



Mike Quigley stopped by the DMA student Gala and looked at Jack White's work on display. CARMEN CHENG | WASHTENAW VOICE



Renewal of millage to fund WCC

BY IVÁN FLORES
Staff Writer

On Aug. 2, Michigan voters will head to the polls for local primaries. Washtenaw County residents will also vote on a proposal to renew a millage that provides about 14 percent of Washtenaw Community College's budget. The 0.85 millage was originally passed in 2004, and has provided about \$11 million dollars to the college since then. Taxpayers would pay about \$85 a year on every \$100,000 of taxable property value. The millage would take effect from the 2017-2026 budget years, and raise about \$12.5 million.

State Rep. David Rutledge (D-Ypsilanti) is the chairman of Friends of Washtenaw Community College. It is an external organization that advocates for the needs of WCC. According to Rutledge, a former WCC trustee, the millage is one of three local taxes that help fund WCC. Two of them are permanent. The millage

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WCC says goodbye to three instructors



Dean Kris Good gives a speech congratulating retirees. COLIN MACDOUGALL | WASHTENAW VOICE

BY COLIN MACDOUGALL
Contributor

This year, three full-time professors are retiring from Washtenaw Community College. Mike King, Max Gibson, and Rosemary Rader said goodbyes to their colleagues as the semester wound down.

"They are quality instructors. They're what we use as our example teachers and great employees at the college," said Kris Good, dean of arts and sciences, with tears of joy in her eyes. "They are dedicated to students and dedicated to their content, curriculum, and to serving the greater college community."

Good has worked alongside all the three instructors for the last 14 years, and has been their dean for only the last few.

Mike King has taught math for 40 years, the past 14 years of which he spent as a full-time WCC instructor. King spent the first 26 years of his career teaching math to high school students.

"I'm going to miss my colleagues, the math department, and definitely the young people and great students we have here at

See **RETIREMENT**, Page A2

Graduating digital media art students show their strongest work at the Gala

BY JENEE GREGOR
Staff Writer

WCC sends graduates each year into many different design fields. Each year these graduates showcase their work in the Digital Media Arts Annual Student Gala in hopes of creating connections and potentially landing a job.

Graphic design, photography, 3-D animation and digital video graduating students displayed their work at the Gala

in the Morris Lawrence building last Wednesday, April 27.

"These students work all semester to show their work at the end," said Ingrid Ankerson, Digital Media Arts Department co-chair. "Each area has reviewers from the industry."

The reviewers work in the fields and can offer helpful advice for students heading out into the world after college is over, or while transferring. This opportunity allows the students

to get exposure and experience displaying their work.

They can give out resumes, give feedback, and connect with employers and people in the field, Ankerson mentioned.

Each student had their own set-up on tables around the lobby, except the video and animation displays taking place in other rooms.

At a table with jewelry and large structures of empty bottles and large printed

photographs, Shady Katie, or Katie McCormick displayed her work she created while attending WCC the past three years for photographic technology and business.

"The opportunity they provide to make it easy to access what you need, the staff is so kind, cooperative and unbiased about what you do with your work," McCormick said, talking about the benefits of attending school at WCC. "I couldn't have afforded this set-up if it wasn't for them and the inexpensive printing."

McCormick will be displaying her artwork at the Coffee Bean in Plymouth for the month of July, taking her work to the next step and bringing it to the public.

John Dykstra, a graduating photo technology student showed his photos with his unique techniques. He uses a style called, "anamorphic illusion," where he uses paint instead of Photoshop on his work.

"You're going through this to see your vision and to use proper technique," said Dykstra, talking about the classes and program. Dykstra also mentioned about learning how to connect with the audience

and have a social media presence to create and maintain a following.

John Dykstra will be displaying his art at Galerie Camille in Detroit in September.

Matt Zacharias, a digital arts and business and computer technologies faculty member, narrated the 3-D animation students' projects and short clips. He talked about student Ben Baker's clip of created work.

"Ben used a 'dynamics engine' that uses forces to create art," Zacharias said.

He explained a little about the work that went into creating these clips as the slides continued.

"Dillion Kilroy created video game environments," said Zacharias, which were an airplane cockpit and detailed depiction of a dim, dingy room.

Matt Lang, a reviewer for the graphic design student section of the Gala, is a part-time graphic design instructor.

"I was really impressed. The program is producing top-notch work," said Lang. "They have a good grasp on fundamentals with their own spin. All I have reviewed are ready for the next step."



"Shady" Katie McCormick talks to attendees about her display. CARMEN CHENG | WASHTENAW VOICE

5 THINGS YOU MISSED... AT THE APRIL 26 BOARD OF TRUSTEES MEETING

BY TAYLOR ROBINSON
Editor

I. WCCEA PRESIDENT ADDRESSES BOARD

David Fitzpatrick, president of the Washtenaw Community College Education Association, addressed the board, particularly concerning the Higher Learning Commission's new guidelines for faculty. For several months, there has been discussion about how to best support the faculty who need to return to college to obtain the necessary credits.

The guidelines include faculty needing a degree that is at least one degree higher than the classes they teach. Because some classes are considered university level, instructors must have a master's

degree in the area they teach, or 18 credit hours.

Fitzpatrick noted many thanks to his negotiating team and others involved in the decision making.

"Everybody on both teams did a fantastic job," Fitzpatrick said.

He announced that earlier in the week, an agreement was reached about reimbursement and support for the full-time faculty who will need to return to school. The letter of agreement stated that faculty will be able to attend any institution, but will be reimbursed at Eastern Michigan University's tuition rate. To remain eligible for the agreement, the faculty member must receive at least a B in the course.

"That is as good an agreement as I could have hoped for," Fitzpatrick said.

2. PUBLIC COMMENTS

Following Fitzpatrick's speech, the board heard numerous public comments, mostly addressing having on-campus armed police officers, or student resource officers, beginning in July of this year.

While the board is still discussing this, and no final decisions have been made, interest in the conversation is increasing. Those who offered public comments had ranging opinions about either being in favor of or against the implementation of such officers.

Liz Orbits, from student support services, along with others in the department, think of the addition of SROs, or CROs, as an expansion of campus safety.

"We see CROs as another resource and tool in our

community effort to ensure a safe learning and working environment," Orbits said.

Michael-David Bendor, a

resident of Superior Township, shared concerns regarding the

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Rosie Van Alsburg, president of the political science club, spoke out against SROs during public comments at the meeting. GRAY BANCROFT | WASHTENAW VOICE

MILLAGE, From A1



State representative David Rutledge. COURTESY | HOUSEDEMS.COM

on the August ballot must be renewed.

The millage is not a renewal, but a restoration, Rutledge said. State law requires local governments to “roll back” millages when the growth rate of property values exceed that of inflation. Because of this, the tax has decreased from 0.85 mill to 0.834 mill over the past 10 years.

In a phone interview,

Rutledge said, “The millage is about maintaining the (high) quality of education, and about keeping tuition low... WCC serves a critical need in Washtenaw County. It is sandwiched between the University of Michigan and Eastern Michigan University, but WCC is unique in that it focuses on employable skills”

Carey Jernigan, another member of FWCC, said that her organization will begin actively campaigning in favor of the millage renewal soon. At the moment, they are fundraising to pay for marketing materials like flyers and yard signs. Students interested in helping FWCC’s campaign can contact her at carey.jernigan@gmail.com.

“We should not lose sight of (the fact)” Rutledge said, “that WCC generates \$373 million in our county alone.” More importantly, he said, “It’s a place of second chances.”

RETIREMENT, From A1

WCC,” King said.

King already has plans to travel and plans on traveling often. His wife recently retired as well.

During his retirement, King hopes to improve his golf game. King also wants to read more.

“During the semester I can’t read a thing, only in my off time,” King said.

Max Gibson has taught English for 40 years as well. For the past 36 years, she taught at WCC, the first 10 of which she was part-time. Gibson also taught high school for four years at Plymouth-Salem.

“I plan on taking some of my colleagues classes,” Gibson said.

Gibson already has a Spring/Summer Yoga class, but is interested in taking



From left: Max Gibson, Rosemary Rader, and Mike King head into retirement at the end of this semester. COLIN MACDOUGALL | WASHTENAW VOICE

different photography and art classes in the future.


Rosemary Rader has been a chemistry and science instructor for over 25 years here at WCC. The last 22 years, she has spent as full-time instructor.

“I’m going to miss my colleagues and my students,” Rader said.

Rader plans on travelling during her retirement, and she and her husband already have plans in the making to move to Colorado.

These three instructors will be missed by their colleagues and students alike.

Race for Michigan Nature

<i>Box Turtle</i>  <i>Ann Arbor</i>	<i>Eastern Massasauga Rattlesnake</i>  <i>Rochester</i>	<i>Karni Blue Butterfly</i>  <i>Grand Rapids</i>	<i>Lake Sturgeon</i>  <i>Belle Isle</i>	<i>Moose</i>  <i>Marquette</i>	<i>Kirtland's Warbler</i>  <i>Roscommon</i>
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Show your support for protecting Michigan's endangered species

2016 Turtle Run
Family Fun Run & 5K

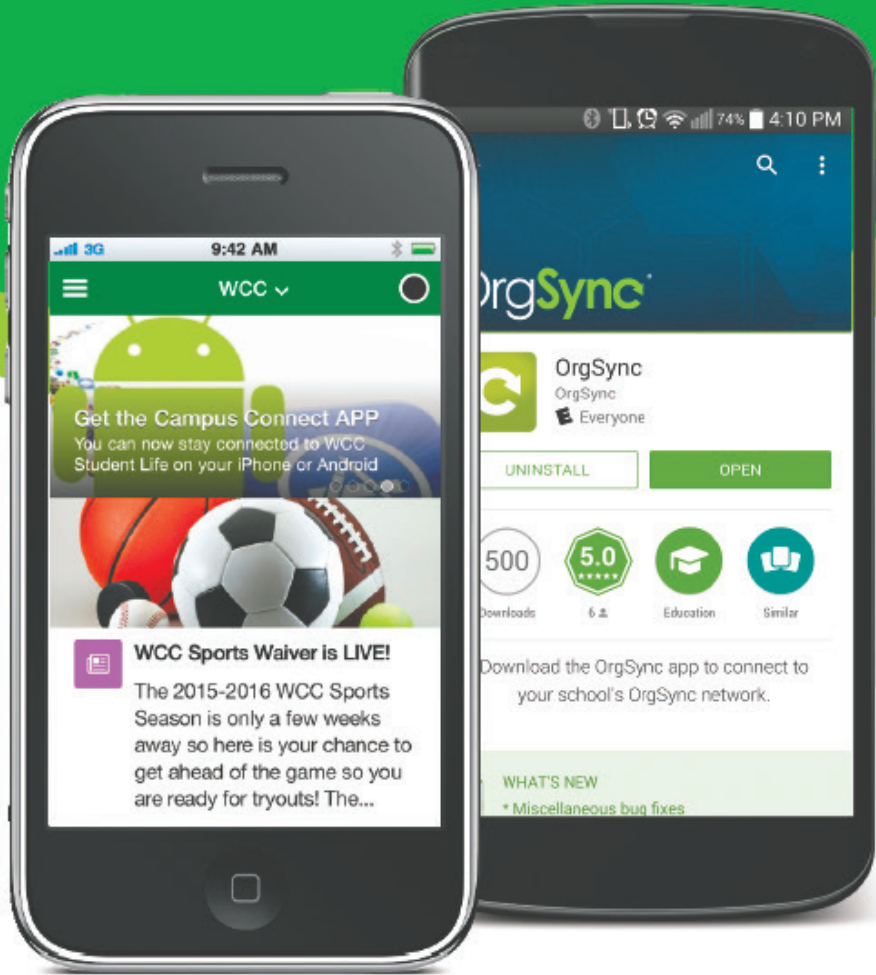
Register: 866.223.2231
cmiller@michigannature.org



Gallup Park, Ann Arbor
Saturday, July 30
Kids Fun Run - 10:30 a.m.
5K Run/Walk - 11 a.m.
3000 Fuller Rd, Ann Arbor

CAMPUS CONNECT

WCC Student Life Available on iPhone and Android



Campus Connect provides opportunities for students and staff to get involved:

- Join a club or sport
- Keep up with student activities – both on and off campus
- Easily communicate with club members and meet new friends
- Organize and manage student life from your mobile device

To log on, use your WCC NetID and Password.

Download app at: <http://www.orgsync.com/features/mobile>

ALSO AVAILABLE FOR PC AND MAC DESKTOPS.

SIGN-IN TODAY: Visit SC 112 or <http://campusconnect.wccnet.edu>

Nursing students promote positive health care on campus

BY COLIN MACDOUGALL
Contributor

Once a semester, nursing students hold a Wellness and Health promotion clinic. The nursing students pick health topics from Healthy People 20/20 to educate the campus community about. The initiative topics are put out by the federal government, looking at issues that affect populations in the area. Students all

was displayed, and passers-by were shown the ramifications of what happens when you lack sleep.

“You are twice as likely to get in a car accident. Many car accidents are caused from lack of sleep,” said Maryann Lafi, a 20-year-old nursing student of Ypsilanti.

Screen time should be limited before bed, and also caffeine, sugar, and alcohol

or a guest passes to the Health and Fitness Center.

“Revving up rest & relaxation (focuses on) leisure activities as way to exercise without even realize you’re exercising,” said Casey Schmenk, a 20-year-old nursing student from Milan.

Halt the Salt was the title of the next table. This table was taking people’s blood pressure and informing people what to stay away from, or reduce. They also handed out pamphlets that have a website to help with portion control.

“If you eat too much salt it raises your blood pressure,” said Cecily Luck a 21-year-old nursing student from Pinckney.

Another group, “stress happens,” educated students about the ability to see the signs and symptoms of stress when experiencing it. It is important because when stressed and experiencing these physical and mental behaviors, like fatigue or headaches, coping methods are recommended, Brooke Pierce, a 25-year-old nursing student from Ypsilanti, explained.

“You want to make sure you know to treat it and cope with it in a positive manner,” Pierce said. “Positive ways of coping is exercising, eating healthy and deep breathing techniques to help you relax and calm your mind.”

The WCC nurses will continue to promote healthy living on campus and in the community. Aside from campus, nursing students visit the Parkridge community center to provide health education, as well. The nurses will be back in the fall semester to continue to promote health preventative care.



The Health and Wellness clinic is the put on by the nursing students in hopes to educate students and community members on health issues. COLIN MACDOUGALL | WASHTENAW VOICE

pick different topics of importance, then research and create boards and handouts.

“Their job was to come here and pull in students faculty, and community members here at Washtenaw and educate them about those topics,” said Tiffany Martin, part-time nursing faculty.

Some of the topics covered included the importance of safe sex, sleep, stress management, creation, and relaxation; breast cancer; as well as exercise, and blood pressure and heart health, Martin explained.

“These are community initiatives that we all wanted to spread a little education about,” Martin said.

The sex education table described a few major diseases that students can contract if they don’t practice safe sex. Preventative methods, such as abstinence, were shown and the group even gave away free condoms.

“We’ve got the different ways we can be tested—the blood test, urine, and swabs,” said Brandy Brogits, a 31-year-old nursing major from Belleville. “We are just all about educating about being safe and preventing disease.”

The importance of sleep

because they disrupt the REM cycle. If getting to sleep is a problem, solutions include meditation, having sex, exercising (but not recommended two hours before sleep), and vitamin D.

The “revving up rest & relaxation” group picked the categories of walking, running, kayaking/canoeing, biking and rollerblading. They gave out pamphlets for the Health and Fitness center at WCC, and maps of the Border to Border trail—a 35-mile trail that cuts through Washtenaw county. If you won the game they devised, prizes included pedometers,



Nursing students hold the Health and Wellness clinic where they educate the community about health topics like breast cancer. COLIN MACDOUGALL | WASHTENAW VOICE

WCC holds in-district tuition rate

BY TAYLOR ROBINSON
Editor

The board of trustees voted unanimously to hold tuition rates for in-district students at \$94 per credit hour. Students who live in the area, or meet the

working requirements and property requirements are eligible for in-district rates.

Three scenarios were presented to the board by Bill Johnson, vice president and chief financial officer, at the March 22 meeting. Johnson and his team

avored the scenario which freezes in-district rates, while increasing out-of-district, international and out-of-state rates.

Out-of-district rates are forecasted to increase at 2 percent for the next three fiscal years. Out-of-state will increase by 3 percent, international by 6 percent for one year, and 4 percent for the following two years.

“The college believes that our multi-year financial forecast will support holding in-district rates flat for one year, and will help students to better afford their educational endeavors. Also, the college is not recommending any changes to student fees for the 2016-2017 academic year,” the recommendation said.

PERCENT TUITION INCREASES 2016-2017 (rounded to nearest whole dollar)		
On campus:	In-district	0%
	Out-of-district	2%
	Out-of-state	3%
	Work-in-district	0%
	Property-in-district	0%
	International	6%
Distance learning:	In-district	0%
	Out-of-district	2%
	Out-of-state	3%
	Work-in-district	0%
	Property-in-district	0%
	International	5%

For the forecasted 2015–2016 budget, visit www.washtenawvoice.com

TRUSTEES, From A1

contract. Commenting that the goal is to have community policing, having officers who would essentially rotate would not achieve this, Bendor said.

“Their training is done by the sheriff’s department. They are supervised by the sheriff’s department. They won’t work for you, just like they don’t work for the supervisor in Superior Township. They work for the sheriff and have their own line of authority,” Bendor said.

Bendor says the \$633,000 would be better spent on hiring more counselors who would “be much better able to serve the students than having an armed policeman....Being a taxpayer...I’ve supported you to provide educational services. If you divert a significant part of your revenue to providing police services, I think that’s going to be very confusing to a lot of us,” he said.

Stuart White, chair of Washtenaw Technical Middle College’s board, sent a letter to WCC President Rose Bellanca thanking them for their commitment to safety.

Students were also involved in the conversation, including 17-year-old Rosie Van Alsborg, the president of the political science club. She disagrees with moving forward with the contract and said, “I don’t think there are nearly enough students being consulted about this.”

Other students who spoke to the board were also in disagreement with the contact. Psychology instructor, Anne Garcia, discussed a study showing a correlation between an increase in aggression in the presence of a weapon.

Among the citizen participation were two other students, Austin Jackson and Joe Chapman, the vice president of the political science club. They spoke about banning the sale of single-use water bottles and how it would be less harmful to the environment.

3. CONGRESSWOMAN DEBBIE DINGELL WILL RECEIVE HONORARY ASSOCIATE DEGREE

Each year the board awards an honorary associate degree and this year, Congresswoman Debbie Dingell will receive hers in community service. The criteria includes a “humanitarian who is committed to the democratic ideals of equal opportunity for all,” among contributing to the development and advancement of WCC as an institution. The board voted unanimously.

4. SAFETY AND SECURITY CONTRACT UPDATE

The board continues to negotiate the contract with the Washtenaw County Sheriff’s Office. General Counsel Larry Barkoff and Vice President of Student and Academic Services Linda Blakey provided the update. Barkoff said they are establishing a review process and including the option for campus community members to file complaints in the event of CRO misconduct. Blakey says they continue to gather campus feedback.

“As noted in the public comments, the opinions on this issue are strong and varying,” Blakey said.

They anticipate having a presentation at the May

meeting which will include the data they’ve gathered from campus community members. With the proposed safety and security contract, they will also entertain broader discussion and a potential vote.

During the board members’ comments, Trustee Dave DeVarti proposed the idea of postponing the vote until the fall semester. He would like to see a forum set up to gather more of the campus community’s opinions about the issue. The trustees will discuss this further at the May meeting.

5. APPROVAL OF DISCONTINUED AND NEW PROGRAMS

The board voted to discontinue the following programs:

- Numerical control programming - certificate
- Machine tool technology certificate
- Network security - advanced certificate
- Heating, ventilation, air conditioning, refrigeration - industrial trade - advanced certificate

The board voted to approve the following new programs:

- Introduction to manufacturing processes - certificate
- Iron workers pre-apprenticeship - certificate
- Welding and fabrication principles - certificate
- Mobile device programming - advanced certificate
- Welding technology - associate in applied science.

Security Notes

APRIL 14-28

Larceny

On April 20, between 12 a.m. and 10 p.m., a security patrol officer discovered a dell computer had been stolen from the library, where only a monitor remained.

Larceny

On April 21, between 8 p.m and 9 p.m., a man had left his iPhone 6s in the HFC and discovered it was missing upon his return.

Hit and Run

On April 27, in the lot in front of the BE building, a student discovered their driver’s side headlight had been damaged sometime between 10 a.m. and 7:50 p.m.

CAMPUS SAFETY TIPS

The Michigan State Police reports that most tornados occur in April, May, June, and July, most commonly during the hours between 3:00p.m. and 7:00p.m.

In the event that a Tornado Warning is issued at WCC please take the following measures:

- If you are in a classroom or office with exterior glass, leave the room as quickly as reasonably possible

- Seek out a Tornado Shelter room
- In the event there is not a room in your immediate area stay in an interior hallway keeping distance between yourself any exterior windows or doors
- Do not use the elevators or stairwells with exterior glass

For more information about how to prepare when the Tornado Warning is issued, read the Michigan State Police report.

If you have a question or concern for Campus Safety & Security, please call 734-973-3411 (or extension 3411, if on campus) or email us at campussafety@wccnet.edu.

IN BRIEF

MACKINAC ISLAND DAY TRIP

On Friday, May 27, Student Activities hosts a day trip to Mackinac Island from 6:30 a.m.-1 a.m. The \$50 ticket includes motor-coach transportation, ferry pass to/from the Island and a \$20 lunch voucher to Mama Mia’s Pizzeria in Mackinaw City. Tickets are on sale at the Cashier’s Office, 2nd floor of the Student Center Building.

KAYAKING ON THE HURON RIVER

Student Activities hosts a Kayaking trip from Argo to Gallup park on June 3 from 10:00 a.m. -2:00 p.m. The \$15 ticket includes kayak rental and lunch. Tickets are on sale at the Cashier’s Office, on the 2nd floor of the Student Center Building.

CEDAR POINT TRIP

Student Activities heads to Cedar Point on Thursday, June 16 from 7:30 a.m.-12:15 a.m. The \$40 ticket includes motor-coach transportation, admission and a drink wristband good for free non-alcoholic drinks all day. There will be more information about the ticket sales on Campus Connect.

GARRETT’S REOPENS

Garrett’s, the student-operated restaurant of WCC, will tentatively reopen Sept. 26, 2016. The WCC community and beyond can attend Garrett’s, located in the Student Center lobby, for a gourmet meal while staying on campus. Tentatively, the restaurant will be open for select hours from Monday to Thursday.

WOMEN’S COUNCIL LUNCHEON

As a salute to women’s leadership, the WCC Foundation host its 19th annual Women’s Council Luncheon on Tuesday, May 10 at 11:30 a.m. in the Morris Lawrence building. This year’s honorees are Marnie Leavitt, Lakshmi Narayanan, and Amy Seetoo. They will be joined by guest speaker Dr. Rita Fields, executive vice president at Mosaic Youth Theatre of Detroit and Associate Professor of Management in the School of Business at Madonna University. Proceeds from the event will support WCC students.

–Sofia Lynch

EDITORIAL

Congratulations to the class of 2016

“You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You’re on your own, and you know what you know. You are the one who’ll decide where to go.”
- Dr. Seuss

Today is the day, the last day of the semester. By now, students have completed final projects, final exams, and instructors are calculating final grades. While some will be walking in a few weeks, donning a cap and gown, others are preparing for the next semester, the next job, the next step of their lives.

But what have we all had in common? Taking that next step in our education. Washtenaw Community College offers the opportunities for people to brush up on skills, learn new ones, and obtain degrees.

There are 1,788 graduates, some of which are receiving associate degrees, certificates, or even both. In a recent PBS study about college completion, approximately 40 percent of Americans have at least a two-year degree. While that may not seem like a high percentage, it’s one of the highest rates of degree attainment the country has seen. However, college isn’t for everyone and those who do

go find themselves there for numerous reasons. Sometimes having a piece of paper isn’t enough, and on-the-job training is essential.

Everyone should leave this year with pride for their accomplishments. Going to school, along with other commitments, isn’t easy and it certainly isn’t cheap. The obstacles some students have to face to get an education is obscene, while we all hope it’s worth it.

During President Barack Obama’s State of the Union Address in January, he said he asked Vice President Joe Biden to “lead an across-the-board reform of America’s training programs to make sure they have one mission: train Americans with the skills employers need, and match them to good jobs that need to be filled right now.”

WCC offers multiple ways for students to get the experience they need, while also getting a degree. The college has state of the art equipment in its automotive and advanced

manufacturing departments, among others. Students in performing arts and digital media have opportunities to showcase their talents throughout the academic year. Garrett’s, the student-run restaurant, provides real-life dining and culinary experiences -- and these are to just name a few of the areas where WCC strives to make sure that the students it serves are as prepared as possible for the workforce. Obama also stated that through his higher education reform, he even wants to connect companies with community colleges to ensure that the training correlates with specific needs.

As a community college student, WCC’s low tuition relieves some of the pressure of looming student debt that could be on their horizons. While student debt is an unavoidable problem, choosing a community college is one of the most fiscally responsible decisions today’s students can make.

At WCC, attending school doesn’t hit

students in the wallet, however, in continued education, student debt isn’t yet avoidable. There’s no easy answer, but one thing is for sure; if you want to continue your education and obtain a bachelor’s, master’s, etc. don’t let the fear of money stop you.

Yes, it can be scary not knowing exactly how to pay for college right away, but don’t give up on your dream of being that doctor or that lawyer, maybe that teacher, or that engineer. Once you reach your goal or your dream job, money won’t seem like such a big deal. It’s hard to see the light at the end of the tunnel, but just know that it’s there.

You’ve already made that first step - going to college. For those of you graduating later this month, congratulations. For those of you continuing your education and exploring options and new interests, congratulations to you as well. Here’s to higher education and to the class of 2016.

POINT COUNTERPOINT

Are Student Resource Officers needed on WCC’s campus?



COLIN MACDOUGALL
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Over the last couple of months, the board of trustees and administration have discussed implementing Student Resource Officers (SRO) on the premises of Washtenaw Community College. I think the consequences of these rushed discussions will bring more harm than good to the campus.

The call for the SROs came after the tragedy that occurred at Umpqua Community College in Oregon. Although safety is a concern of the administration and the board, these tragedies come few and far between. The likeliness that such a situation would occur at WCC is very low.

The students haven’t really been asked about it, and through my own research most students didn’t even know that WCC is looking to instate SROs. A majority of students interviewed didn’t want armed police officers on campus.

During a student leader focus group, there weren’t enough students to fill the room. Pete Leshkevich, director of student development and activities, explained in that meeting that WCC budgeted \$153,000 per SRO per year. I think this is a pretty high price for a single police officer on campus. The student focus group itself seemed rushed, and the students who did find out about the focus group heard last minute. I also think groups need more minorities

represented before they move along with hiring the SROs.

Another topic discussed at the student focus group was counseling. Most students in the meeting agreed that counselors should be a priority for the school to spend its money on.

Preventative methods of dealing with mental health issues are what should be implemented. More access to psychiatric help is what students and the community really need to combat these tragedies.

The student focus group turned its attention to the role of smartphone cameras and how they are used daily. Police officers are popping up in video clips on social media websites in an unflattering way. I know in my social problems class, students would bring in and show us clips of police officers who caused riots last fall in Chicago. Even more recently in nearby Royal Oak, a video went viral over the internet when unruly officers mistreated a man, as a crowd of people filmed and gawked at the police officers on the scene. I think the likelihood of an officer’s bad behavior being filmed on WCC’s campus is much more likely than an active shooter.

At the board of trustees meeting, psychology instructor Anne Garcia made a testimony to the board of trustees meeting on April 26. She brought up “the weapons effect,” a study originally produced in the 1960s that notes the presence of guns increases aggression levels in bystanders, whether or not they are aware of it.

When I polled students, the majority already felt safe here on campus. I think that if the administration and the board of trustees want to follow through with hiring SROs for the campus, they need to ask for more student input before they complete the negotiation of the contract.



IVAN FLORES
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If a gunman were to attack Washtenaw Community College tomorrow, the question would certainly arise, could we have done anything to prevent the rampage? Well, maybe. Maybe not. There is no way to safeguard against such a tragedy. We can do our best to prepare, and we must be willing to accept that our best may not be enough. Being prepared means investing in counseling for students and staff, establishing well-rehearsed procedures for active-shooter situations, and having police officers on campus. Together, those three things are our best insurance against a tragedy.

The Washtenaw Community College Board of Trustees is currently negotiating a \$600,000 contract to hire deputies, also known as School Resource Officers, from the Washtenaw County Sheriff. This has raised concerns over a number of things. How would having armed officers affect the campus atmosphere? Could the money be better spent on something else, like counseling? In a worst case scenario, would a deputy armed with a handgun be able to do much during a shooting?

WCC does offer personal counseling to students, and it needs to invest money into this program to insure that the counseling services are adequate for the student population. However, counseling requires willingness from a patient to initiate treatment. Campus Security is simply not equipped to deal with someone who has fallen through

the cracks and shown up to school with a gun. Police are trained to deal with those situations. Both Eastern Michigan and the University of Michigan have police officers on campuses. Their presence does not necessarily hinder day-to-day life in those institutions.

SROs fall under Derrick Jackson’s office. He is the head of the Sheriff’s Community Engagement department.

“I think if someone wants to do destruction,” Jackson said, “they’re going to find a way to do destruction. However, it’s like your house; if your house is more secure than mine, then mine is probably more likely to get broken into. It doesn’t mean that if you do have a dog, and you do have an alarm, you’ll never get broken into. Officer presence is a deterrent for folks. It doesn’t stop everybody, but it is a deterrent for many people.”

If the contract is approved, the Sheriff’s office and WCC would write a Memorandum of Understanding to sort out the priorities for the school. The MOU is designed to keep SRO presence from making the school feel like a jail, Jackson said. For example, past MOUs with other schools have required that SROs dress down from their usual tactical uniforms. Although the SROs are required to enforce laws, busting kids with pot or catching smokers on campus would not necessarily be on their priority list.

The chances of a school shooting happening at WCC are very slim. It probably won’t ever happen, but it is not wise to think, as Frank Zappa put it, “it can’t, it won’t happen here.” Already, the school is investing in counseling. The Sheriff has provided active shooter training to staff, but that needs to extend to students as well. The SROs would be another crucial part of the puzzle. Unless the police behave unprofessionally, having them on campus can’t hurt. Let’s give them the benefit of the doubt, lest we be haunted by what could have, would have, and should have been done to prevent a tragedy.

THE WASHTENAW VOICE

The Washtenaw Voice is produced fortnightly by students of Washtenaw Community College and the views expressed herein will not imply endorsement or approval by the faculty, administration or Board of Trustees of WCC.

Student publications are important in establishing and maintaining an atmosphere of free and responsible discussion and in bringing matters of concern and importance to the attention of the campus community. Editorial responsibility for *The Voice* lies with the students, who will strive for balance, fairness and integrity in their coverage of issues and events while employing the best habits and practices of free inquiry and expression.

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A copy of each edition of *The Washtenaw Voice* is free to everyone. Additional copies are available at The Voice newsroom, T1 106, for 25 cents each.

Volume 22, No. 17

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Former WCC poli-sci club president embarks on a new political journey

BY COLIN MACDOUGALL
Contributor

A former Washtenaw Community College student has taken up politics as a profession. Steve Kwasny, a 2015 alumnus, is running for the 53rd District State Representative position in Ann Arbor, Michigan. Kwasny, a 28-year-old from Ann Arbor, currently studies political science at Eastern Michigan University.

“I got into politics about three years ago, coming here to WCC,” said Kwasny.

Kwasny attended WCC from late 2012 to 2015, obtaining a liberal arts degree.

“It says liberal arts, but I took as many political science, philosophy and history courses (as I could),” Kwasny said.

During his time here, Kwasny started the Political Science Club. Kwasny felt that a good way to be active in the community is to be active in a political group. So he rounded up some students and faculty members to begin the club.

“I remember Steve as a very thoughtful and conscientious young man. It was while taking my American government class that he spearheaded the creation of WCC’s Political Science club,” said political science instructor Francisco Sanchez. “His sense of pragmatism and caring for others suits him well for public office. Mature beyond his years is a

fitting way to describe him. It is admirable that he wants to run for office after learning not only how the system is supposed to work, but also the realism of political life.”

Dr. Will Teague, behavioral science instructor and faculty member of the human services work program, also had Kwasny as a student. He first reached out to Teague through emails when he decided to begin the PSC. Kwasny then took one of Teague’s group dynamics classes.

“(Kwasny) is a fantastic student who worked well with others on collaboration, specifically within the context of a group class, it can be very difficult to work with all the conflicting personality types,” Teague said. “He would do a phenomenal job of reaching out to any of his constituents and they’d be lucky to have him as a State Representative.”

Through the volunteering Kwasny did with PSC, he earned the 2015 Volunteer

of the year award from the Washtenaw Democratic Party.

Kwasny is concerned deeply with environmental and education issues.

“I want our state to start thinking about the future, I want us to start investing more money in clean energy,” said Kwasny.

He also plans to run on the platform of getting “big money” out of politics. Kwasny is doing this by not accepting any donations towards his campaign. He feels Michigan lacks transparency due to corporations buying into elections.

“I hope to at least be an example that it’s possible to run a campaign without money,” Kwasny said.

The 53rd District seat is currently held by Jeff Irwin (Ann Arbor-D), who cannot run due to term limits. Kwasny will be campaigning to the 92,000 constituents of Ann Arbor’s district, many of whom are University of Michigan students, until the August Democratic primary.



ANDREI POP | WASHTENAW VOICE



Steven Kwasny, a former Washtenaw Community College student made his official announcement in running for Washtenaw’s 53rd District House of Representatives. ANDREI POP | WASHTENAW VOICE



Art 131 students with teacher Elisabeth Thoburn at Michael Ferrell’s house. COURTESY | ELISABETH THOBURN

Local museums to serve as classroom for new art course

BY COLIN MACDOUGALL
Contributor

Coming this fall semester at Washtenaw Community College, Elisabeth Thoburn has opened up a special art appreciation course, Art 131. Art Appreciation through Art Museum Experiences will take students on a 10-week journey to visit the art museums in the region.

Thoburn wanted to make it a more hands on class and it occurred to her that there were many resources in the area. The class was first offered as an Art 130 with one special section emphasizing museum visits. “I always had one special section, it was always a Friday section,” Thoburn said.

This is the first time Thoburn will offer it in a 10-week format. Thoburn thinks this is “ideal” because it allows the class to have time each Friday to go places. The class has the content of a 15-week class, and Thoburn has taught it before in a seven and a half week fashion. Hours for each class will fluctuate, the

first being short and others longer due to the drive and the visits to the museums, but it will meet at 9 a.m. on Friday mornings.

Thoburn developed the class for the many students in her art appreciation classes who would never become humanities majors or art historians.

“They were just there for a requirement, and I was trying to figure out how to make art history really interesting in front of them,” Thoburn said.

Bill and Elida Malila are two senior citizens from Ann Arbor who frequently take classes here at WCC. Both of them took Thoburn’s Art 131 class the last time it was offered 10 years ago.

“(Thoburn) is very clear, gives you context, is very good on details, and fills you in on each point of interest. It’s very rewarding. I recommend to others to take her class,” said Bill.

“A story went with everything. You didn’t just walk through and look at the art work,” Elida said. “I remember how she explained the

differences between Greek and Roman statues, and how it was specifically pointed out. She really goes through each, not just statues, but all artwork,”

Over the course of the semester Thoburn will take the class to the Toledo Museum of Art, the Detroit Institute of Art, Cranbrook Art Museum, the American Arab Museum, the University of Michigan’s Museum of Art, and the Kelsey Museum of Archeology. Thoburn will also take the class on an architecture walk around Ypsilanti during one session.

“There is endless opportunities where you can go experience art instead of reading about it,” Thoburn said.

Seth Illingworth is 21-year-old architecture major from Ann Arbor who has taken Thoburn’s classes before and really enjoyed the experiences he got from the class. Illingworth explained that once he heard about the Art 131 class, he knew he wanted to take it.

“I don’t want to miss out on such an opportunity,” Illingworth said.

Growing businesses win cash at WCC’s Pitch Contest

BY JENEE GREGOR
Staff Writer

The entrepreneurship center has a broad range of help and resources available to anyone who wants to start their business or to grow it. They hold workshops and trainings to provide people with the information about what is needed to be successful.

The pitch contest consisted of eight different businesses in two categories: Start and Build, and Grow. Different prizes were set for the winners of each category, with up to \$1500 for the winner of the Grow category.

The businesses were submitted by late January, and had to go to a certain amount of workshops to make it to the pitch contest finale. There were 26 businesses that began the journey and eight now pitch at the end, mentioned Dean Kim Hurns, who originated the idea for the pitch contest.

“These people have spent all semester working on their businesses, growing and thinking about them,” Hurns said.

The Entrepreneurship Center is helped by three coaches, Millicent Chu, Shawn Preissle, and Kory Schriber. They work with the Small Business Development Center, that helped these businesses along their journey to the contest and all the steps in between.

“It’s not just going for help, but actually doing what they tell you,” said Kristen Gapske, the Entrepreneurship Center manager.

The winners of the contest

headed the words of the coaches and took home some prize winnings for their hard work and ideas.

The Start and Build category businesses were broad ranging. In My Own Time LLC is run by Jan Abraham as a tutoring and reading readiness program. The Washtenaw Wool Company, run by Carol Ullman, works to provide yarn that sources wool from local businesses and dyes the wool. Destiny House, a transitional foster care for older children, is developed by Tess Brooks. Double Take 2, is a proposed print publication that is a for twins, by twins magazine, created by Bernadette McClair. MicroHub is a life management and coaching digital interface and media platform is created by Ann Marie Pintar. Moonlight Games is an indie video game development business, established by Matt Beadle and Travis Wiley.

The Grow category had two presenters, being at the level of having a standing business and looking to make progress. Nirmal for Disruptive Eating is an Indian food brand geared toward reduction of obesity in lower income population and is owned by Navnita and Priya Dass. Sleepy Cricket Healthy Vending, owned by Karen L. Driggs, is a vending machine company that owns vending machines and can distribute healthier options for on-the-go snacks.

The runner-up in the Start and Build category was Washtenaw Wool Company, and they also won the audience

choice award. Moonlight Games took home the \$1000 prize for taking their business to the next step.

The winner of the Grow category was Sleepy Cricket Healthy Vending with the \$1500 first place prize. Nirmal for Disruptive Eating came in as the runner-up.

“This is wonderful and terrific! This is attributed to all the people in the SBDC and the Entrepreneurship Center. They gave me all the help I needed,” Driggs said.

The Pitch Contest will be taking place again next year, and in the meantime the Entrepreneurship Center offers many classes and workshops to people at all levels of business needs.



Twins, Antoinette and Bernadette McClair, pose with their proud mother after pitching their twins’ magazine, DOUBLETAKE2. EVANS KOUKIOS | WASHTENAW VOICE



Prize winners of the Pitch@WCC competition from left: Priya Dass, \$750 grow runner-up; Carol Ullmann, \$500 start runner up; Matt Beadle, \$1000, start winner; and Karen Driggs, \$1500 grow-winner. EVANS KOUKIOS | WASHTENAW VOICE

— LETTERS FROM READERS —



COURTESY | TRIBUNE NEWS SERVICE

Safe to sleep – saves lives

Each year over 2,300 infants die of Sudden Infant Death Syndrome. Recent research identifies three factors that contribute to sudden infant death. Parents and caregivers can avoid one risk factor with one simple action: placing child on their back to sleep.

As a Nursing Student here at WCC, and a father of three, doing this research was eye opening. Among our diverse student body, there are countless mothers and several pregnant women who could use this information to protect their children.

Premature birth, low birth weight and congenital anomalies are three of the principle causes of infant death in the United States. However, the leading cause of death in infants one month to one-year-old is Sudden Infant Death Syndrome better known as SIDS. Over 2,300 newborns die from SIDS each year in the U.S.

SIDS is a mysterious event which occurs when a sleeping baby does not awaken. Prior to sleep, the newborn appears seemingly healthy – however, some physical or environmental factor occurs and the newborn dies.

Research identifies three contributing factors:

Some research indicates SIDS occurs when three factors are present simultaneously – labeled, The Triple Threat. The first factor is an underlying vulnerability in the infant; the second, a critical developmental period; and the third, an exogenous stressor i.e. asphyxia.

According to Dr. Hannah Kinney, an MD from Boston Children’s Hospital and a leading researcher in the area of SIDS, states:

“During the first year of life, rapid changes in the maturation of cardio-respiratory control and cycling between sleeping and waking occur.

According to the Triple-Risk Model, SIDS does not cause death in normal infants but, rather, only in vulnerable infants with an underlying abnormality. Therefore, the change to a supine sleep position is effective because once the exogenous stressor (face-down position) is removed, the vulnerable infant passes through the critical period unharmed.”

Identifying a possible cause

Sleep environmental factors, such as items in a baby’s crib and his or her sleeping position can combine with a baby’s physical problems to increase the risk of SIDS. Examples would include:

-Sleeping on the stomach or side. Babies who are placed on their stomachs or sides to sleep may have more difficulty breathing than those placed on their backs.

-Sleeping on a soft surface. Lying face down on a fluffy comforter or a waterbed can block an infant’s airway. Draping a blanket over a baby’s head also is risky.

- Sleeping with parents. While the risk of SIDS is lowered if an infant sleeps in the same room as his or her parents, the risk increases if the baby sleeps in the same bed – partly because there are more soft surfaces to impair breathing.

Whereas the physical factors associated with SIDS are:

- Brain abnormalities - Some infants are born with problems that make them more likely to die of SIDS. In many of these babies, the portion of the brain that controls breathing and arousal from sleep doesn’t work properly.

-Low birth weight- Premature birth or being part of a multiple birth increases the likelihood that a baby’s brain hasn’t matured completely, so he or she has less control over such automatic processes as

breathing and heart rate.
- Respiratory infection - Many infants who died of SIDS had recently had a cold, which may contribute to breathing problems.

Education is paramount – is it enough?

St. Joseph’s Hospital attempts to role model a safe sleep environment during the mother/baby hospital stay. Due to the critical nature with potential fatalities, St. Joseph’s created a policy and procedure to ensure all parents and caregivers are provided the necessary tools to mitigate such tragedies.

Nurses are responsible to review the following information at discharge with new parents and caregivers: Always place infant on back to sleep – Infant sleeps by oneself in crib of bassinet – Infant on firm mattress with tightly fitting sheets – Baby should only be held by parents/family when they are awake. In addition, the parents/caregivers are encouraged to watch a safe to sleep video prior to discharge.

SIDS does not discriminate

Although certain groups have higher rates and certain geographic locations show increased incidence - making choices against these evidenced based recommendations could put you or your child at risk to fall victim, unnecessarily in many instances to SIDS – one of the leading causes of infant death. Remember: Safe to Sleep – Always Alone – Always on their Back – Always in their Crib

-Jim Abraham
President WCC Student Nurse Association
jaabraham@wccnet.edu

Disabled students take charge of their own education

BY MADI TORTORA
Staff Writer

College is a time for students to slowly become more mature and independent while developing within their surroundings. It can be an extremely stressful time for all students, but particularly for students with disabilities.

Making sure that colleges have certain accommodations is completely in the hands of the student, according to the ADA, or the Americans with Disabilities Act. This act basically states that once a student arrives on campus, it is their responsibility to disclose their disability and voice the accommodations they need to properly succeed on campus.

“The limitations an individual may encounter while attending any university, whether it be Washtenaw Community College or going on to a four year program, depends upon what functional assistance they need in order to adapt to the changes that may exist in the university setting,” said Carolyn Grawi, director and CEO of the Ann Arbor Center for Independent Living. “If they have the appropriate support, then they’re going to be successful wherever they’re attending. Not everybody with a disability needs support, but each individual needs to decide what support they may need to be successful.”

According to most recent government figures, about 11 percent of undergraduates, or over 2 million students, have a disability. Most have learning disabilities, like dyslexia or attention deficit disorder, but 15 percent have an orthopedic or mobility impairment, 6 percent have a hearing impairment, and 3 percent are blind or visually impaired.

High schools and elementary schools alike are under the IDEA, or the Individual Disability Education Act, which essentially requires schools to provide the correct accommodations for their students to have a successful high school career. This differs once they enter college, among other things.

Claire Abraham, the

entrepreneurship center coordinator at WCC, lived on campus at University of Michigan during her undergrad. After having a difficult time with the resource office, she learned that living on campus with spinal muscular atrophy actually made her more independent.

“There weren’t really any other people with that severe of a disability living on campus, so (the disability resources) just didn’t really know where to point me to. It took me about two years to figure out living independently, and I am now living in an apartment and still living independently, so that was a great experience,” Abraham said. “I feel like if I had continued commuting or went to more of a commuter school, maybe I would’ve felt more included, but I’m glad I didn’t do that because I was then able to move out of my parents’ (house) and be independent.”

Many college’s disability offices recommend submitting forms right after acceptance or even before applying, just to make sure that their requests are met in time and to make sure that the college is right for the student. Students with mobile disabilities that require a wheelchair may have a harder time on campuses with larger hills, and the disability offices can help advise on that.

“When students are new to a university, they have to do orientation to see where buildings are and how to get around them. So, if you’re a person who was using a wheelchair, you would need to know where curb ramps are, where accessible bathrooms are, where accessible doors are, and how to get to point A to B in the limited time that you have between class,” Grawi said.

Grawi also highlighted how cutting across campus between tight class transitions can be easier for students who don’t have mobility issues, and thus disabled students have to take this time constraint into account.

Students who have other types of disabilities, such as being blind or deaf, also have to take extra steps to make sure that they’re in the driver’s seat of their education. Blind

students are in charge of making sure that they are aware of cues from how to get from building to building, which could be in braille or large print. Deaf students need to make sure that there is an option for sign language interpreting, or to use CART. CART stands for Communication Access Realtime Translation, and that is when everything that is spoken in a room is placed on a screen, and the student can then read what they see.

When colleges accept people with disabilities, they say that they will make essential spaces accessible, like libraries or certain classrooms. Being able to change desks with attached chairs into tables with detachable chairs is an example of an easy fix that could affect someone’s educational opportunities.

“At U-M, a lot of the classrooms had desks where the chairs were attached. The tables were more ideal,” Abraham said. “I would have to tell the disability office all of the classrooms I was in each semester, and they would find a table to bring to the classrooms. They put a sticker on it that said ‘please do not move from this room,’ but a lot of the time they would get moved, which was a little frustrating.”

It is extremely important that colleges take the struggles that students with disabilities face seriously, and go the extra mile to make sure that they feel comfortable on campus. As Grawi said, it’s pertinent that students are able to be in the driver’s seat of their education and are in charge of asking for what they need to be successful.

“I’ve learned that the label of disability is rarely something you’re born with. Too often, it’s something that other people decide for you. Though I sometimes feel the burden of my existence, I will not be bound by the limitations set before me, by those of my body or by those of this world,” said Ola Ojewumi in a column about her disability for CNN. “I will continue to tell the world that when you lessen the opportunities and expectations of young people, their disability is not what’s crippling them.”



Danielle Harrison, a business management student of Milan stopped by the entrepreneurship center and was met by Claire Abraham the center coordinator for the entrepreneurship center. GRAY BANCROFT | WASHTENAW VOICE

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Gender biases create issues for women in the culinary workforce

BY **SOFIA LYNCH**
Managing editor
AND **JENELLE FRANKLIN**
Staff writer

A great irony exists in the world of culinary arts. For so long, there was a commonly held belief that a woman's place is in the kitchen, yet all the while, women were not, and still aren't, held to the same esteem as men in the culinary work world.

"It's still a very male-dominated space," said Alice Gannon-Boss, a professional faculty member in the Culinary Arts and Hospitality Management Department at Washtenaw Community College.

When Boss participated in competitions as a culinary student when she attended WCC, she was one of only a handful of females competing on the "savory" side of things at the time. Boss explained that women were also generally seen as bakers, not cooks. She says this perspective is slowly changing, but the issue of gender bias is still present in the culinary realm.

"Societal change is slow.

Obviously we're still fighting for equal pay, equal right to be heard, and equal opportunity," Boss said. "We're struggling with that as a society in general, so I would say that our industry is no different. Even though we're second largest worldwide, we still have a long way to go."

One of Boss's current students, 28-year-old Tesa Williams, exemplifies a working woman in the culinary world. Sadly, this also means she is



Tesa Williams, 28, a culinary arts student wants to become a chef when she finishes at WCC.
COURTESY | TESA WILLIAMS

well accustomed to the presence of gender bias.

Williams has been in the restaurant industry since 2005, and as she says, has worked in every type of restaurant role there is – from assistant server to line cook. Williams dreams of being a private chef, or possibly starting an online food distribution service. She does admit, however, that she is weary of how gender bias will affect her career going forward. She already perceives herself as being overlooked in her professions because of her gender.

"I'm still doing the duties, just not getting the pay," said Williams.

As a hopeful private chef, Williams plans on having a no-bias attitude when it comes to picking her future team.

"If I hire anyone under me, if they're putting in work and they're showing me this is what they want to do, I'm going to help them get to my level," Williams said. "If they have the skill, I don't care if they come in with a mohawk... if they have passion for cooking, of course I want them on my team."

The American Culinary Federation, founded in 1929

by the three largest culinary organizations in the United States, is the largest professional chef organization in North America. ACF has yet to issue a National Chef of the Year award to a woman, but by the same token, has given the National Pastry Chef of the Year award to a woman three out of the past five years.

Chef Kimberly Brock Brown is a member of the American Academy of Chefs, which is the "honor society" of the ACF. Brown is currently the Academy's only African-American female chef inducted in its 30-plus-year history, Brown said.

Brown said this is something she has seen while working across the country, "I live in the culinary mecca... Charleston, S.C. I can not easily name three executive female chefs. We have well over 300 restaurants in our small peninsula city."

The kitchen, once seen as the woman's place in the household, is now a seriously competitive workplace. "This is a very demanding and rewarding profession for those who go all in," said Brown. "Sometimes we are



Alice Gannon-Boss and Derek Anders Jr. discussed working in a diverse environment at WCC. COURTESY | EJ STOUT

our own worst enemy by passing on opportunities because we don't feel qualified or don't see the bigger picture."

Although women are still not perceived as equals in the workforce, Boss and her fellow culinary faculty member, Derek Anders Jr., both cited movement in the right direction thanks to things like the food network.

"I think one of the most notable, recent historical events that I can see can be based with looking at television, with the likes of Food Network," Anders Jr. said. "We have a lot of great names that are women, well respected as a matter of fact... It's those kinds of pushes behind the scenes for folks to get to the point where it's commonplace."

As a male in the diverse work environment of the WCC's Garrett's restaurant, Anders

Jr. said that working with all different types of people only benefits his own advancement.

"It's awesome now that I can say, as a male, I've had a chance to work with plenty of (women), and I think that's an awesome aspect to my development and my career as well," Anders Jr. said.

Boss pointed out how utilizing the diversity of a group can benefit the whole system, and not even just the individual employee.

"So again, change is hard, change is slow, but we're bringing something to the team that makes the team stronger," Boss said of women in the culinary workforce. "And smart chefs and smart organizations know the more diversity, gender wise, as well as cultural and religious, and all those things, really does make a difference."

HIT A MIGRAINE WALL?

Learn about a research study for adults with migraine headaches

Principal Investigator Dr. Joel Saper and Michigan Head-Pain & Neurological Institute (MHNI) are conducting a clinical research study evaluating an investigational medication for the treatment of migraine headaches. To qualify for this study, individuals (ages 18-65) must:

- **experience 2-6 headaches per month & meet other study eligibility criteria**

If you qualify, you will receive study-required exams and study medication at no cost to you. During the first treatment period, you will treat one migraine headache with either active medication or placebo. There is also the possibility of participating in an 8-week extension treatment period with all active medication. In addition, you may be compensated for your time and travel expenses.

For more information, please call **(734) 677-6000**
Select **option 4** to speak with a Research Nurse
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The WCC group songwriters at the Spring Showcase performing their newly-made works.
EVANS KOUKIOS | WASHTENAW VOICE



WCC jazz combo director and lead guitarist Steve Sommers performs at the Spring Showcase.
EVANS KOUKIOS | WASHTENAW VOICE

Music showcase unveils breadth in WCC’s performing arts

BY EVANS KOUKIOS
Contributor

Washtenaw Community College’s music and performing arts departments had their Spring Student Performance and Production Showcase, in the Towsley Auditorium on April 20 at the Morris Lawrence Building. The evening started with demonstrations from the audio production and composition classes.



WCC talent show “winner” Christina Wallag singing at the Spring Showcase. EVANS KOUKIOS | WASHTENAW VOICE

WCC Music Department chair Michael Naylor stated, “We now have a nationally recognized audio program and beginning in the fall, students that complete our audio program will also be Pro Tools certified.”

Faculty Advisor Jonas Berzanskis, who has been in the professional audio business for four decades, demonstrated techniques taught in

WCC’s Computer Applications in Music class and explained how the technology keeps changing.

“I have a complete digital audio workstation on my smartphone for \$30. I even showed a clip where you could produce a song with just your phone. It’s Take by Propellerhead,” Berzanskis said.

Hazelette Crosby-Robinson, an alum of WCC and graduate of University of Michigan in social work, was ecstatic about what she learned.

“I’m just surprised that this room was not packed. Valuable information.... As a singer and songwriter myself, and a fledgling pianist, who will be joining the Jazz Combo next month under Steve Sommers, I’m so interested,” Crosby-Robinson said.

The other pre-main concert presentation was by the WTCM Performance Art Ensemble under the direction of instructor John Edwartowski.

“This used to be a club, but this is the first year that this is being offered as a for-credit class,” Edwartowski said. Four selections were performed in



Special guest Artis “Skeeter” Shelton sings on the WCC Performance Showcase. EVANS KOUKIOS | WASHTENAW VOICE

the lobby, and “The Entertainer” by Scott Joplin was performed in the main concert. A retired EMU educator and music supporter, Jerry Robbins, arranged the selections.

In the main concert, two jazz combos – the WCC Jazz Combo, and the community band Ypsilanti Youth Orchestra, Jazz Ensemble – performed under the direction of instructor Sommers. The WCC Group Songwriters songwriting class, taught by Spencer Michaud, performed three

original songs composed by Julius Tompkins, James Hall and Adam LaVasseur.

Also featured was vocalist Elora Agostinho Ometto, an international student from Brazil who was accompanied by music theory students Seth Huff, who played percussion, and Charlotte Pardo on piano. Nationally recognized musician, Victor Ghannam, performed on the oud – an Arabic instrument that is the precursor to the guitar, and WCC student singers Abdulsalam

Alnajjar and Marian Layousse sang. Other soloistic performances included WCC Talent Show winner Christina Wallag and an R&B Duet by Charliissa and Myhana Mayes.

Throughout the evening during stage changes, there was student-run DJ music, something that will also be supplemented soon in the WCC curriculum.

The evening was capped with the WCC Jazz Combo reappearing with Maria Johnson and Julius Tompkins on vocal. Professional guest artist Skeeter Shelton from Detroit joined in on tenor sax and sang one of his songs at the piano.

As characterized in Naylor’s opening remarks, the music program at WCC is diverse in age and connected to all aspects of the music industry.

“We have people out in the world for decades that have been playing music, they are retired, and we have students very often that are high school age, and the beauty is that we have this interaction that goes on,” Naylor said.





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\$30M PROVIDES NEW HOME FOR DETROIT ZOO PENGUINS

Gentoo penguins majestically swim in their new habitat. COURTESY | JENNIE MILLER

BY JENELLE FRANKLIN
Staff Writer

An underwater gallery with a vast acrylic window and two acrylic tunnels provides breathtaking views of the penguins swimming above, around and even below as guests walk through Detroit Zoo’s new Polk Penguin Conservation Center.

“Penguins are fascinating to watch – they seem to have acrobatic abilities underwater, and they can swim up to 22 miles per hour,” said Jennie Miller, the communications manager, for the Detroit Zoological Society.

The center is built for penguin conservation and includes a brief overview of climate change as attendees make their way through the 4-D experience, being misted by “sea water” and immersing into the voyage to the Antarctic inspired by Sir Ernest Shackleton.

The center is named in dedication of “a \$10 million gift from the Polk Family Fund - the largest gift in the Detroit Zoological Society’s history,” said Miller.

As the King, Gentoo, Macaroni, and Southern Rockhopper breeds adjusted to their tip-of-the-world inspired digs – complete with an exterior waterfall and custom “iceberg” paint color – the conservation efforts were on display for the public to absorb.

The King penguin species are the least threatened of the four, the Gentoo’s are reaching a near-threatened conservation rating, and the Macaroni and Southern Rockhoppers are already considered vulnerable species.

The environments for each of the four penguin species are naturally varied, and this was taken into consideration by zoo staff.

“They are all in the same habitat; the air temperature is 37 degrees, the water temperature is 40 degrees,” said Tom Schneider, curator of birds for the Detroit Zoological Society.

Snow machines, varying wave pools, room to fly through the water, and new environmentally inspired rock formations to jump onto all greet the

83 penguins inside their new home at the Detroit Zoo.

“We have built a number of nesting ledges and will add rocks and other nesting material during breeding season. We also have an incubation room and nursery if we need to hand-raise,” Schneider said.

“There is 10 times as much water in the aquatic area, which allows them more swimming and diving opportunities,” Schneider said.

Schneider, who helped author the Association of Zoos and Aquariums’ “Penguin (Spheniscidae) Care Manual,” said to ensure the most comfortable experience, “We exceed most of these standards.”

For nine years, Washtenaw Community College Instructor David Wooten has taken his biology of animals class to zoos for discussion and hour-long windows for animal observation.

His more recent trips have been going to Toledo rather than Detroit, due to the off-site aquarium in Michigan located in Belle Isle Park.

When choosing which

animal to observe, a lot of people choose penguins, Wooten said. The Detroit Zoo has always had a better Penguinarium, even years ago,” Wooten said. “The Toledo Zoo has a nice display but it’s very small, you could walk down and get an underwater viewing and that’s it; what they’ve done now is modified the habitat to be a part of the aquarium building.”

He said although it is the aquarium that gets his class to Toledo Zoo each semester, his heart and fun filled childhood memories still keep him going to Detroit on personal visits.

“I remember as a kid, I loved the fantastic bird house you walk through, and the penguinarium. Everyone loved seeing them swim around doing circles,” Wooten said.

“It was a little crowded, but the view was still nice,” said Bruce Becker, who brought his grandson to Detroit’s new penguin center on the evening of April 25. “I was surprised at how many (penguins) there were.”

Becker has a Detroit Zoo

membership and proudly says he plans to return with more family.

“We always support the zoo, and will be back throughout the year,” Becker said.

“As the largest penguin facility in the world, we expect an unprecedented number of visitors. In order to manage crowds and ensure visitor safety and enjoyment, the timed-entry

passes will be required. They are available on a first-come, first-served basis at admissions on the day of your visit,” Miller said.

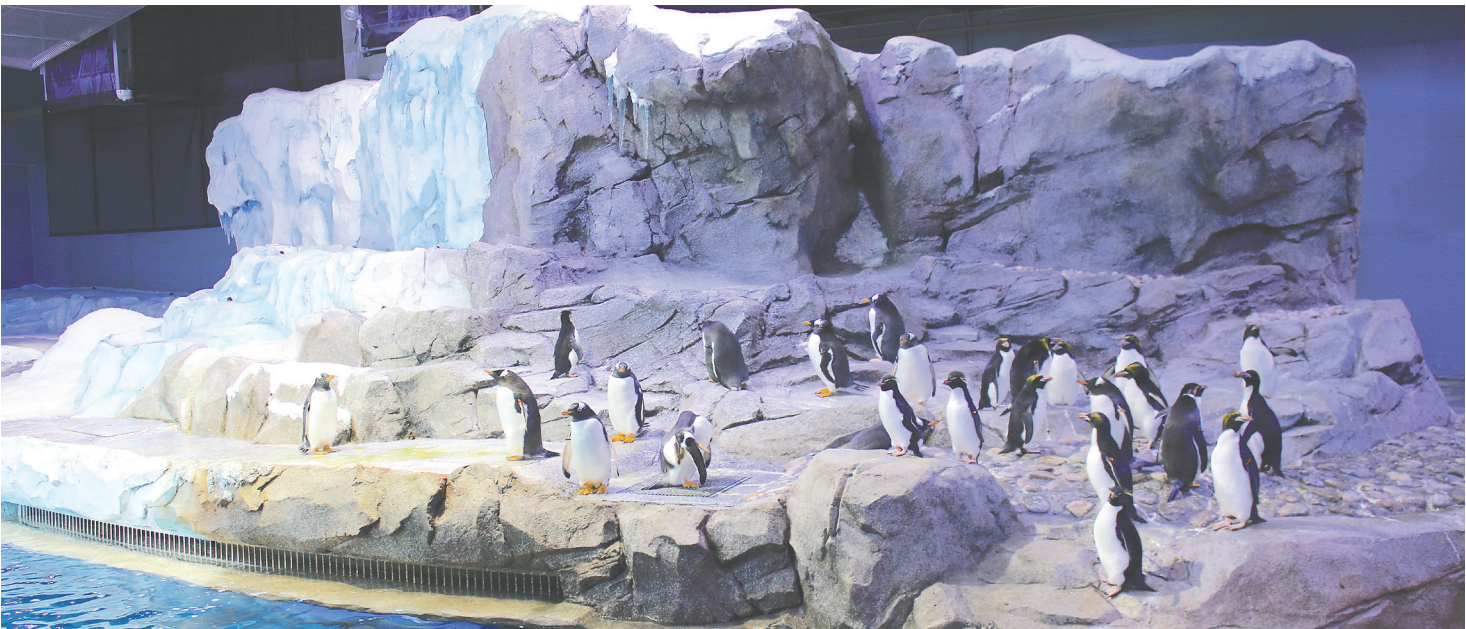
Rachel Barsch, WCC coordinator for student activities said with the opening of the new center, she will try to get a Fall-time trip together for students to go visit the Detroit Zoo.



Macaroni penguins are considered a vulnerable species. COURTESY | JENNIE MILLER



Above: A Southern Rockhopper penguin shows off its wingspan. Top right: The Polk Conservation Center. Bottom right: The penguins’ new habitat is state of the art and built with their comforts in mind. COURTESY | JENNIE MILLER





Abby Foster, a 19-year-old Liberal Arts student from Brighton sings and plays guitar during an open-mic. COLIN MACDOUGALL | WASHTENAW VOICE

Open-mic night hit at Java Spot

BY COLIN MCDUGALL
Contributor

The International Students Association at Washtenaw Community College held an Open-Mic Night twice over the winter semester in the Java Spot.

Last year, the former ISA President Marko Delic came up with the idea while working for the Spot. Delic asked his boss at the time if the ISA could use the Java Spot for the Open-Mic Night.

“I wanted to reach out to people with the ISA. We just wanted to reach out to the community, especially the American students because we wanted to show them what international students do here,” Delic said.

“It’s kind of a cool way to come together, Many international students love to come together and sing karaoke or hang out through song,” said Devon Streur, the faculty advisor for the ISA.

“It’s a way to bring the ISA and the student body together,” said Tobe Mordi, the 21-year-old vice president of

the ISA, who is from Nigeria. “Hopefully by the fall we have this more often,” Mordi said.

“We are shooting for about three or four times next semester,” added Kimberly Cobb, ISA’s event secretary. Cobb is a 21-year-old biochemistry major from Ann Arbor who is an American involved in the club. The goal of ISA is not specific to international students, but it’s about the sharing of cultures.

“Members will tell you the club is international, in a way that if you’re an American,

you’re international to them,” Streur said. “They’re from different countries so American students can show them around to their favorite spots, and show them American culture when it might be difficult. This is a good way to bridge that gap.”

During the summer semester ISA will be planning more open mic nights along with other activities for the Fall semester. ISA hopes to get as many American students to bridge that gap, and share their culture with the ISA.



Ty Tejada and Francine Rugamas sing a duet together in Spanish . COLIN MACDOUGALL | WASHTENAW VOICE

FEATURED TEACHER

BY MICHAEL MISHLER
Contributor

INSTRUCTOR: Samuel Rosewig
CLASS: WTMC English Instructor/BASE advisor | Instructor for 14 years



Q: What attracted you to WTMC/why did you want to teach here?

A: Well, my brother was a student here when the job opened and he had a remarkable experience. He was not having an easy time at his traditional high school. He’s a really creative guy and a little different from the crowd, so he found it hard to be in a big mainstream high school. So I was really excited, as I was finishing my teaching degree, to see the success he was having and that he was excited about school, about making things, learning different software, so I was intrigued. Then he mentioned there was an opening, so that’s how I found out about the school.

Q: What is the best place you’ve ever traveled and why?

A: Well, I’ve been lucky to have traveled a number of places. I liked Oxford an awful lot. I was a student there for a summer. It was just a really beautiful and enriching experience to be there. It was a little like going to Hogwarts, you know.

Q: What has been the most exciting experience of your life?

A: Almost drowning in a tributary of the Amazon in 2000. I was river kayaking down a canyon and I got trapped between some rocks briefly and thought that was most certainly going to be my watery grave. I managed to extricate myself, but that was an interesting experience.

Q: What is your advice for a student’s success in college?

A: I think the most important thing is to have a reason to be in college. Have goals. If you’ve got a why, you can deal with almost any how, any instructor, any graduation requirement...

Q: What is your favorite meal and why?

A: Now that’s interesting. Lately, I’ve been into making my own sweet potato fries, but my favorite meal, I don’t know. I mean I’m pretty into bread. Maybe some fresh sourdough, sliced thickly, with maybe an egg and some cheese, under the broiler, then maybe with some vegetable like asparagus.

Q: What is the best movie you’ve seen?

A: I really like “The Dark Crystal.” It’s a Jim Henson movie, but it’s really kinda scary and interesting. It’s with puppets. Also, “Amelie,” a French movie. Just beautifully put together. It’s among my favorites of all time.

Q: What famous figure, living or dead, would you want to meet and why?

A: Oh I’d love to hang out with Pablo Neruda. He’s my first choice. It’d be entertaining and enjoyable, and also thoughtful and deep. I miss my Chilean friends, so it’d be nice.

Q: What have you heard in the news lately that most concerns you?

A: I think just being here teaching a number of students whose families come from overseas, the thing about the Syrian crisis has been deeply concerning to me, not just because of the suffering of the people involved but also because of how we sometimes react or don’t react.

Voice Box

What do you think about the creation of gender neutral bathrooms?

INTERVIEWS AND PHOTOS BY HEBE ORMSBY, CONTRIBUTOR



“I like how they are accommodating for those who don’t identify as male or female. Just as long as the gender neutral bathrooms stay separate from the men’s and woman’s bathroom, then I think it’s a good idea.”

Charlotte Cardon, 17, Saline, WTMC



“It’s about time. I think it’s a great idea to provide bathrooms for people who identify as non-binary, because going to the bathroom can be a stressful experience for those who are non-binary, but it shouldn’t be. Going to the bathroom should be the simplest thing.”

Emory Dombkowski, 18, Ann Arbor, Mechanical Engineering/Industrial Design



“I love the idea of a gender neutral bathroom because there are some people who don’t feel comfortable using the bathroom. So, it’s better for everyone to have a bathroom.”

Zora Westwalewicz, 16, Ann Arbor, WTMC



“I guess I’m just so used to the idea of segregated bathrooms. I’m just worried about the chances of sexual harassment and privacy issues. In all honesty, I wouldn’t have gender-neutral bathrooms, but I know that it helps people who aren’t comfortable with using the men’s and woman’s.”

Rachel McLaughlin, 20, South Lyon, Art



“I think it’s a really cool idea, and it being an issue is ridiculous. The majority of the bathrooms on campus are already binary exclusive. So, to have gender-neutral bathrooms is a very good idea, and is safer for non-binary people. This way, we still have past ideas with present ideas.”

John Halttunen, 20, Beach, VA, Liberal Arts



“I have no problem with it. If it makes people who are non-binary more comfortable going to the bathroom, then I’m open to it.”

Melissa Vessecchia, 33, Dexter, Elementary Education



“I don’t have any personal problems with it. But, even though it doesn’t really affect me, I understand what others think about it being a risk with sexual predators and things like that. But, it doesn’t bother me.”

Miguel Piper, 19, Ann Arbor, Computer Science



“I had a friend in high school who was transgender and went to the offices to go to the bathroom because he was scared of getting beaten up. But people are still molested in binary bathrooms. It wouldn’t be a problem, if sexual predators weren’t using this as a fallacy, or a scapegoat. Because creepers are going to be creepers wherever they go.”

Daniel Lee, 22, Whitmore Lake, General Studies in Math and Science

HIT A MIGRAINE WALL?

Learn about a research study for adults with migraine headaches

Principal Investigator Dr. Joel Saper and Michigan Head-Pain & Neurological Institute (MHNI) are conducting a clinical research study evaluating an investigational medication for the treatment of migraine headaches. To qualify for this study, individuals (ages 18-65) must:

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If you qualify, you will receive study-required exams and study medication at no cost to you. During the first treatment period, you will treat one migraine headache with either active medication or placebo. There is also the possibility of participating in an 8-week extension treatment period with all active medication. In addition, you may be compensated for your time and travel expenses.

For more information, please call (734) 677-6000
Select option 4 to speak with a Research Nurse
or email research@mhni.com

MHNI is located near the intersection of Washtenaw & Huron Parkway with onsite parking



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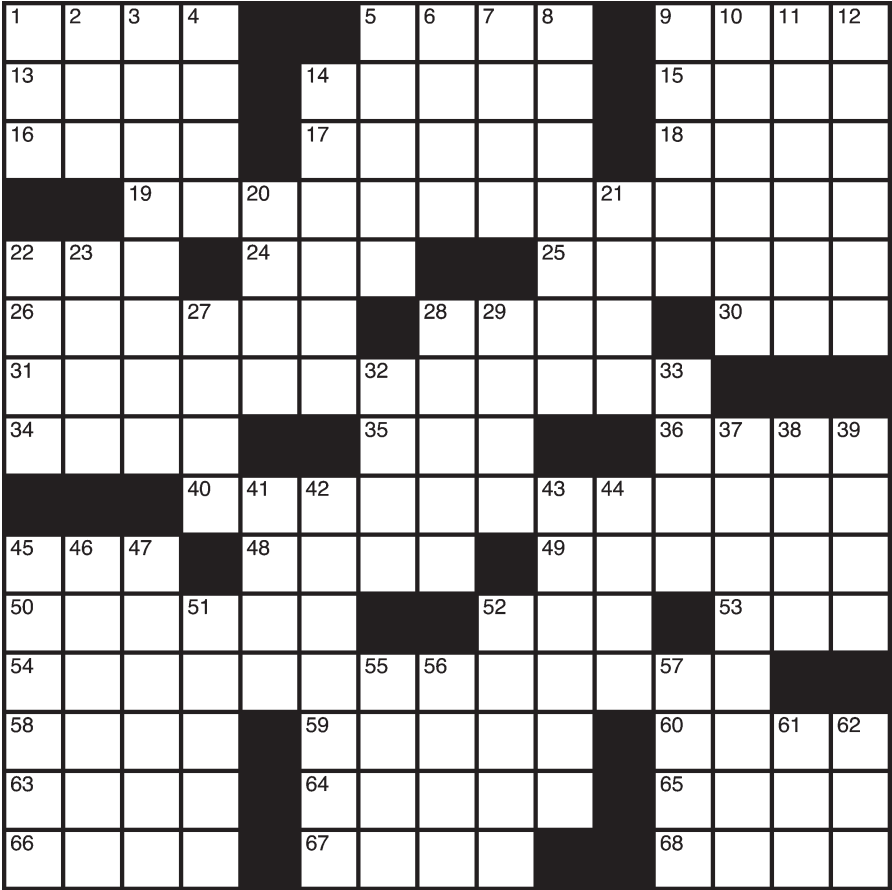
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TRIBUNE NEWS SERVICE

- ACROSS
- 1 "Dragnet" star Jack

5 Campus military prog.

9 Die-hard

13 Gillette razor

14 Bridal path flower piece

15 Hindu princess

16 Apply crudely, as paint

17 Samuel on the Supreme Court

18 To be, to Tiberius

19 "Fiddler on the Roof" song

22 "What a relief!"

24 Continental trade gp.

25 Ritzy residence

26 Corned beef-and-Swiss sandwich

28 Quantities: Abbr.

30 '60s hallucinogen

31 Like businesses specializing in international trade

34 Second in command: Abbr.

35 Golfer's concern

36 Convenience

40 Beatles hit that begins, "You say yes, I say no"

45 Sci-fi saucer

48 Bears or Cubs

49 At the back of the pack

50 Poe's "The Murders in the Rue __"
- 52 ATM access code

53 __ Moines

54 Like some government partnerships

58 Hipbone parts

59 " __ -ho!"

60 European capital west of Helsinki

63 No longer working: Abbr.

64 Forgetting to carry the one, say

65 In the sack

66 Scots Gaelic

67 Sheep fat

68 Unit of force
- DOWN
- 1 Fistful of bills

2 Approx. landing hour

3 Quick reviews, as before a test

4 Hindu title of respect

5 Archaeologist's find

6 Big name in elevators

7 London gallery

8 In the vicinity of

9 " __ you clever!"

10 Feudal servant

11 Enlarged map segments

12 Cut down on calories

14 PepsiCo, to Quaker Oats, e.g.

20 __-do-well

21 SALT l participant

22 Opera solo

23 Garment edges

27 This and that

28 Geometric given

29 Video file format

32 Jazzy Fitzgerald

33 Kennedy and Turner

37 Obeys, as rules

38 "Auld Lang __"

39 Brain scans, briefly

41 Small needle case

42 Freeloaders

43 Twist who asked for some more

44 Chaplin of "Game of Thrones"

45 Judge at home

46 More unpleasant

47 Planetary paths

51 Air freshener brand

52 Turn on one foot

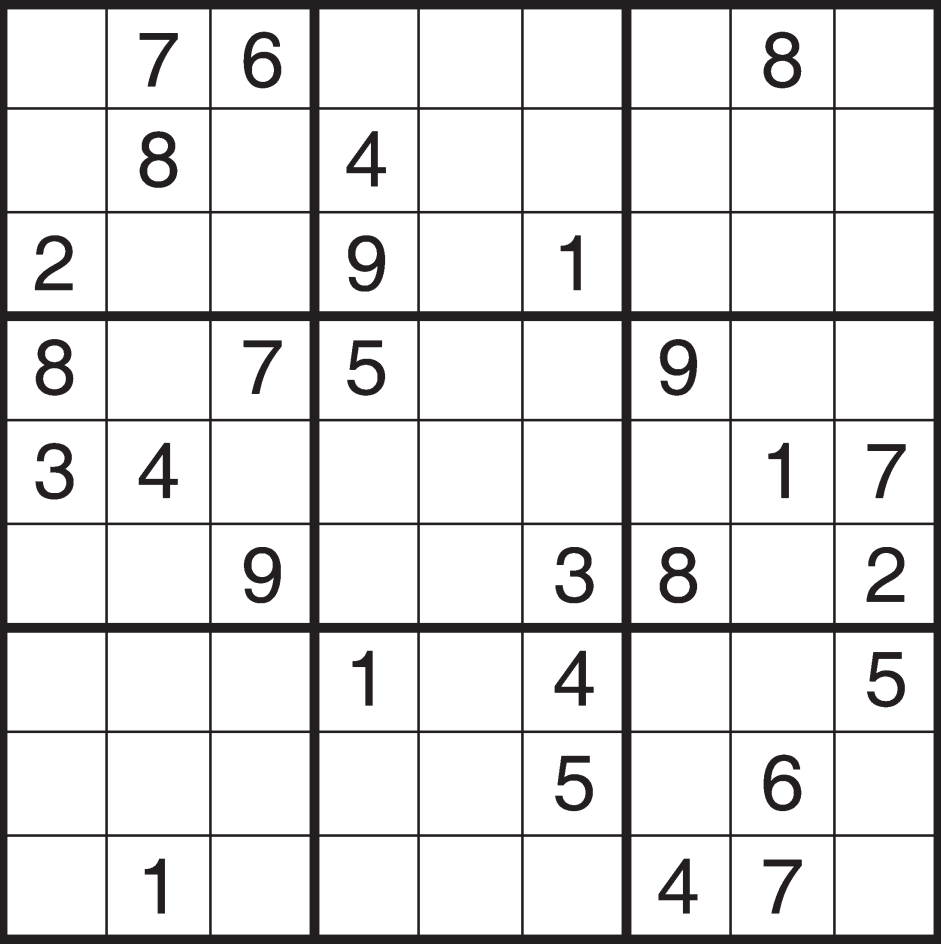
55 Ecuador neighbor

56 In very short supply

57 Creek croaker

61 "Dancing With the Stars" judge Goodman

62 Keats' "To Autumn," e.g.



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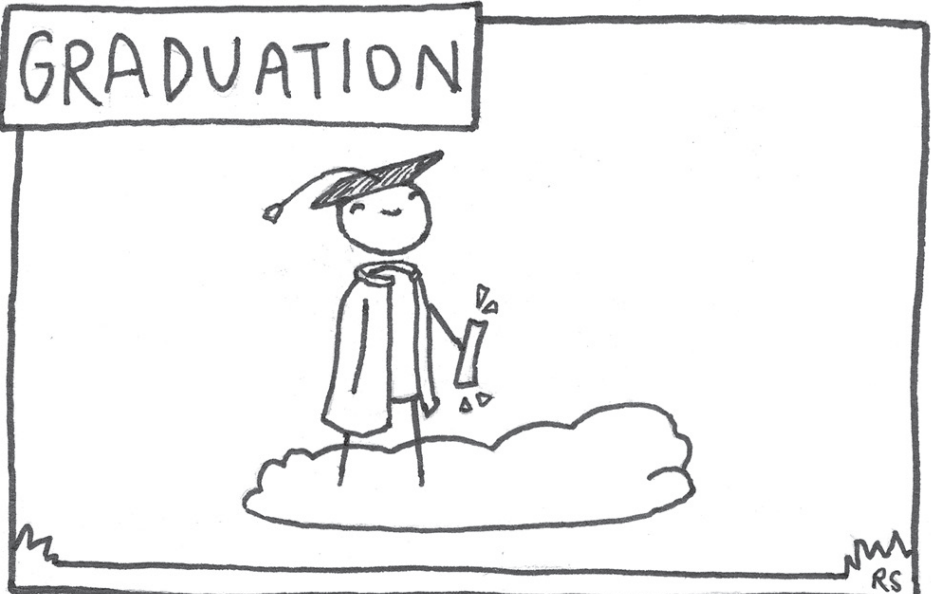
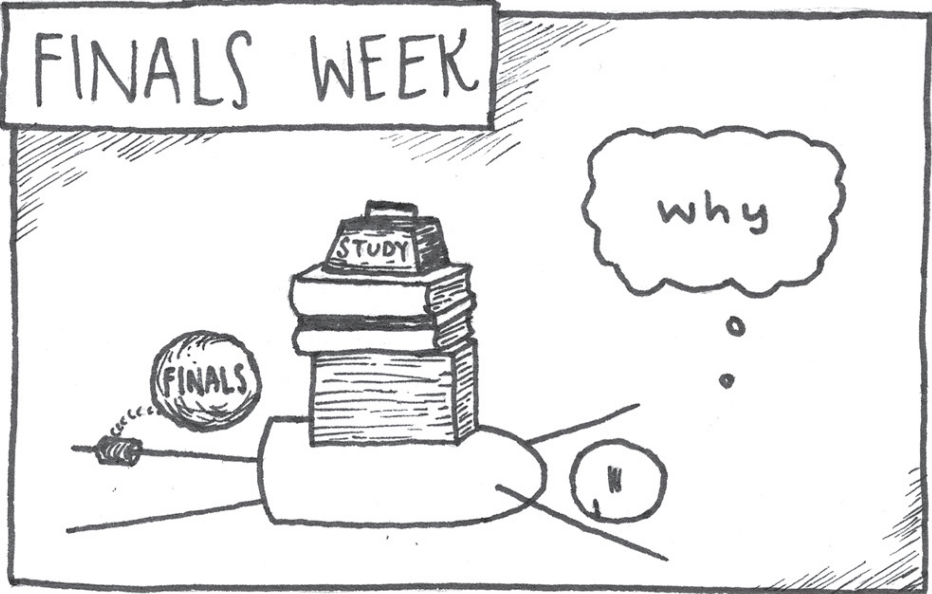
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Note: Deadline for the May 16, 2016 issue is Tuesday, May 10 at 5 p.m.

SERVICES

VOLUNTEER TUTORS:

Washtenaw Literacy needs volunteers to tutor adults in basic reading, writing, math and English as a Second Language. Help change lives – one word at a time! Contact info@washtenawliteracy.org or call 734-879-1320.

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Are you between the ages of 12–22? Contact the Corner Health Center at 734-484-3600 or visit online at <http://www.cornerhealth.org>.

HELP WANTED

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Michigan Catering is looking for student wait staff who are able to interact with guests, work as a team and manage time efficiently – all with a positive attitude. Shifts can be anytime between the hours of 5 a.m. and 3 a.m., depending on your availability. The starting pay is \$3.40 per hour plus tips. Tips are automatically paid by the event sponsor and average \$6-\$7 per hour, making the typical rate about \$9.40-\$10.40

STUDENTS AND WCC EMPLOYEES

Classified ads in *The Voice* are free.

LOCAL BUSINESS OWNERS

Looking for help? Post your free help wanted ads in *The Voice*.

Career Services to find out how to apply for the openings. Career Services is located in ML 104. For more information, phone 734-677-5155, email careers@wccnet.edu or visit <http://www.wccnet.edu/careerconnection/>

ACCOUNTING INTERN-A/P:

This position is full time in the summer; part time in fall, winter & spring. Complete all quarterly and annual census forms for ANA. Prepare journal entries as requested. Coordinate and reconcile Petty Cash for all plant locations. Perform all monthly bank reconciliation's for ANA.

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summarize all takeoff quantities. Enter bid scope, material quantities, material cost and labor factors into estimating software. Assist in researching supplies/ resources and obtaining quotes from vendors and subcontractors.

AUTOMOTIVE TECHNICIANS:

The Champion Automotive Group is looking for entry level technicians to join our progressive group. We have locations in: Lansing, Fowlerville, Howell, Brighton, Ypsilanti and Royal Oak. We offer a very competitive pay structure along with: 401K, Christmas bonus program and health benefit program. Free factory training! We also offer sponsorships for the right student.

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Assist in food prep for daily lunch and dinner specials. Assist with catering orders as needed. Also assist in baking a variety of items such as cookies, specialty bars, cakes, muffins, pies, etc.

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Implementing Discrete Trial Training and Natural Environment Training to children on the Autism Spectrum. Implement treatment plans using ABA techniques. Ability to collect specific data. Ability to maintain professional relationships. Work independently and with supervisor to create treatment plans.

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We are looking for a child care assistant in our licensed center. Duties include: assist head teacher in preschool activities

including music, art, storytime; also assist in feeding and caring for infants and toddlers.

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Requirements: Set-up and operate Fanuc controlled vertical & horizontal machining centers. Able to edit NC programs to achieve print tolerance. Inspect own work, read & understand blueprints and have own tools.

INTERN - CUSTOMER EXPERIENCE:

Responsible for providing routine clerical support for functional groups. Under direct supervision will provide support such as copying, distributing mail, performing simple calculations, and maintaining records and files. Follows standard procedures for all assigned work.

IT HELP DESK INTERN:

Configure and install new and replacement computer equipment and peripherals (Windows 7 desktop and laptop computers, displays, printers, cell phones, etc.) to locations throughout the City, as directed by the Help Desk staff and management. Install software applications on desktop/laptop computers in the City.

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MARKETING COORDINATOR

- INTERN - HALO COUNTRY, LLC:

An energetic brand ambassador with fresh and innovative ideas to educate our community members and organizations about Halo Burger. Create 5-8 specific internship objectives. Excellent customer service skills. Ability to interact with community members and groups. Setup, break down and transport promotional materials. Assist in guerrilla marketing strategies.

INTERN - HEARTLAND HOSPICE:

Learn about hospice, the provision of care for patients who are dying and for their families, through an internship at Heartland Hospice. Help with such office tasks as documentation for nurses, communication with patients and their families, maintaining volunteer files to meet accreditation compliance standards.

OFFICE INTERN - DADCO:

TDADCO, Inc., the global leader in nitrogen gas spring technology, is growing and is seeking a part-time, outgoing individual to assist our Office.

LOCAL EVENTS

ARTS/CULTURE/MUSIC/COMMUNITY/WORKSHOPS/SHOWS
DANCE/DOWNTOWN/ENLIGHTENMENT/ANN ARBOR/RAVE
FILM/FOLK/PHOTOGRAPHY/EXHIBITS/POP/YPSILANTI

MAY 2ND - MAY 18TH
ALL LOCAL EVENTS ARE FREE
UNLESS OTHERWISE SPECIFIED

ART

WHAT: *Curves and Rocks* - Artist Middy Potter brings her work to Ann Arbor to show her take on simple things turned into beautiful art.

WHERE: WSG Gallery
306 S. Main St., Ann Arbor

WHEN: Currently until May 7.
Monday Closed
Tuesday and Wednesday 12 – 6 p.m.
Thursday – Saturday 12 – 10 p.m.
Sunday 12 – 5 p.m.

WHAT: *Wild Land Thomas Cole and the birth of the American Landscape* – Art exhibit showcasing Thomas Cole’s landscape paintings

WHERE: Ypsilanti District Library – Whittaker branch | 5577 Whittaker Road, Ypsilanti

WHEN: Currently exhibiting through May 25.
Monday - Thursday 9 a.m. - 9 p.m.
Friday and Saturday 10 a.m. - 6 p.m.
Sunday 1 – 5 p.m.

WHAT: *Elizabeth Schwartz* – Schwartz brings her new work of fine art abstract paintings to exhibit.

WHERE: WSG Gallery
306 S. Main St., Ann Arbor

WHEN: May 10 – June 18
Monday Closed
Tuesday and Wednesday 12 – 6 p.m.
Thursday – Saturday 12 – 10 p.m.
Sunday 12 – 5 p.m.

The local events section of this paper is compiled by Jenée Gregor. If interested in seeing your events in this paper, please contact her at jgregor2@wccnet.edu.



COURTESY | ELIZABETH SCHWARTZ

MUSIC

WHAT: *First Fridays Ypsilanti* – 30 + venues open their doors on a special art and culture walk to build community, and have some fun.

WHERE: Depot Town and Downtown Ypsilanti

WHEN: May 6, 5-11 p.m.
Map at FirstFridaysYpsi.com

WHAT: *Greg Zee* – A solo artist that plays guitar and flute originals sets up to entertain the crowd’s coming through to eat.

WHERE: Potbelly Sandwich Shop
300 S State St, Ann Arbor

WHEN: Tuesdays and Thursdays, 6 – 8 p.m.

WHAT: *Live Music at Crazy Wisdom* – Every Friday and Saturday, no cover charge music in the Tea Room.

WHERE: Crazy Wisdom Bookstore & Tea Room
114 S Main St, Ann Arbor

WHEN: Every Friday and Saturday
8:30 – 10:30 p.m.

WORKSHOPS

WHAT: *Yearning4Yarning* – A group knitting or crochet night meets weekly at in downtown Ypsilanti and lead by crochet artist Nicole Putala.

WHERE: Lampshade Café 206 W Michigan Ave, Ypsilanti

WHEN: Wednesdays, 7:30 – 9 p.m.

WHAT: *Veteran's Life and Education* – A helpful session for Veterans to learn about financial planning, veteran affairs and other various topics.

WHERE: WCC, LA 161

WHEN: Thursday, May 5 12-1 p.m.

WHAT: *Qigong Therapeutic Movement & Tai chi* – Learn about movement and how it has a beneficial effect with herbalist and health practitioner, Joel Robbins. Sponsored by the People’s Food Co-op.

WHERE: Ann Arbor District Library Pittsfield Branch, 2359 Oak Valley Dr., Ann Arbor

WHEN: Wednesday May 11, 7:00 – 8:30pm



COURTESY| WIKIMEDIA COMMONS



GRAY BANCROFT | WASHTENAW VOICE

YOGA

Yoga classes are FREE | DONATIONS ARE ENCOURAGED

WHAT: *Hello Noon Yoga* – Donation classes through the week with local instructors to make yoga available to everyone.

WHERE: 1145 w. Michigan Ave., Ypsilanti

WHEN: Monday and Wednesday 7 p.m.
Tuesday 5:30 p.m. Sunday 1 p.m.

WHAT: *Shangri La Sharing Yoga*- Free class the Mota Thai Yoga teacher training graduates to build their skill and share yoga with the community.

WHERE: 416 W. Huron St., Suite # 22, Ann Arbor

WHEN: Saturdays 12 p.m.

WHAT: *A2 Yoga Studio Free Community Classes* – Yoga teachers at A2 share classes for free, Oña Flow and Nia classes.

WHERE: 2030 Commerce Blvd., Ann Arbor

WHEN: Wednesday 11:15 a.m. Oña Flow
Thursday 6 p.m.
Friday 10:45 a.m. Nia class.
Friday 4:30 p.m. Oña Flow

Positive messages found in women’s restroom

A member of The Washtenaw Voice Staff walked into the women’s restroom near the Java Spot in the Student Center, to find a surprise.

Almost 40 sticky notes lined the edges of the mirrors with positive affirmations to read while looking at one’s self. Things like, “You are awesome,” “Love yourself,” “I will,” and the ones pictured were there to brighten spirits.

It is the end of the semester and most students are feeling a little tired, worn-out and ready for finals to be over, but someone or some people took time out of their day to share some good feelings with other students on the campus.

According to a study done by Carnegie Mellon University, people have up to a 50 percent lessened ability at problem solving if they are under or had been under significant stress in the past month. This research also illustrated that using self-affirmations, like reading these messages in the mirror, can give a self-confidence boost and enhance problem-solving capabilities.

Just about everyone can use a pick me up here and there. Thanks to the people that chose to make this happen.

-Jenée Gregor



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