgan said.

"I think anybody will tell you that Washtenaw County residents support education more than any other county in the state," Morgan explained. "Washtenaw County is unique in that the people truly value what they're paying for."

When most people who frequent campus think about its location, they're probably just considering their commute. But 50 years ago, when the college's founders chose this piece of land, they set the school up for success.

Snapshots of Campus

Journalism students in the feature writing class composed these snapshots of Washtenaw Community College's campus. The students were asked to spend time on campus and describe a scene that stood out to them.

This is WCC.

She tiptoes cautiously across a path of knee-high grass lying just beyond the curb balancing act leads her to itchy ankles and a small, weathered wooden bench.

Its surface, distressed from years of rain, peeling and faded like an old forgotten photograph. Sandpaper against her as she still strong.

She feels welcomed before her by a rippling nudged by the gentle breeze. It carries with it debris fallen from the lagoon. They gather in of tiny islands, buoying on the surface.

The sun reflects off the water, warming her face and glaring into her eyes. She squints. A faint, yet noticeable cocktail of stagnant summer water and sweet pollen from the flowering blossoms waits in the air.

A warm gust sweeps across her, tousling her hair and continuing up tall trees that form the horizon. Closer to her, bee dances around her ankles. Her muscles accelerate as she tries to let it be, hoping it will go away quickly.

To her right, a section of bees delicately kiss-sampling each bloom. Albeit small, the delicate plants bob and buckle under the bees' feathery weight.

All these actions, reactions, playing to a sound track. The scream. Never meek, its song, a loud, piercing melody, is return.

Surely she will

The pond

by Paulette Parker

A cool rush of air hits the student's face as she walks through the doors of Washtenaw Community College's Health and Fitness Center. The air conditioning is a relief from the blistering heat of August.

The temperature is comfortable for a great workout. Neutral warm colors of the interior give off a relaxed ambience. The walls are a mixture of tan and mustard yellow, complementing the dark caramel of the lobby's leather chairs. Her nose picks up a scent of freshness which hypnotizes her, leading her to its source.

The typical fragrance of a swimming pool would be of chlorine. She not only smells a hint of that but another familiar scent comes to mind. The water exudes a salty odor from the saltwater chlorinated pool.

The saltwater offers a softer and silkier feel. Dipping her hand into the right side of the pool, the water proves to be delicate and balmy. An elderly woman with curly, silver-colored hair is standing still in one spot, eyes closed in a relaxed and almost therapeutic state.

A younger woman comes into view. She is wearing a summery, floral bikini as she enters the pool, eager to be in the water as if she is warming up to do some laps.

To the left is a standard 25-yard lap pool with a cooler temperature.

A middle-aged woman wearing a snorkel slowly propels through the water, an expression of pure enjoyment spreads across her face.

The student can't help but wonder if this is practice for snorkeling in a greater body of water, such as the Great Barrier Reef off the coast of Australia.

A young man is in the pool as well, swimming freestyle. He is gliding through the water with ease as in a routine, daily workout. Multiple people gather here, each able to perform in their own little world of water.

Beyond the pool is a row of sizable windows, allowing the area to be lit with the greatest amount of natural light. A soccer field is visible in the distance, standing out with its summer green grass.

The field is vacant as is the concrete basketball court. On the empty playing grounds, a man legged in a pose, one leg high above his hips and both arms stretched out stiffly to the other side. He seems to be practicing some form of martial art, perhaps Tai Chi.

The student is amazed at the variety of activities calmly taking place around her in such a small area of the Washtenaw campus.

As she stands there, thoughts drift toward what the college holds in store for her for her first semester.

Dive in

by Taylor Robinson

A pair of taillights winks in the morning sun, preserving hopes of arriving to class on time. Heartbeats race as the straightaway is cleared and the final corner rounded, only to find another hungry vulture has claimed the scarce and valued vacancy.

The perpetual parking maze spirals on, more frustration lurking behind every turn. It's hard to keep spirals up as menacing grills stare back row after row without breaking rank. Eye contact with other vultures offers no solace and only serves to breed competition.

An overhead view reveals smatterings of mechanical vultures picking through each lot on campus, desperate to find a home for their weary vehicles.

All enter with hope. But few emerge unscathed.

The true commodities of parking wars are the unsuspecting victims as they step foot outside the safety of campus doors. Backpacks still being stuffed with loose papers, gum smacking with the satisfaction of a completed day of classes - oblivious to the fact that they're being watched... hunted.

Veteran vultures know that making a move now would be futile; many victims weave and wander before locating their vehicle, and any false route could be fatal at this point.

No, it's better to lurk undetected in the shadows until a victim's final destination can be anticipated. But you must be quick to act on your instincts if you have any hopes of edging out the surrounding population of I've already been late for class twice this week" beasts.

The lucky few are only relegated to hunt in late afternoon or evening dusk, as empty spots open with staggered frequency. But the morning crowd knows that very few spots are ever vacated before 10 a.m.

Weeks, even years spent in the dizzying maze unavailably leads to intense bouts of self-doubt, superstition and the occasional urge to park directly on the sidewalk.

The compulsive need to start in Row 4 and work east ripples the knowledge that the deep dark back lot surely harbors vacancies. Hubris prevents a vulture from walking an extra four minutes to ensure a timely arrival in class; instead efforts must be focused on fighting for a spot between Rows 2 and 5.

A set of rules and expectations for lot etiquette builds from week to week, until during one long stalk, you start to write them down:

Rule No. 1: Once your ignition has been activated, you have one minute to vacate your spot. If you are simply having a smoke, hand signals should be used to disperse any waiting vultures.

Rule No. 4: Once you have arrived and parked, exit your vehicle and park, or you will be towed. Lollygagging and fraternizing are strictly prohibited.

Parking lot vultures

by Emily Stait

In the search for the smoker's hideout, she paced the perimeter of the thick protective patchwork of green shades that conceded no entry. Scarlett scratched bloomed on her legs from fighting her way between the trees searching for this latent rebel's getaway.

As soon as her feet hit the pavement again - a conscious abandonment of her quest - she noticed a tall man slouched over, heading towards the emerald lining, so she flanked him from a distance. He had a few signs of aging - his grey hair and the permanent lines of a smile that were etched around his eyes and mouth - yet he had a boyish manner about him.

Suddenly, like sorcery, the trees gave way, parting around a wide and trodden path. The man peered over his shoulder at her and for half a second she considered spinning on her heels and dashing out in a heat of embarrassment.

Yet rather than the chiding she expected, he turned himself fully towards her as a warm grin split across his face. "Hi there!" he called out. She hurried to match his step, and he instantly initiated casual conversation about how friendly everyone was in this tucked away refuge. Her face is a screen to her nervous mind, and he seemed conscious of that.

The scene of the sanctuary opened up in front of her. The sun sneaked through the canopy showing the ground with incandescence and lighting up the leaves above. Before her was a gathering area of chopped tree stumps and makeshift tables. Even a trashcan that was always emptied regularly -- something you would never see done yet always seemed to happen right when it needed to.

Seated around this wooden pit was a hodgepodge of different people in a buzz of chitchat and cigarette smoke. She figured under the spotlight that fell upon her as the new person approaching the crowd.

Rocking on her heels, she again considered making a dash to the exit. Yet the same reassuring look the man had given her spread across their faces as they welcomed her, a regular, and herself, a new friend.

She took her place on a wooden stump and each person called out their name, introducing themselves to her like roll call. She was integrated easily into the conversation, being spoken to like an old friend.

She stayed until 10 minutes before her next class, lost in the revelation that for the first time she had found her birds of the same feather.

That was the most beautiful thing about this place: here were the rebels, the persecuted, the outlaws, yet meeting these warm, welcoming people and falling into this camaraderie was what sealed in her mind that this campus was her new home.

Smoke break

by Sofia Lynch

Here at the courtyard outside of the student center, life slows down. It is a great escape for those looking for a moment to relax during their busy schedules. A student peacefully waiting, passes the time writing in her notebook. All around her there is a feeling of excitement in the air as a new semester begins.

Feeling the warmth of the afternoon sun upon her back, she can finally relax. While a cooling breeze sweeps leaves reminding her that summer is almost over, and fall will be coming soon.

In order to gather her thoughts, she pauses off into the distance admiring the strength of the large sculpture in the middle of the courtyard, wondering how those two metal beams balance so effortlessly creating an archway. Getting back to her writing, her furrowed brow expresses concentration on each word.

Dozens of people pass through the courtyard, but the girl pays no attention. A student is frantically rushing to class so he will not be late. While a group of other students meander through the courtyard looking for the perfect place to sit. They finally find a spot with the softest and greenest grass.

The crisp sound of notebook paper turning echoes throughout the courtyard as the girl reaches the bottom of the page. Intensely focused on her writing, she does not even blink an eye to the loud buzz of a cicada in the trees.

Another girl comes toward her table with outstretched arms. The girl stands up from her place to give a hug to her friend, exchanging excited greetings after not seeing each other since the last semester. After a great deal of catching up, her friend soon leaves the girl to get back to her writing.

The well-maintained scenery of the courtyard, with strong trees, each ringed with delicate flowers surround her. Tree-shaped shadows produced by the afternoon sun dance around the courtyard. The chirping of birds in the trees creates a joyous tone.

With the shut of her notebook, the girl packs up her belongings and leaves the courtyard, returning to the busy world of a college student.

The courtyard

by Allie Sherman

The aroma of fresh coffee grounds and droll like chipmunks on phetamines, a student keyboard with such fury, break right through to the table underneath.

The bright red walls are a perfect match to his sleepless, bloodshot eyes. He labors in a caffeine-induced frenzy, his scowl indicates he doesn't suggest he needs it.

The surprisingly hip little cafe, the Java Spot, is a hub for students and faculty to congregate and discuss everything from school politics and good plans and the finer points of discounted, bottom-shelf booze.

The "Spot," as it is known to most who frequent the WCC campus, is the perfect place to meet a friend for a quick lunch, or engage first year philosophers in existential discussions about whatever they think they might know at such a tender age.

Busy students come within inches of running over one another, engaged in a shuffle that like cars navigating a freeway loop, whizzing by each other without ever acknowledging the possible doomsday scenario of a coffee stain on their own new designer tee shirts.

Steam rising from cups all around, reminiscent of smoketacks in an industrial boomtown. Trembling hands and worried faces were a strange juxtaposition to the androgynous coffee-through-rocks mumbling of the speakers.

This is his home, this is a place only writer could love. Others rush in and out, placing their orders, eating, talking. The young man remains quiet, motionless.

It is the only anchor to draw their attention for just long enough for them to realize how little that is imploding around him.

The sun sets through tall windows, customers less frequent, the writer enjoys his notebook and serenely before heading towards the den of inequity that serves his favorite beverage.

Some students do their work in a classroom, others in the library. The writer works where everyone else is taking a break, the coffeehouse, the center of his universe.

Java Spot

by Joe Rice

In the middle of a beautiful and sunny, late-summer afternoon, the third floor of the Bailey library is quiet. Down on the first floor, a few people come and go.

Maybe it's because it's the first week of classes, when students are still trying to find themselves and learn their surroundings. Maybe, because it's such a nice afternoon, they'd rather toss a Frisbee in Community Park than spend time indoors.

But for anyone looking for peace and quiet, the library should be their favorite place. Here is absolute silence, a great place to put a mind at rest from the chaotic world outside.

In the middle of the room there's a long table with computers. In the right, there is a "help desk" table, where the librarian is sitting behind the computer. In a little over an hour, no one stopped to talk to her.

Behind the table with the computers, in the left, there is a range of tall bookshelves, with several types of books. They range from English classics to science fiction, to magazines, to non-fiction, to reference books.

There were a few students working at the computers, but for a library, nobody was reading - or at least pretending to grab a book.

Suddenly, three girls entered the room. They were loud and wearing blue scrubs.

Each of them was pulling a huge colorful backpack with wheels. One red, one green and the other one pink. They sat at a table with computers and each of them took a huge book from their backpacks.

Together with the books, the girls also took their cellphones and placed in front of them. They began to flip the books pages and fill out some papers, while talking to each other - wouldn't be a surprise if the girls just left their class and were doing some homework.

Near the girls, a small man wearing headphones sat two chairs from them. He seemed not care about the noise the girls were apparently doing. And that was it, nobody else was around.

One of the girls seemed tired of her book and all the paperwork, and started to look at her cellphone. The other two girls started to do the same.

After about 40 minutes, the girls started to finish their work and pack their bags. And finally, the library was a quiet and calm place to study again.

Library

by Vivian Zago

As she sat on the smooth, grassy hilltop outside the OE building, waiting for the bus, she glanced up, awestruck by the sight above her.

The sun had just sunk beneath the TI building, causing streaks of vibrant pink and orange to yellow to bounce off the wispy clouds. Bright blue between the sandwiched cotton candy. As the warm summer breeze brushed her face it brought the trees to life, dancing in the sunset.

Proddly the American flag waved, its stars showing brightly, like those that would soon come out with the moon. As her gaze lowered from the rippling flag, it landed on the almost empty parking lot.

Just a few hours ago cars were circling spots like vultures, waiting searching, hoping to find an open space. Sounds of honking cars, people shouting, and looks of desperation and aggression on every driver's face made for a stressful scene.

But now, as the day comes to an end, the eagerness to find a prime spot fades, replaced with the pressing urgency to get home.

The familiar sound of the bus engine interrupted her thoughts. It made its way slowly to the bus stop. Dirty sides and smudged windows greeted her as usual.

The sun had retired, causing the streetlights to awaken, shedding little light to guide her feet down the grassy hill.

The once-warm breeze had turned to a cool wind; fall was on its way. The trees greeted it with low rustles, their shadows waving.

Approaching the bus, she turned and took one last glance at the Student Center building; it was lit and cheery. Two friends emerged from the revolving door, their laughter filling the silence.

Emerging now from the OE building was one of the WCC campus security guards. His keys clanged together with every step. He walked with purpose, scanning the campus for anything suspicious.

She turned, grabbing the steel pipes to keep her balance as she hoisted herself up the steps.

She scanned the nearly empty bus heading for the back. Sitting down, she rested her head, getting as comfortable as possible for her greatly anticipated ride home.

Days end

by Lyzla Rudolph

Computers lined up row-by-row, serious faces occupying multiple chairs.

Sitting at this desk, see hard work through your peripheral vision.

Determination through the eyes of many students gathered around; hear the clicks and clicks that fill the room. Focused faces at all angles ignore the mild, consistent pops of the keyboard.

Focus in, hear the brushing of shoes drag across the shady floor as two men with heavy backpacks make way to their destination.

Listen closely, hear every chair adjustment and sigh fill the room, sighs that release the stresses of the life of a student.

Side conversations are not foreign to this place, however. Three women behind seem to have taken this to a whole other level. Loud, childish, obnoxious come to mind, but the "Kool-Aid smiles" on their faces can make the saddest man's day.

You give in.

Eyes flair open as the attractive woman across on the right, clicks and clicks pounding from her desk as a potential paper is being constructed.

The look in her eyes so glossy, perhaps from the stresses of constructing something that is worth a lot to her?

The young man to the far left with a look of nothing less than determination.

See the wrinkles on the side of his face appear religiously. Determination, not frustration.

Ahead, see multiple sleeping screens awaiting a young soul to sit down to shake them for their light to glow once again.

The chill in the air, skin begging for the warmth of cotton pressed against it.

Many have light jackets on. Odd for summer, but the air is blasting.

Cold faces staring at their computer screens, determined to get it right, determined to make their next move their best move.

Feel the vibe, all the focused faces around, the quiet voices that whisper, and the students walking in, dragging their feet in search of that open computer at rest.

Action noticed in the most entertaining of places, but here in a simple lab so much has taken place.

Computer world.

Computer commons

by Brandon Smith

The early days of the fall semester have the unique quality of being both a beginning and an end. The beginning of another school year, and the end of the far too short summer for most.

Thoughts that should be turning to studying and school work, still linger on wrapping the last bit of fun out of summer before it is over. Puffy white cotton-ball clouds speckle the clear blue late summer sky, casting ebony shadows along their path.

Deep emerald strands wave bravely beneath the sliding shadows. A cloud quickly dashes across the face of the sun, momentarily obscuring the bright yellow orb. Once again uncovered, the warmth from the sun massages deep into the muscles of students sitting in clusters enjoying a picture perfect day.

The cool breeze with a hint of autumn sends the students' shirt sleeves flapping in the breeze, making them appear to have wings. As the sleeves rustle in the currents, it brings to mind the wings of multi-colored butterflies preparing for flight.

Trees, standing as silent sentinels, witness the day-to-day activities without a censorious thought. Tall and proud the limbs strain and stretch to reach for the sun and its warmth. The once beautiful pink flowers that ring the trees have been better days.

Their petals resemble melted strawberry ice cream; they struggle to cling to their fragile beauty like a child holding its teddy bear. Some students choose not to sit and relax, but instead play Frisbee. Sunshine, sparkling like diamonds, dances across the lagoon on the disc.

Looking around, people struggle to make it to class on time. Look like ants, busy hoarding supplies for the winter. Think, skeece, think, skeece, think, skeece, the wheels of the skateboard warn the people walking along the path to move out of the way.

Strolling through the Campus Green, also known as Community Park, several types of music can be heard: hip hop, country and rock. The harsh sounds of the music all mingle together in an amazingly soothing way. Two groups of students face each other, both of the opposing sides lined up to resemble the armies of old.

The quarterback, calling out plays like an old general, controls the battle field. The football game well underway has drawn a crowd. Cheers for each side rise and fall in waves as the battle ensues, sounding like a warped album.

The sharp tangy smell of the crushed grass carried on the breeze, belies the fact that autumn is around the corner, quickly followed by winter.

On campus green

by Lori Tackett



M is for Michigan Transfer Agreement

BY NATALIE WRIGHT
Editor

Transferring to a four-year university just got a lot easier. That's because, beginning this semester, the Michigan Transfer Agreement (MTA), is in place at every college and university in the state.

The MTA replaced the 40-year-old Michigan Association of Collegiate Registrars & Admissions Officers (MACRAO) transfer agreement.

Only a handful of universities accepted the MACRAO agreement. But, at the direction of the state government, every public college in the state *must* accept the MTA.

The MTA is a block of general education courses guaranteed to transfer to any college in Michigan. Universities can still require higher-level courses, but they must accept the credits earned under the MTA.

"This means that when you transfer, hopefully you won't have to take any more gen-ed classes. Your tuition dollars and time can go to junior- and senior-level classes," said Paula Welmers, a counselor at North Central Michigan College and a member of the committee that wrote the MTA.

For WCC students, the agreement means they will have all of the information about what will or will not transfer up front, Vice President of Student and Academic Services Linda Blakey said.



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While the MTA will make the transfer process less confusing, it might be more challenging for some, said MACRAO President John Meldrum.

With the MACRAO agreement, grades in all of the courses had to average at least a 2.0. In the MTA, a student must achieve at least a 2.0 in each course, Meldrum said. Also, in the MACRAO agreement students could avoid math. In the MTA, they cannot.

Students may have to work a little harder to achieve the MTA, but they can know it's guaranteed to count, Welmers said.

"If you feel like your feet are being held to the fire a little bit, that's how it's going to be at the university level anyway," Welmers said. "So you might as well adjust and learn at the community college while it's cheaper."

BY M. M. DONALDSON
Staff Writer

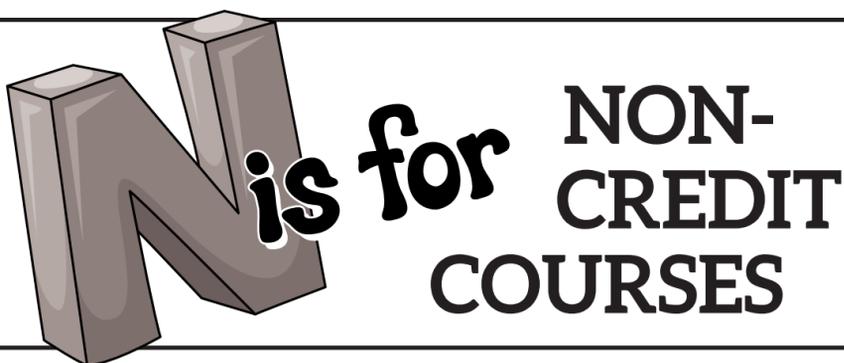
Students come to Washtenaw from all walks of life. This is not your typical college, filled only with 20-somethings working toward liberal arts degrees. Many come to WCC to develop skills, passions and hobbies, and they are often not pursuing college credit.

With non-credit courses through the Economic and Community Development division, students find flexibility with shorter classes and lower costs.

WCC offers two types of non-credit classes. Through Workforce Development, the classes have entry-level instruction such as Word, Excel and Access and classes to keep professional licensing up to date.

Community Enrichment offers an array of classes, some purely for fun and others offering more practical skills, such as motorcycle safety, sewing, sign language and learning to play the ukulele. There's even instruction on how to build an earth oven.

For more information, visit: <http://www.wccnet.edu/economic-development/>.



BY JAMES SAOUD
Managing Editor

With a mix of jazz, hip hop, oldies and alternative rock, Washtenaw Community College's Orchard Radio seems to have something for just about everyone.

Broadcasting weekdays from 9 a.m.-5 p.m. and consisting entirely of student DJs, Orchard Radio is a fundamental part of WCC's broadcast arts program.

"Orchard Radio is there so they can get the real life experience, so they can practice, so they are not going into a radio station not knowing anything," said Orchard Radio's Station Manager Mary Helen Ciaravino.

Students who volunteer as guest DJs are given the opportunity to build their own show and broadcast whatever they'd like, sans racial slurs and profanity, of course.

A few shows radio station has to offer include "You Noon Fix," contemporary hits from DJ Nick Nulsance, "Digital Vintage," featuring electronic music from DJ

John Eric, and "Live with Big B," rock music from DJ Bryan Sweitzer.

However, if you're looking for something other than music, Orchard Radio is also a home to sports talk shows, Christian radio and the news.

While Orchard Radio is broadcast entirely online, with evolving technology in the broadcast industry it's easier than ever to tune in.

"You can actually download (the Orchard Radio stream) to iTunes or any of those things like Web Player, or Window Media, whatever is set as your default music player," Andy Claydon, system engineer for IT Services said.

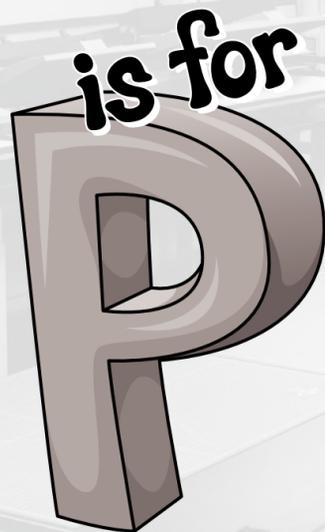
While Orchard Radio, located on the second floor of the TI building, is a great opportunity for all broadcast arts students, anybody taking a class at WCC and has at least a 2.5 GPA can get involved as a guest DJ to build their own radio show.

For more information, or to get involved: call 734-477-8922 or go to wccnet.edu/activities/orchard-radio.



ERIK MORRIS | WASHTENAW VOICE

Production Center



BY EJ STOUT
Managing Editor

Many schools don't offer their students a place to print, mount or bind their artwork.

"Students come back from the big four-year colleges and tell us they have nothing," said Julia Gleich, expert lab assistant at the WCC Production Center.

Art supply stores are a dying breed as the industry has moved almost exclusively online. Many teachers, however, still require specialized supplies.

Roughly six years ago, Gleich started working in coordination with Digital Media

Arts instructors to make these supplies available to students at cost on their own campus.

Funding, Gleich said was a "no-brainer".

In addition to providing supplies, the Production Center in GM 016 serves as real-world exposure to print jobs. Students must run drafts through classroom printers and instructor eyes before sending a final draft.

"I have to see a sign-off, as if from the client, saying this is ready to print," Gleich said.

But once their final is sent, students are eager to see their pages delivered hot off the press.

Production Center

GM 016 – 734-677-5121

Monday–Thursday: 9 a.m.-9 p.m.
Closed: Friday, Saturday and Sunday

Open Digital Labs

Monday:
GM 015 4-6 p.m.
Tuesday:
GM 015 11 a.m.-6 p.m.
Wednesday:
GM 011 4-9 p.m.
Thursday:
GM 011 4-9 p.m.

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Photo Lab

One of the most unique and celebrated corners on WCC's campus is the Photo Lab in GM 012. Not only does it house an expansive and well-stocked room – a gold mine by all standards – it also boasts the ability to check out top-tier camera equipment like library books.

Students enrolled in photography courses at Washtenaw have, with instructor approval, access to an array of cameras, lenses and accessories.

In 2008, the Photo Lab was on the receiving end of a hefty "loan" from Canon. "Canon loaned us a lot of cameras

and lots of lenses," said veteran lab assistant Gloria Wilson. The result, she said, was a "huge boom to the program" as it provided equipment the school would not otherwise have for students.

The well-oiled system for checking out photo equipment allows students to test different products early in their careers.

Between the supplies, services, and expert veteran staff, students consider both the Production Center and Photo Lab as incentives to enroll in DMA classes.

Photo Lab

GM 012 – 734-973-3435

EQUIPMENT CHECK OUT/IN:
Monday – Thursday:
10 a.m.-noon
1:30-4 p.m.
6:30-9 p.m.
Friday:
10 a.m.-noon

*Checkout times are subject to change

Open Photo Labs

WHAT: Open studio/darkroom
WHEN: Wednesday 6-10 p.m.

WHAT: Open digital lab/Lightroom and Photoshop tutoring
WHEN: Wednesday 6-9 p.m.

WHERE: Both located in GM 010
WHO: Tutor Amira Larora Givens

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BY M. M. DONALDSON
Staff Writer

Where can I find a park?

While the parking structure and lots in front of the Student Center and the Gunder Myran building usually fill up by 9 a.m., students may be shocked to know that it really isn't hard to find a parking space on campus ... if you're willing to walk for a minute.

Lots by the Morris Lawrence and Occupational Education buildings almost always have plenty of spots.

The parking lot in front of the Facilities Management and IT buildings always has vacant spots and is a well-kept secret among veteran students. Shhhh!

How do I get good grades?

Learning Support Services offers free tutoring. Visit the tutoring centers in LA 104 or GM 201/203. Also: <http://www4.wccnet.edu/resources/learningassistance/learningsupport/tutoring.php>

How do I have fun without a lot of money?

Check out the Student Development and Activities department to find out more about attending WCC sponsored trips, participating in club or intramural sports or working for The Washtenaw Voice. Student Activities, which also can direct students to myriad other clubs and student organizations, is in SC 112, WCC sports office is SC 116 and *The Washtenaw Voice* is in TI 106. More information is at the following website <http://departments.wccnet.edu/sda/>

How do I find out if school is canceled?

Sign up with WCC Alert at <http://www.wccnet.edu/services/security/emergency-notifications/> students and employees can be notified via phone, email or TTY/TDD devices. Also check the WCC website.

What if things are not going my way?

The Counseling and Career Planning office can help assist students who may be struggling with the demands of school and life. Having someone to talk through the stresses can be very helpful. Students can find more information on the second floor office in the Student Center building or visiting the following website http://www4.wccnet.edu/student-services/otherservices/advising/counseling/cou_personal.php

What are my rights and responsibilities on the WCC campus?

Instead of relying on what others think a rule is, especially the no-smoking policy, students can consult the board of trustees policy manual at <http://www4.wccnet.edu/academicinfo/studentrights/>



BY NATALIE WRIGHT
Editor

Just like its namesake, the Richard W. Bailey library is a wealth of knowledge.

In 2005, the library took its name from then-WCC trustee, Richard Bailey.

A trustee at the college for 34 years, Bailey held deep passion for the English language, education and dictionaries.

He was elected the president of the American Dialect Society in 1987, and president of the Dictionary Society of North America in 2001, and was eventually named a fellow of the Dictionary Society.

Bailey, who also taught English at the University of Michigan from 1965-2007, wrote more than 20 books in his life and published more than 100 scholarly articles.

Bailey "had always believed in the integral role that the library plays in the college's teaching and learning landscape," Dean of Learning Resources Victor Liu said after Bailey died in 2008.

He was "a consummate scholar with a heart for WCC students," Liu said. "Bailey exuded a love of learning and dedication to service."

Bailey's memory lives on at WCC and beyond through those he mentored. Besides countless students, Bailey helped guide community leaders who continue to pay tribute to him.

In a eulogy for Bailey published in *The Washtenaw Voice*, State Rep. David Rutledge wrote about meeting

with his mentor days before his death.

"I thanked him for being my mentor and asked if he understood the magnitude of the impact of his life on the lives of countless others – including me," Rutledge wrote. "All of us who were blessed to be indelibly touched by his life will carry a part of him with us for the rest of our lives. And, we will all be better because of it."

Former faculty union president and candidate for the WCC board of trustees Ruth Hatcher also called Bailey her mentor. He was "very influential and wise," Hatcher said, and she and admired his dedication to students as a trustee.

Hatcher distinctly remembered Bailey giving a voice to both students and faculty in the trustee meetings.

"When it was appropriate, when there was a proposal or an issue ... if there were faculty or students sitting in the room, he'd ask them," Hatcher said. "He'd interrupt the meeting and say, 'What do you think about that?'"

Long after WCC said goodbye to Bailey, his mark on the college is apparent, former WCC President Larry Whitworth said.

"Richard Bailey was truly the heart and soul of the college and insured continuity of mission and purpose for more than three decades," Whitworth said. "He cared deeply for the students and often referred to the college as 'Democracy's College' because it provided an opportunity to many who would otherwise be unable to pursue higher education."



WCCNET.EDU | COURTESY PHOTO

Richard W. Bailey

BY NATALIE WRIGHT
Editor

In 2012, more than 20 administrators, deans, faculty and staff members, trustees and consultants saw months of work and planning come to life when Washtenaw published its first strategic plan "Shaping Our Future."

The plan, which covers 2012-2015, is the result of a "comprehensive examination of forces that will influence the development of the college in the foreseeable future," WCC President Rose Bellanca wrote in the plan's "Executive Summary."

It explains the college's mission, values and vision statements and outlines eight strategic priorities for the future of the college.



MISSION:

"Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services."

STRATEGIC PRIORITIES:

- Sustain and enrich organizational culture and health with an emphasis on building and leveraging a learning community.
- Strengthen and enhance student success.
- Increase institutional agility and responsiveness to external needs, forces and trends.
- Place a concerted emphasis on institutional visibility and branding.
- Pursue workforce development in partnership with business and industry employers and community organizations.
- Leverage and pursue academic partnerships with K-12 districts and four-year colleges and universities.
- Optimize existing and potential sources of funding with a focus on priorities and core mission.
- Become a key player in community development.

BY JAMES SAOUD
Managing Editor

Though most WCC students and employees may never see or hear from them, the trustees are some of the most important people in their lives.

The board of trustees is elected by Washtenaw County voters to set policy and ensure that the school is run effectively.

Between working with President Rose Bellanca and reaching out to the community, the trustees take care of the logistical responsibilities of the college.

The board members are Anne Williams, chair of the board, Patrick McLean, vice chair, Mark Freeman, secretary, Pamela Horiszny, treasurer, and trustees Stephen Gill, Richard Landau and Diana McKnight-Morton.

However, that list will change on Nov. 4, when an election is held. Running for the board are community members Eric Borregard, of Dexter; William Campbell, Ann Arbor; Tony Derezinski, Ann Arbor; David



WCC Trustees Mark Freeman, Stephen Gill and Anne Williams at a board meeting in ML 150. FILE PHOTO | WASHTENAW VOICE



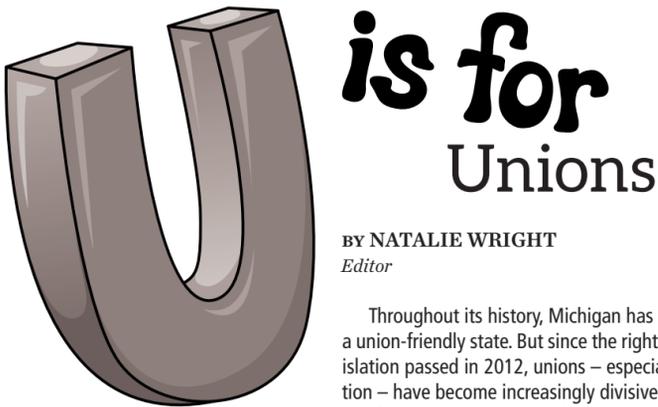
DeVarti, Ann Arbor; Christina Fleming, Dexter; Mark Freeman, Ann Arbor; Ruth Hatcher, Ypsilanti; and Alex Milshteyn, Ann Arbor.

According to Washtenaw County's records, this is the largest group of candidates since 1980.

Among the eight candidates, there are two former faculty members, Hatcher and Campbell, as well as two WCC students, Fleming and DeVarti.

Freeman is the only current member of the board running for re-election, while both Williams and McLean are opting out of the race.

Regardless of the outcome, it is sure to make an interesting fall with these candidates doing whatever they can to prove themselves worthy of voters' approval.



BY NATALIE WRIGHT
Editor

Throughout its history, Michigan has always been a union-friendly state. But since the right-to-work legislation passed in 2012, unions – especially in education – have become increasingly divisive.

This August, right to work was put to the test.

The Michigan Education Association (MEA) is the largest public-sector union in the state, according to the Associated Press, with 112,000 active members.

In August, many of those members were given a month to decide if they would opt-out of union membership, and lobbyists on both sides didn't hold back.

The MEA reported 95 percent of its members remained.

But last week administrative law judge Julia Stern ruled that the MEA members should be able to leave the union at any time. This means that the MEA would have to eliminate or alter the bylaw that says members could only opt-out between Aug. 1 and Aug. 31.

MEA officials said Thursday that they would appeal the decision, according to *The Detroit Free Press*.

Two chapters of the MEA are present on Washtenaw's campus: the WCC Education Association

(WCCEA), which represents 279 full-time and adjunct faculty members and the Office Professional/Technical Association (OPT) which represents clerical staff. The WCCEA's contract is set to expire August 2015 and the OPT's contract is set to expire in August 2017.

A third union also has a presence on campus – the American Federation of State, County and Municipal Employees (AFSCME). All Facilities Management Custodial and Maintenance staff are a part of AFSCME Local 1921, which has 69 members in all. The union includes 29 custodial employees, 11 building maintenance workers, one design and construction worker, 11 grounds crew members, five warehouse workers, 11 mechanical systems employees, and one recycling operations manager.

Local 1921's contract is set to expire in 2016.

BY NATALIE WRIGHT
Editor

The Washtenaw Voice has been the student newspaper of WCC since shortly after the college's doors opened in 1966.

In December of that year, Gary Owen founded *The Voice* and named it after *The Village Voice*, a groundbreaking alternative New York City newspaper.

Owen, an illiterate high school dropout from Alabama began to love learning when he enrolled at Washtenaw Community College, and at the college he met Fred Wolven, an English instructor who encouraged him to fulfill his potential.

"You have the kind of leadership and charisma that can get things off the ground," Wolven told Owen. So, with a handful of students, a trailer-housed newsroom and Owen as the editor, *The Voice* began to take on big issues of the turbulent 1960s.

Owen graduated in 1968, and in 1970, the board of trustees put restrictions on the student publication, including the establishment of the editorial board which still exists today.

The trustees said that the paper did not properly differentiate fact from advocacy and that it had a "dirty word syndrome." The paper, they contended, was damaging the college's reputation.

The Voice passed hands from one student editor to another, each building upon the work of their predecessors and leaving their own mark on the publication.

But in 1980, *The Voice* went silent for 14 years.

Though the reasons have become vague over the years, Catherine Arcure, who was head of WCC marketing and communications at the time, said a combination of factors led to the newsroom shutting its doors, including difficulty finding advisers, student apathy and economic concerns.

In 1994, *The Voice* rose from the ashes, renamed *The Student Voice*. When Larry Whitworth was appointed WCC president, *The Voice* gained a supporter.

Whitworth, who had been a part of his own college newspaper, advocated for support of the paper and increased its funding.

Since then, *The Voice* has taken off, launching countless careers – sending



students to take over professional and college newsrooms across the state and beyond.

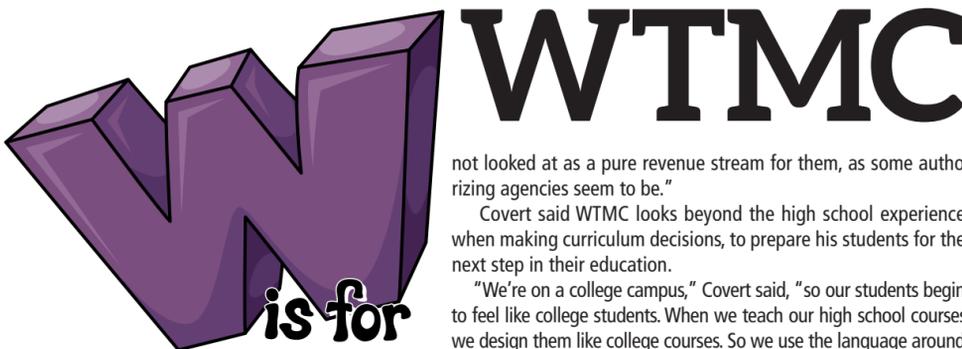
In recent years, *Voice* staffers have won hundreds of awards from national and statewide competitions, in which they compete against other community colleges and four-year colleges.

Last year, *The Voice* solidified its reputation by bringing home a national Pacemaker award, often referred to as the "Pulitzer Prize of college journalism."



BY JON PRICE
Staff Writer

Washtenaw Technical Middle College is the sole public charter school authorized by WCC. With about 500 students, WTMC was recently rated the number one public charter school in the state by the Michigan Department of Education, with performance of the school rated in the 99th percentile. Dean of WTMC Karl Covert attributes the success of WTMC largely in part to the school's partnership with its authorizing agency, WCC. "The only school that WCC charters is us," Covert said, "so they are mindful of what we're doing. We're



college. Each student gets a syllabus; we consistently talk about the skills you need to be successful in college." Many students leave WTMC with more than a high school diploma, some receive certificates and job training and others may even earn an associate degree before finishing their studies at the middle college, like 17-year-old Megan Michael of Ypsilanti, who is working towards a liberal arts degree while attending WTMC. "It costs less for me in the end," Michael said. "I don't have to pay out of pocket for my classes."

BY JAMES SAOUD
Managing Editor

For nearly 15 years, WCC's radiography classes have been going on annual Peruvian adventures to study and X-ray the remains of ancient civilizations. "It introduces students to using skills they've learned in our classrooms," radiography instructor James Skufis said. "It introduces them to forensic imaging." These escapades open a door for different departments at WCC to collaborate. This summer, anthropology instructor Christopher Barrett and a team of anthropology students traveled with Skufis and his radiography department to collect data and information through the skeletal remains.



Students X-ray a mummy in Peru. JAMES SKUFIS | COURTESY PHOTO



'You lost, bro?'

BY NATALIE WRIGHT
Editor

Industrial Technology building (IT)

The Industrial Technology building is home to vocational studies in machine tool, robotics and fluid power. It also houses storage and receiving.

Business Education building (BE)

Primarily home to business classes, the building also houses computer labs, Human Resources Management offices, and faculty and staff offices. If you're looking for faculty members in the Nursing, Business or Digital Media Arts departments, their office is probably in BE.

Technical and Industrial building (TI)

Music often echoes through the first floor halls, as students play in class and in the north stairwell. Down the hall from the music classes, the *Voice* newsroom (TI 106) is often bustling with staffers. On the second floor, video students utilize the computer lab, editing lab and video studio, and broadcast students make their voices heard at Orchard Radio. Washtenaw Technical Middle College (WTMC), a charter school housed at WCC, also has offices on the second floor.

Health and Fitness Center (HFC)

The youngest building on campus, the HFC draws not only students, faculty and staff, but also hundreds of community members. Any workout can be accommodated in the HFC. It has cardio, circuit and free-weight equipment, a full-sized gym, a tennis court and four group classrooms. Classes in low-impact aerobics, step and tone, cardio kickboxing, circuit training, Zumba, Pilates, yoga, group cycling are offered for members. Personal training and health education seminars are also available. A child-care center and Primo Fitness Café are conveniences for HFC members, as well as state-of-the-art locker rooms with steam rooms, saunas, massage rooms and digital lockers.

Gunder Myran building (GM)

Housed on the ground floor, graphic design, Internet professional, animation and photography courses all bring students to the building. The Production Center and photography lab are also on the ground level. The first floor holds the Richard W. Bailey library. The second floor contains the computer commons, the Academic Skills Center, Media Services, Library Tech Services, Distance Learning classrooms and the bridge to the Crane Liberal Arts and Science building.

Henry S. Landau Skilled Trades building (HL)

The Henry S. Landau Skilled Trades building houses one of the oldest programs at Washtenaw Community College – the residential construction/construction technology program.



Great Lakes Regional Training Center (GL)

A year-round site for the United Association, which has held its summer Instructor Training program at WCC every August for 25 years, the GL Center awards more than 170,000 college credits to UA members each year and accommodates more than 27,000 UA apprentices and 3,000 instructors and journeymen.

Student Center (SC)

The Student Center building is the bustling heart of the WCC campus. With a food court on the first floor containing Subway, The SC Spot and The Java Spot, and Garrett's restaurant, run by the college's culinary arts program, the SC is the place to go for a bite between classes. The first floor also houses:

- Barnes & Noble
- Student Activities and Club Sports
- The Community Room (a game room)
- Gallery One (an on-campus art gallery).

The second floor holds:

- Counseling and Career Planning
- Enrollment Services
- Student Connection
- Financial Services
- Cashier's office
- Student Resource and Women's Center
- International Student Center
- Veteran's Center
- Campus Safety and Security and photo ID office.

The third floor holds:

- The Testing Center
- Student Orientation
- Information Technology Services,
- WCC Foundation
- Public Relations and Marketing

Larry Whitworth Occupational Education building (OE)

WCC's vocational programs, including automotive technology, motorcycle technology, auto body repair, dental assisting, radiography, HVAC and welding technology all live in the OE building.

Family Education building, a.k.a. 'The Children's Center' (FE)

Student parents can find affordable, accredited child care on campus at the Family Education building, also known as the Children's Center. The center provides childcare and educational programs for the children of students, staff and faculty for on-campus activities only. A \$10 non-refundable registration fee is required each semester. Students pay \$3 per hour, per child, for children of any age. Staff pay \$4 per hour, per child.

Crane Liberal Arts & Science building (LA)

The LA building houses the most common general education classes – English, math, art, foreign languages and natural sciences. Faculty who teach courses in these subjects have offices on every floor of the building, and the part-time faculty commons is located on the first floor. On the second floor, bridges extend to both the Student Center and the Gunder Myran building, providing safe passage across campus on rainy or snowy days. And for those struggling to keep up with English classes, or who just want some help with their writing, the Writing Center is housed on the third floor in LA 355.

Campus Green Parking Structure (PS)

The 473 parking spaces in the structure fill up quickly on weekday mornings. The second floor of the structure also houses the Campus Safety and Security office.

Morris Lawrence building (ML)

The 470-seat Towsley Auditorium makes the ML building the best place on campus for large gatherings. High school plays, recitals, concerts and church services are just a few of the community events held in the auditorium. The building also contains exhibition, conference and special-event space, classrooms, and areas dedicated for public service, business, industry and contract training. Organized students or community groups may secure rooms for meeting by calling the Office of Conference Services at 734-644-5034.



BY VIVIAN ZAGO
Staff Writer

Tom Zimmerman has been the director of the Writing Center at WCC for 11 years. He's been an English teacher for at least 30 years. Zimmerman has lived in Ann Arbor for about 23 years – 22 teaching at WCC. He's also the editor of the award-winning *Huron River Review* and the faculty sponsor for the WCC poetry club. "I've taught just about all of the English classes at some time or another," said Zimmerman, "so I'm pretty familiar with the curriculum they offer here." Before he came to WCC, Zimmerman was a high school English teacher. He kept hearing good things about the college, so he applied to work here. And he's proud of what he has seen of the good work by students around



English Instructor Tom Zimmerman addresses a full Writing Center orientation on Thursday, Aug. 28. EJ STOUT | WASHTEAW VOICE

the college. "From the student newspaper to every class that we teach here, student clubs, everyone is doing a really good job to make this a great community resource," Zimmerman said. Regarding the Writing Center, what matters to him is that students feel comfortable with the space and about sharing their work, especially with someone they don't know. Zimmerman is aware that many students have anxiety about their writing. "I know it's a pretty high-anxiety activity," Zimmerman said. "And it's really important to me to try and make sure the students feel safe coming here to get help with their writing." Zimmerman wants the Writing Center to be as friendly as possible, besides being helpful. He knows that writing is really important. In fact, he said, "younger students will have to write more than any other generation because of our technology." And he's happy to be here helping them. "I really like my job," Zimmerman said. "It's a wonderful department to work with, and this is a great school."