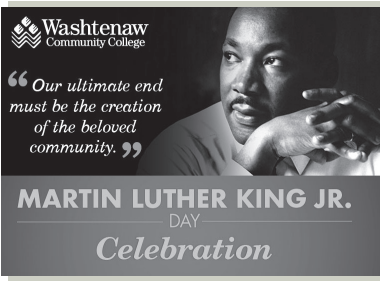




**Hillsdale  
vs.  
Everybody**

SEE A3



**MLK Day  
Celebration**

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**Valentine's  
Day Voicebox**

SEE A6

THE

WASHTENAW VOICE

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Ann Arbor Police lockdown the University of Michigan campus as the threat of a school shooter terrifies students in 2019.
VOICE FILE PHOTO

21st century terrorism: Can WCC protect its students from each other?

Warning: The following article discusses violence and may be uncomfortable for some readers

By JORDAN SCENNA  
*Deputy Editor*

When a group of young women charged into the dining room of Slurping Turtle in the spring of 2019, nothing seemed out of the ordinary. The group, clad in green get-up for an early St. Patrick’s Day outing, was a common sight for the staff of the ramen shop located in Ann Arbor near the University of Michigan campus. Groups of students poured in day and night to enjoy house-made noodles and hand-rolled sushi; but on this day, something was different.

As the group barreled toward the back of the restaurant, tears mixed with green eyeshadow coursed down crimson cheeks. They stumbled over each other, racing to make their way to the basement where the store’s bathrooms were located. The staff,

stunned by the whirlwind of panic, was soon to learn the horrifying truth. Between frantic breaths and hurried steps one of the girls managed to utter three words that are a student’s worst nightmare. “There’s a shooter!”

Thankfully for the students that day it was a false alarm. A sorority was in the middle of a team-building exercise that included the popping of balloons. The loud bursts were mistaken for the crack of gunshots, and calamity ensued. The incident on the U of M campus was a harrowing reminder that mass shootings aren’t confined to high schools, like the recent tragedy at Oxford in nearby Oakland County that claimed four lives. They are an inescapable reality for colleges across the country.

The threat is real  
**How prepared are we?**  
 Jamie Zecman motions

to the patch on the front of her uniform. It reads “Deputy Chief” in bold black letters. With another gesture she points to the Glock 17 on her right hip. She’s trying to communicate an irrefutable fact; she is in charge of campus safety at Washtenaw Community College. Zecman wants students to know that when they step onto campus, they have nothing to fear.

“WCC is a safe campus to attend, and we have staff and procedures in place to provide very effective safety,” Zecman said.

Zecman was hired as WCC’s deputy chief in Nov. 2021 and is currently serving as the interim Chief after Scott Hilden left to head the Northville Police. She is a 23-year law enforcement veteran with former posts in Bay City and Clio, as well as serving 17 years at Saginaw Valley State University. Sgt. Marc Strain,

a fellow officer at Saginaw Valley describes Zecman as a fierce interrogator.

“(Zecman) got a lot of confessions and solved a lot of crimes,” Strain said. “I’ve been around a long time and I’ve only seen a few officers with that ability. They open up to her. If she got them to come in, they were going to confess.”

Strain is confident that if Zecman becomes top-cop the students at Washtenaw will be in good hands. “If she’s made chief, she’ll do a great job.”

Under her command are seven sworn officers who monitor campus activity. She also has a group of non-sworn public safety officers that help the department by escorting people to their cars and observing the day-to-day movements at the college. Zecman considers these officers indispensable.

continued on A6

WCC addresses mental health

Warning: The following article discusses violence and may be uncomfortable for some readers



Parents gather outside a memorial for those killed during the Oxford High School shooting. In the aftermath of this terrible tragedy, the need for mental health resources is at an all time high.
TRIBUNE MEDIA

By JORDAN SCENNA  
*Deputy Editor*

In the wake of the Oxford High School shooting, the importance of recognizing and addressing mental health issues has once again been fired to the forefront of the gun violence debate. On

Nov. 30, 2021, Ethan Crumbley walked into his high school with a 9mm Sig Sauer handgun, and within 5 minutes, killed 4 people and injured 7 others. The morning of the shooting a teacher discovered a hand-drawing of Crumbley’s depicting a semi-automatic gun pointed at a bullet-ridden human body next to a laughing emoji. Below that

were the words “Blood everywhere,” “My life is useless,” “Thoughts won’t stop,” and “Help me.”

The teacher brought the drawing to the attention of school administrators but since Crumbley had no history of disciplinary action he wasn’t deemed an immediate threat. After a meeting with his parents, Crumbley was

sent back to class, and the administrators told the parents to get him into therapy within 48 hours or they were calling Child Protective Services. That same afternoon, he was to commit the deadliest school shooting of 2021.

The decision on whether to act solely on a person’s thoughts isn’t always clear-cut. Having violent ideations or creating macabre drawings isn’t, by itself, considered abnormal behavior.

“It’s a lot more common than people realize,” said Jim Bauer, a licensed personal counselor here at Washtenaw Community College. “In the world of therapy, intrusive thoughts happen.”

Bauer has been part of the counseling office for almost 8 years, first as an academic counselor, and moving over to mental health as of fall 2021.

continued on A6

Ex-CDC boss visits WCC honor society

By WILLOW SYMONDS  
*Staff Writer*

The Phi Theta Kappa Honors Society welcomed former Center for Disease Control and Prevention Director Dr. William Foege (pronounced fay-gee). The Zoom took place during early January and was hosted by Veronica Capraru, the Honor Society advisor.

Dr. Foege graduated with a B.A. from a small Lutheran college in 1957, then attended medical school at the University of Washington, and, once he got his M.D. in 1961, went to Harvard for his M.P.H. He graduated from his third university in 1965.

Dr. Foege told of his early years at the CDC and began with, “Maybe these [stories] will help change your philosophy on life.” In the early 1960s, he worked in Africa as Chief of the Smallpox Eradication Program.

“We didn’t have enough equipment, we didn’t have enough vaccines, and here we were faced with an outbreak,” Foege said. “Instead of mass vaccination and protecting a lot of people who would not be exposed, we [decided to] protect the people exposed immediately.”

This is called the ‘vaccination ring,’ which the doctors used to find the most at-risk villages. It worked so well that the CDC used this strategy for other Smallpox-infected countries. They accomplished their mission and were out of work in six months.

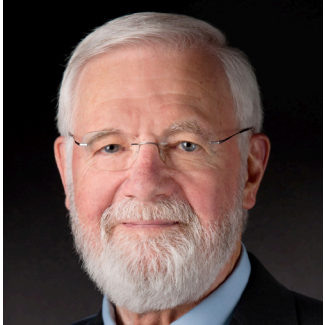
Dr. Foege became the Director of CDC in 1977 and served for six years. He was the tenth Director and served under Presidents Jimmy Carter and Ronald Reagan.

He described his time at the CDC, “As if every week were testing week. So much information is flooding over you that it’s hard to stay afloat. But it was still great though. Everyone is so much smarter than you, that you don’t really have to know anything,” he jokes.

The CDC’s big three objectives were - and still are - reducing premature mortality, stopping unnecessary suffering, and improving the quality of life, according to him. He also stressed the dangers of misinformation.

“The truth is essential,” Dr. Foege said. “The very first week [as Director], I told my employees, ‘You are free to talk to journalists, because I want journalists to have information from the person that best knows that subject.’ [...] Now we had the best of both worlds: Journalists had the right information and we knew what our best people were saying.”

During the Q&A, a WCC student asked for Dr. Foege’s opinion on how the



Dr. William Foege, 2018.
COURTESY OF FOEGE

government handled the current pandemic.

“Think about the coronavirus in our cause and effect world,” he answered. “We were told by our president that this will disappear like magic. I watched those early press conferences, where the scientists would say one thing, the White House would say the opposite thing. People didn’t know what the truth was.”

Dr. Foege believes that COVID-19 should have been solved with a national plan.

“Instead states were told, ‘Figure this out yourself’ and compete for resources.’ We learned in the past that the best decisions are based on the best science, but the best results are based on the best management.”

He summed up, “Almost every lesson that we’ve learned over 150 years on infectious disease control was violated and so it’s no wonder that we ended up with such a mess.”

Many WCC students plan on transferring to earn degrees in health sciences. Choosing the right university is a daunting task and some students took this opportunity to ask the former director’s advice.

“For most of history, people did not have choices,” Dr. Foege said. “Yes, it’s difficult to make some of these decisions, but be happy you get to make these decisions.”

Then he stated that students might not believe this at the moment, but the most important thing about “how you end up turns out to be on you, not the school,” he said. “People are able to get a good education if they’re curious, no matter where they go.”

“I just expected that the teachers would get better at every level,” he said. “And it wasn’t true. The best teachers I had were [at] that small college. Be careful about going to a big-name school [...] when that just might increase the distance between you and the faculty.”



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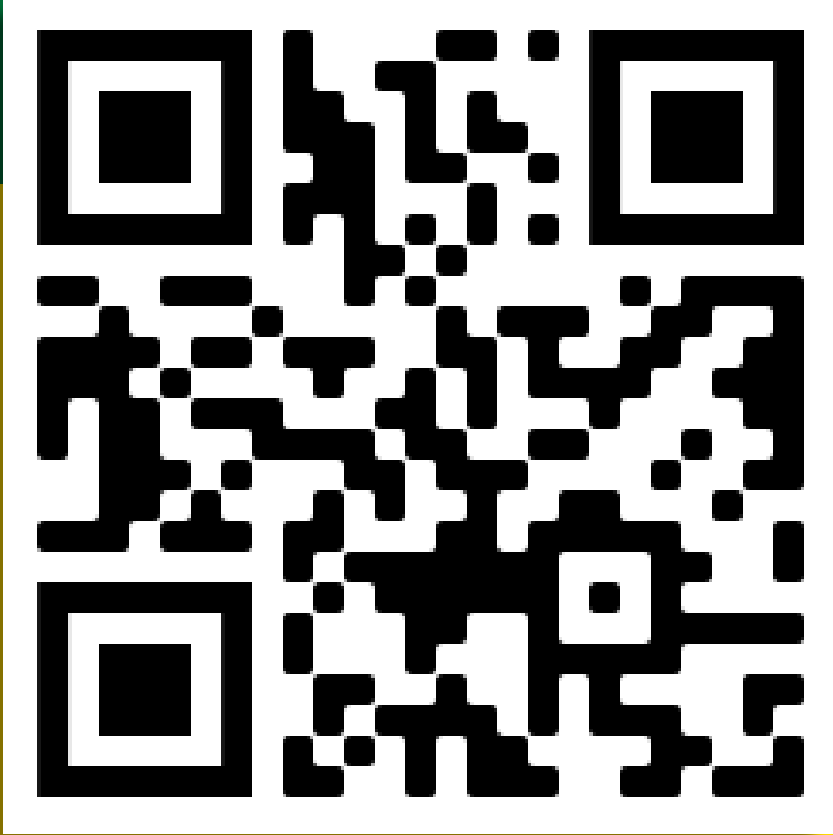
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Jon Smith receives the Republican of the Year award during the Hillsdale County Republican Party's monthly meeting. JORDAN SCENNA | WASHTENAW VOICE

Jon Rutan receives a Certificate of Recognition next to the group's motto "Hillsdale vs. Everybody." JORDAN SCENNA | WASHTENAW VOICE

# Hillsdale vs. everybody

Hillsdale Republicans still believe in election fraud and staged violence

By JORDAN SCENNA  
Deputy Editor

As candlelight vigils were taking place across southeast Michigan in remembrance of the Jan. 6 Capitol riot, the members of the Hillsdale County Republican Party gathered at Sozo Church near downtown Hillsdale to discuss what they encountered firsthand that day in Washington. The group, incensed over what they believe to be an election that was riddled with fraud, sent 104 members to the Capitol to make their distrust in government, and the electoral process known. They weren't going to cower in the face of corruption, and they wanted Washington to know it.

"I backed down from a fight once," said Jon Smith, the secretary of the political group, recalling a time as a teenager when he was jumped by a gang of his peers. "It won't happen again."

Smith, while condemning any illegal acts that took place by individuals, is unapologetic about his role in the January 6 event, and a firm believer that the election was fraudulent.

"This has nothing to do

with Trump," said Smith. "When you have something unconstitutional you have to stand up against it."

The Hillsdale county group gathers on the first Thursday of every month for a business dinner, with this month's meeting falling on the anniversary of the January 6 protest. The event, attended by approximately 70 members, began with a prayer led by group parliamentarian Jon Rutan, followed by the Pledge of Allegiance. To mark the occasion, speakers were invited to give up-front accounts of their January 6 experiences on the Jesus Sex Politics Podcast, hosted by Micah Beckwith.

One of the guest speakers of the podcast was Hillsdale City Councilman, Robert Socha, who traveled to Washington with his fifteen-year-old daughter. He wanted to give her an introduction to the political process and the civil duty of protest.

"This was not an insurrection," said Councilman Socha. "I would call this a peaceful assembly. They use the word insurrection to bludgeon us, to dehumanize us."

Socha also claims during the podcast that he overheard Capitol police telling protest-

ers to leave the area because Antifa agitators had arrived and planned to instigate violence.

According to the U.S Department of Justice, more than 225 defendants have been charged with assaulting, resisting, or impeding officers or employees, including over 75 individuals who have been charged with using a deadly or dangerous weapon or causing bodily injury to an officer. Approximately 140 police officers were assaulted. In total, more than 725 individuals have been arrested and face charges, according to the Justice Department.

Socha's belief that the violence was the result of Antifa agitators is repeated by other members of the assembly. Some say they saw batons being handed to protestors, while others claim that there was no real violence, or that it was exaggerated by the media and law enforcement.

"There was no more violence than I've seen at a Rage Against the Machine concert," said Smith.

On a poster, next to a list of the group's party values (such as Bill of Rights, lower taxes, limited government) is the maxim "Hillsdale vs. Ev-

erybody." This sentiment is echoed by the Hillsdale Republicans goals for the future.

"We want to grow our membership through action and integrity, increase our voter base, and support Republican candidates," said Smith.

The foremost aim of the group is to get as many like-minded individuals elected to local and state government. Present at the meeting were two members declaring their intent to run for state representatives in their districts. Jon Rocha is running in Barry County, and Angela Rigas for Kent County.

Editor's note:

On the anniversary of the Jan. 6 riot at the U.S. Capitol, we visited Hillsdale County, one of the most staunchly conservative places in Michigan and beyond. More than 70 percent of the county's voters cast Republican ballots in recent presidential elections. Our goal was to better understand the viewpoint of citizens who see events quite differently than their counterparts here in heavily Democratic Washtenaw County.

## Welcome day

Winter Welcome Day was held on campus 11 a.m.-1 p.m., Wednesday, Jan. 26. Numerous WCC offices and services hosted tables in the lobbies of the Student Center, LA and GM buildings to share information about opportunities available to students, share freebies and prizes. The office of Student Activities arranged free drinks from a Bear Claw Coffee truck parked just outside the Student Center; and it was an online event for students not on campus.



Faulty and students helping out pass out information about their organization on the first floor of student center JAN LLOYD HERNANDEZ



Student receives a hula hoop to win a slice of pie JAN LLOYD HERNANDEZ



Student Resource staff member talks to students about the road to success JAN LLOYD HERNANDEZ



Student Resource staff member hands out snacks and souvenirs to students JAN LLOYD HERNANDEZ

# LGBTQIA+ Student Panel informs faculty members

By WILLOW SYMONDS  
Staff Writer

Outspace is Washtenaw Community College's LGBT+ club. The club's teacher adviser, Mary Mullalond, hosted an LGBTQIA+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual) Student Panel on January 6. 30 people joined the Zoom meeting, including three students. The faculty members invited the students to answer questions about the legal name system, using pronouns, allyship, and more.

Morgan Rogowski, a criminal-justice major, was one of these three students. When asked about positive experiences she's had as a queer student at WCC, she said that she's met many allies and openly LGBTQ+ people, both students and teachers.

Roan Gillman, who will soon earn their degree in linguistics, said that they feel much more comfortable being out at WCC compared to other places they went to school.

"I grew up in a [...] family where I was taught that being queer is wrong," they said. "While having to correct my name on attendance sheets isn't always fun, teachers make a good effort to get pronouns and names correct."



Students and faculty attend the LGBTQIA+ Panel, which was held over Zoom.

Mathematics teacher Brenda Foster said, "One time in class, I asked, 'How is your wife?' to a [female] student, as I would with any student whose wife got sick [...] She seemed fine with that, but I was wondering if there are times I shouldn't specify gender in case they don't want to be outed in front of others."

Morgan responded, "I would say, in those situations, to use a gender neutral term, like spouse." Several people in the chat added on with other words or phrases that can

work well, such as 'partner' or 'significant other.'

"I have queer kids and am very used to talking about this," said Larry David, the mathematics department chairman. "What I was wondering is, what should I do to make students in my classroom feel more comfortable? [...] I put my pronouns in my Zoom name [...] but I also don't want to be too over-the-top about it."

Dave Erwin, a mathematics teacher, said that he calls students by their last names

to avoid using first names and possibly calling trans students by their deadname (the one they were given at birth but don't use anymore). Science teacher Victoria Hover said on the first day of class, she gives students a blank card to write the name they want to be called by, if they're comfortable, their preferred pronouns, and other details about themselves.

The students had suggestions too, such as writing a student's preferred name next to their dead one on the

attendance sheet and not letting homophobic behavior go ignored.

"Teachers can do a lot of good without going overboard. [...] One of my teachers shut down some comments making pretty homophobic comments, comparing homosexuality to pedophilia," Morgan said. "I think that was the appropriate response, as (the teacher wasn't) super over-the-top about it but they also made it clear that that language was not acceptable in the classroom."

Roan added, "I wouldn't vilify a student who thinks, 'being gay is evil,' as maybe they grew up with very conservative parents - we don't know their life. However, teachers should definitely let them know that expressing such things to queer students is not OK. [...] Luckily we live somewhere that most people are accepting to begin with."

The students and staff consider the LGBTQIA+ Student Panel a success: "I was happy with how many teachers came to the panel and they asked good questions," Morgan Rogowski said afterwards. "Everyone seemed very willing to learn and grow."

"The one criticism I would have is I feel like we focused more on gender than on other queer identities like lesbian, asexual, pansexual," Roan Gillman continued. "Maybe that just goes to show that the faculty feel comfortable being inclusive with sexualities but not as knowledgeable on gender inclusiveness."

"I appreciate [the students] candor and willingness to help make our classrooms open and accepting places for everyone," said chemistry teacher Marilyn Nevius. "My now adult children and my students teach me so much and make me a better person."

# In-person vs. virtual classes: comparing the formats



By R.J. HUNT  
Editor

Let me take you back to March 2020. So much was going on around this time. It was my senior year of high school and I was preparing for prom, graduation, and my 18th birthday which happened to be March 6. During my birthday, many of my family and friends gathered together to have dinner with me. To us, this night became known as “the last night out.”

Less than a week after that birthday, my life and the entire world started changing. Schools and businesses were to be closed until further notice, which numerous people would deem as “lockdown.” Governments required citi-

zens to stay home as the COVID-19 pandemic was starting to shake the world to its core.

I didn’t think in the middle of my final semester of high school, the day March 11, would be my last time in a classroom for almost two years. My first full year at WCC, I didn’t have any in-person classes. Then the fall 2021 semester came. Out of my four classes, one was in person. From one class went to all five classes for the winter 2022 semester. After nearly two years away, I’m finally back in the classroom full time.

I remember when things went to online/virtual format. It took a toll on me. It was hard adjusting from in-person to an online format. That was the case for many because this world of a virus hanging over our heads was new to us. What shocked me the most is how I had to adjust back to an in-person format. I mean I have been doing this majority of my life, how hard could it be? Of course it’s hard because I haven’t done this in a while. I know every-

one has their preference as far as which method they prefer: virtual or in-person, but as someone who has now done both in college, I’m here to tell you each has its pros and cons.

## Benefits of virtual/online

For starters, when people ask me what’s the best part about taking classes from the comfort of your home, my response is immediately, “Saving money on gas!” I could go a month without filling up my gas tank, but when I’m in-person, I’m filling up every week or two.

To be honest,

**I got used to my virtual school morning routine. I get up five minutes before class, brush my teeth, wash my face, set up my laptop, done. Now, I just listen to the lecture in the comfort of my pajamas.**

In-person, that’s the total opposite. I have to get up an

hour before I leave, so I have time to get dressed and have a nice breakfast. On top of that, I leave 30 minutes before class starts to avoid any traffic. As a college student, those extra few minutes of sleep are needed.

For the online classes, there aren’t any Zoom sessions. You get your assignments and then you have a due date to have them done by. Obviously, your assignments need to be completed by that due date, but it’s helpful when you can go at your own pace. You don’t feel rushed by your peers because you don’t even know what pace they’re going at.

## Benefits of In-person

Were you ever in a Zoom session where the instructor stepped away because their dog was barking non-stop? How about a classmate who has a lot of background noises and doesn’t know how to turn their microphone off? These distractions can be annoying, but for the most part they are not a factor during in-person classes. Usually you are more focused because you’re kind

of forced to be, well at least act like it. It’s not like you can pull out your phone and watch TikToks while your instructor is giving an in-person lecture.

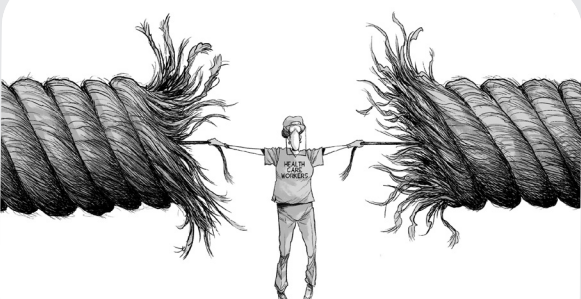
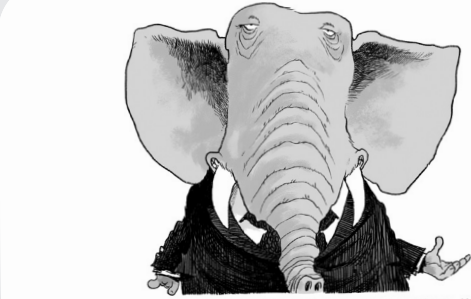
It’s hard to make friends, or if nothing else, gain a person to contact if you missed something in one of your online/virtual classes. In-person classes give you this ability. Even if it’s not on the level of exchanging numbers, you are still more comfortable asking the person sitting next to you a question or two about the lesson. I would miss things in my virtual classes and would just have to accept it because I felt weird sending a chat to someone I never met. I mean let’s be real, I’ve only seen their face on a square or their name in a gray box to this point.

Continuing off my last point, it’s so easy to ask for help when the instructor is standing right in your face. You don’t have to go through the trouble of typing an email and waiting on a response. All you have to do is raise your hand and there your instructor is to assist you.

That’s the part I love most about in-person classes. Your instructor gets a chance to know you and learn what works best for you compared to online with an instructor who has never seen your face and you will never see theirs.

## The verdict

All in all, adjusting back to the life of in-person classes hasn’t been so bad after all. Even though I like being in class in my pajamas and saving money on gas, I truthfully enjoy in-person classes more. At the end of the day, school is all about your education and I seem to have the most benefits being in a physical classroom. I will say this though, I only feel this way when things are safe. Now if the virus was to take another turn for the worse, then I would welcome virtual/online classes with open arms. Education is important, but my health is more important. In order to get an education, I have to be healthy enough to receive it. To all of you reading this, stay safe out there.



## VOICE BOX

### Q: What’s your favorite Valentine’s Day memory?

By Willow Symonds | Staff Writer

“In elementary school, when we got gift bags, I gave everyone Cry Baby Gumballs, and they were all mad at me because none of them liked it.”

**Luke Dahburn**  
WTMC, General Sciences



“In fifth grade, I got those big Fun-dip Valentines. [...] I was walking around the class with my head held high and everything.”

**Claire Shannon**  
Sociology



“In second grade, when we did the big candy exchange, I got some nice envelopes full of candy.”

**Kai Johnson**  
Photography



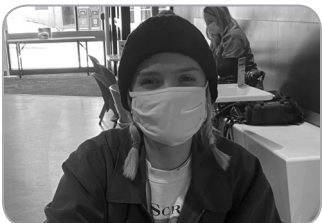
“My mom gave me a bag of candy to put on the back of my seat in kindergarten.”

**Caroline Townley**  
WTMC, Environmental Science



“[My favorite memory is] going on a hike and picnic with a friend. We ate fancy food, like fruit and chocolate strawberries.”

**Sophia Guinas**  
Biology



“In fourth grade, a kid gave me a heart-shaped box of chocolate.”

**Grace Pilon**  
WTMC



“One time on February 14, I went to the movie theatre with friends late at night. It was a Chinese movie.”

**Henry Zhang**  
Elementary Education



“I went on a movie date to see the new Grinch. It wasn’t very good.”

**Noah Crawford**  
Sociology



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#### OUR TEAM AND ITS ROLE

The Washtenaw Voice is produced every other week by students of Washtenaw Community College. Editorial responsibility lies with the students. The views here are not endorsed or approved by the faculty, administration or Board of Trustees of WCC.

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The Voice welcomes letters from readers. Letters should be a maximum of 400 words and include the author’s name. A phone number and email address are required so letters can be verified before publication. The Voice welcomes news tips and story ideas.

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# Speakers preach justice and equity at MLK celebration

By RUBY GO  
Staff Writer

Speakers at WCC’s annual MLK celebration voiced hope and concern for the future of racial equity.

WCC’s Office of Diversity and Inclusion hosted a Zoom event to honor the legacy of civil rights activist and leader Dr. Martin Luther King Jr. There were a number of speakers in attendance, including WCC’s President, Rose Bellanca; Michigan Representative, Debbie Dingell; and Victoria Burton-Harris, Chief Assistant Prosecutor for Washtenaw County, as the keynote speaker, as well as students from WCC’s Collegiate Recovery Program (CRP).

“Dr. King emphasized how important unconditional love and a nonviolent approach is...to achieving a world in which justice and equity is present for all,” Bellanca said.

The theme of the event was “becoming a beloved community,” where people of all races and backgrounds have access to the same opportunities. King often incorporated this message into his speeches. However, it is not to be misinterpreted as a utopian ideal where “lions and lambs coexist.” Instead, King viewed it as a realistic goal that would help put an end to racial discrimination and violence.

“I can’t think of a more critical time (than now) to think about the lessons that (King) taught us,” Dingell said.

Dingell explained that, while it is important to celebrate King’s accomplishments, there is still progress to be made in the world of equity. She cited the John Lewis Voting Rights Act, a proposed legislation that would strengthen the Voting Rights Act of 1965, as an example. The bill has already passed through the House of

Representatives, and it has the support of all Democratic and Independent members of the Senate, according to NBC News. However, without the support of ten Republicans, the bill is “likely to fail.”

“We are still living in a time of uncertainty and divisiveness. I think it’s harder than it’s been in my lifetime to advance the ideas that Dr. King taught us,” Dingell said.

Dingell met King when she was in high school, where King gave a speech. She re-

similar sentiments as Dingell in her speech. She began by sharing her criticisms of the criminal justice system.

“We have a thriving criminal legal system that responds to violence with violence, responds with retribution instead of empathy and sustainable solutions. There is no justice in our criminal justice system,” she said. “It swallows marginalized people alive.”

Burton-Harris believes that much change is needed

the students, dropped out of Wayne State University’s Honors College ten years ago. Then 19-years-old, he was addicted to heroin and had been through three rounds of inpatient substance abuse treatment. Truchan says he was reluctant to reach out to the university for help. His issues with addiction began in high school, where he would smoke marijuana and drink alcohol on a regular basis.

“I thought it placed me into a level above my peers,

for a few years as he continued to struggle with his addiction. Truchan eventually decided to attempt treatment again, upon numerous requests from his family to do so. The treatment center encouraged Truchan to get involved with the local recovery community, where he found a sense of belonging.

Truchan began to form relationships with others in recovery, and his self-confidence grew as a result.

“Our common goal of so-

“While I was there, I participated in my education the way I experienced most things: like an island,”

From an early age, Bryant has dealt with feelings of shame because of what she has been told about her characteristics, such as her complexion and mental health struggles. With these feelings of shame being coupled with severe social anxiety, Bryant sought out some form of relief, which she found with alcohol.

“I developed a physical and emotional dependence on the substance,” she said.

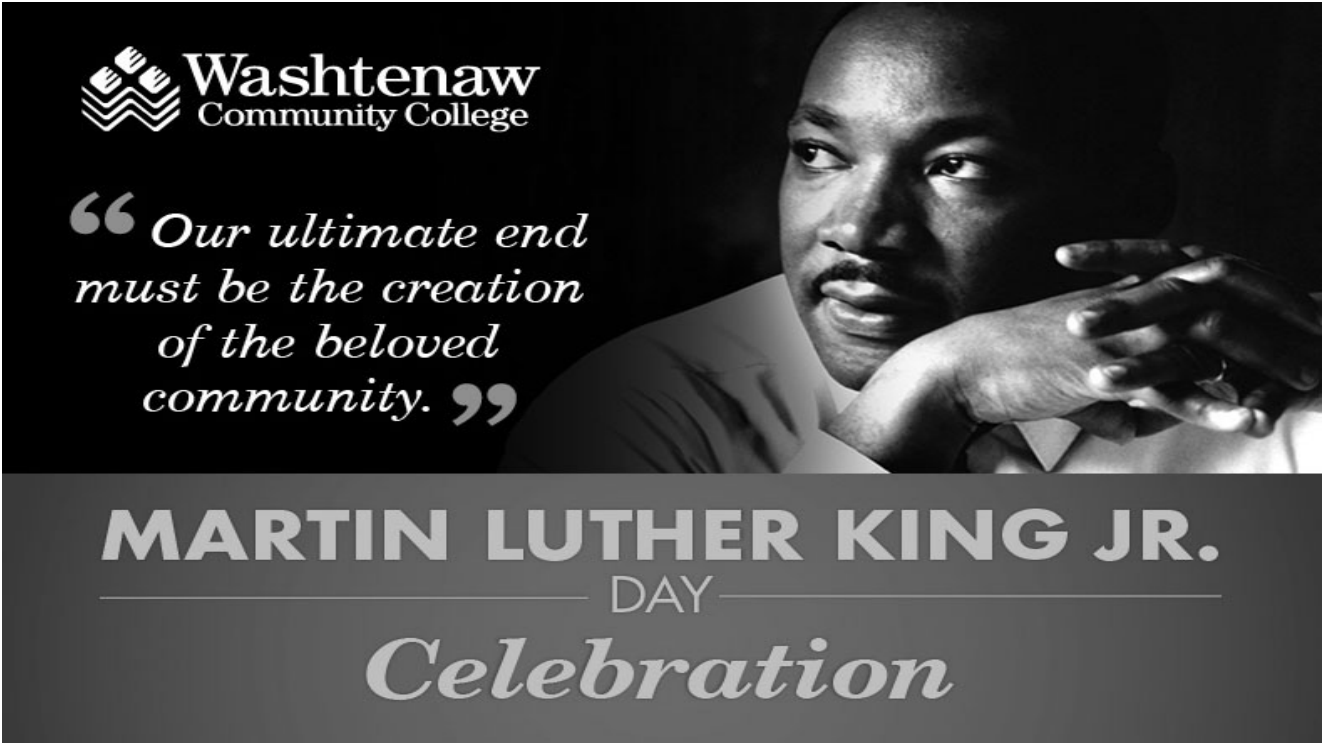
However, Bryant struggled to understand that she was in need of help. She felt that as a young Black woman, she should be “assertive and confident,” because that was how she viewed other young Black women. Eventually, though, she found herself in her first inpatient rehabilitation center. Despite her expectations that it wouldn’t make a difference, Bryant says that it showed her “what it felt like to be a part of a community.”

“I began to feel that I could do what I thought was impossible for me: go back to school,” she said.

When she was new to WCC, Bryant only intended to earn a degree so she could start a career. However, when she noticed a link to WCC’s CRP in her teacher’s Blackboard page, she decided to join. Looking forward, she aspires to work with young people as a guidance counselor.

“I hope to pass on Dr. King’s preachings to the next generation. I hope that by showing love, understanding, and encouragement to all young people they may...grow up with the self-esteem necessary to continue building our beloved community worldwide,” she said.

If you are interested in joining the CRP, contact Coordinator Teresa Herzog at [therzog@wccnet.edu](mailto:therzog@wccnet.edu).



Banner to promote MLK Day discussion panel.

WASHTENAW COMMUNITY COLLEGE

called being notified by her teachers of where the nearest exit was, in case anything went awry during the speech. But what she remembered most about that day was the hatred that some felt towards King, as well as “the love.” She said she felt a responsibility to fight for her community and “for what was right,” and she encourages today’s young generations to do the same.

“I’m begging all of you to read Dr. King’s words, to learn from his life...you’ve gotta help us bring people together,” she said.

Burton-Harris shared

in order to stop the country’s trend of injustice and achieve King’s vision of a “beloved community.” She reiterates King’s message that if there is injustice on one side of town, there is injustice on the other side, too.

“We cannot afford to think in terms of ‘us versus them.’ We are all we have,” she said.

## CRP Students

Also during the event, two students from the CRP shared their stories of recovering from drug and alcohol abuse.

Joshua Truchan, one of

like I had found the secret to fully experiencing life,” he said.

Despite his addiction, Truchan was able to maintain good grades and ranked third in his high school graduating class. Consequently, while his family continued to believe he was doing fine, Truchan’s issues with substance abuse grew worse. He became “obsessed” with using drugs to suppress his emotions.

“It was my escape,” he said.

After dropping out of Wayne State, Truchan worked a “dead end restaurant job”

briety helped to unify us and put aside (our) differences,” he said.

Now, Truchan aspires to join the medical field, and he has applied to the University of Michigan’s nursing program.

“I am now able to hold my head up high when I say that I am a person in recovery,” he said.

Jasmine Bryant, the second CRP student, spoke about her journey as a recovering alcoholic. Like Truchan, Bryant attended Wayne State about six years ago, but dropped out due to her addiction.

# Instructors give their perspective on in-person learning

By ETHAN BERMAN  
Staff Writer

Since the WCC campus’ reopening, a few faculty members have wanted to express how they feel about being back:

## David Wooten

Some faculty may have difficulties adjusting after returning to campus; however, David Wooten, a field biology teacher, eagerly waited to return to campus life for over a year.

“Being back on campus with students feels like a return back to normalcy; it feels like coming back home after being away and trying to maintain a long-distance connection,” said Wooten. “The ability for science classes, especially those with labs, to have hands-on learning opportunities is irreplaceable.”

Wooten understands that some students and teachers cannot safely attend in-person classes and says safety must come first. In this regard, he thinks the virtual aspect is a good substitute.

“Beyond that, I’m old school and don’t think you can ever replace quality education with Zoom meetings and computer-based learning. “I look forward to the day when we’re all back in the classroom and teaching again,” Wooten said.

Wooten believes that the world has discovered, by necessity, a new type of teaching modality that may work well for some courses and some students. Additionally, he added that synchronous virtual learning has a niche and can work in certain circumstances.

“For example, a web-design course may work online



Pictured from left: David Wooten, Dena Blair, Jill Jepsen, Kimberly Hurns

more effectively than a welding or biology course. I’m sure that virtual learning will be with us to some extent from now on,” said Wooten.

## Dena Blair

Of course, not all teachers benefitted from online learning. Dena Blair, a communications teacher at WCC, taught in-person classes last fall amidst the pandemic. She has since missed the previous classroom interactions with her students.

“Given the fact that the class is radio, and the radio station is on campus, we have to be able to use the station,” said Blair. “So now that I’ve been back here for two days a week with two full classes, it’s been fantastic. I missed my students, and I enjoy the in-

teractions and my job—I love working with the students.”

Since on-campus classes require masks, and most virtual courses don’t require cameras to be on, Blaire’s dilemma has been deciphering students’ facial expressions. Blair has had to adjust to watching cues more closely—making it more difficult to confirm if students understand the content.

“The only thing I would say is that, because I am a communication instructor, it is difficult to read the non-verbals of my students,” Blair said. “It can be difficult because I can’t see that the understanding is happening. But again, we want everyone to be safe, so I’m fine with this.”

Overall, Blair expressed her love of being back in the classroom with the students.

She finds it more engaging and interactive, adding that she dearly missed it.

“For me, from a communications perspective, there’s nothing quite like being with the students and watching and interacting with their learning as we go about our class times. I’m happy I’m back.”

## Jill Jepsen

Jill Jepsen, an art teacher at WCC, taught in person during the 2020 fall semester and again this fall. She expressed her absolute delight in being back on campus and having the communication and personability aspect again.

“It’s a joy to see my colleagues; it feels like I’m back with my family,” said Jepsen. “One thing I particularly liked this fall is whenever I’d

walk over to the T.I. building, I’d see students hammocking, playing Frisbee, and I’d just think, ‘this is what it used to be.’ It’s so nice to see that again.”

Jepsen is content with how things are going so far. She remains hopeful that we won’t have to experience more shutdowns and social isolation, further explaining that she wants her students to have the whole experience of her classes.

“I don’t want to go through the whole back-and-forth thing with the shutdowns again, and so I hope we can return to a nice consistency because I enjoy being here again,” said Jepsen.” I get recharged as an instructor when I walk through the halls and see students studying and interacting with each other.”

Jepsen understands that it will likely be a long time before everything goes back to complete normalcy, as in how it was before the pandemic.

“At this time, this is as close as it’s going to get to how it used to be. I appreciate being back on campus and feeling the students’ energy, and seeing them work hard once more. It’s nice to have communication with my students in real-time,” said Jepsen.

## Kimberly Hurns

Kimberly Hurns, the executive VP of instruction and academic affairs, said a majority of the teachers are elated to be teaching on campus again. According to Hurns, approximately 30% of the lecture (general education) classes have been on campus since last winter semester.

However, the occupational (technical) classes have had to power through—since most of them require hands-on learning. About 75% or more of the teachers in occupational courses have been on campus since the beginning of the pandemic.

“A lot of work has gone into the development of our virtual classes,” said Hurns. “Many of them didn’t exist before COVID-19 started. We see a lot of success in those classes. Students are thriving in them, and it’s provided a certain level of flexibility they didn’t have before COVID-19 started.”

Hurns believes that, overall, faculty have been outstanding with adapting to the change in modality and that this change created an opportunity for growth. “We’re really proud of that,” she said.

# 21st century terrorism

continued from A1

“(The non-sworn officers) are extremely valuable, we couldn’t do it without them,” Zecman said.

In case of an active shooter on campus, Zecman is fully prepared. Protocols have been established to keep students safe and away from danger. An emergency alert notification goes out to students (students can sign up for this service by logging in to MyWCC and clicking WCC alert-Emergency Notification Service) by text and email describing the situation and key locations to stay away from. There would be an immediate response by all police on campus. WCC officers train with the Washtenaw County Sheriff’s Department and have also completed ALICE training.

ALICE stands for Alert, Lockdown, Inform, Counter, Evaluate. According to the ALICE official website, ALICE is a widely adopted, effective method of active shooter response training. It has been used by Washtenaw schools since 2013. ALICE training is usually conducted annually for officers, faculty, and staff, but has been suspended due to Covid. Zecman hopes to resume training as soon as possible.

David Waskin, a journalism professor, and ALICE class alum, hopes the training

will have an impact in case of a threat.

“I don’t think you can ever prepare for a situation like this,” Waskin said. “Training gave me the steps to try to act in case of an emergency.”

Depending on the situation, WCC can also call in outside assistance, having a mutual aid agreement with the Sheriff’s Department, Michigan State Police, and Pittsfield Township.

Bill Chapman, an HVAC student in his last semester, finds peace of mind in the systems WCC have in place; from the immediacy of digital updates to the noticeable police presence on campus.

“They seem to have their ducks in a row,” Chapman said. “The fact that I receive emails and texts about any possible danger puts me at ease, and the presence of police activity makes me feel safe.”

Intensive police involvement has already curtailed a possible situation during Zecman’s short, but productive tenure. According to Zecman, after the Oxford shooting there was an increased anxiety and fear among faculty and students, especially in the Washtenaw Technical Middle College which provides high-school students early access to college credits. Zecman received a tip



Interim Chief Jamie Zecman stands in front of the Public Safety office located in the parking garage on WCC campus. SHELBY BEATY | WASHTENAW VOICE

on Dec. 3, that while a student was working out a math problem, they thought they overheard one of their classmates say they were going to “kill themselves” or “someone else.” After a thorough investigation was completed it was determined there was no credible threat, according to Zecman. “It wasn’t corroborated,” Zecman said. “It’s important we do our due diligence to make sure (these allegations) aren’t credible.”

Resources including educational and emotional support were made available to the student and the case was closed.

### What to do if the shooting starts?

In case of an active shooter WCC wants you to follow the RUN HIDE FIGHT protocol.

- RUN
- Have a plan in mind

- Leave your belongings behind
- Keep your hands visible
- HIDE
  - Hide in an area out of the shooter’s view
  - Block entry to your hiding place and lock the doors
  - Silence your cell phone
- FIGHT
  - As a last resort and only when your life is in imminent danger
  - Attempt to incapacitate the shooter
  - Act with physical aggression and throw items at the active shooter

According to the Department of Homeland Security, following these steps along with having an Emergency Action Plan and ALICE training will prepare you to effectively respond and minimize the loss of life.

To report a crime or any suspicious behavior you can call WCC Public Safety at 734-973-3411. Email: public-safety@wccnet.edu

If you or anyone you know is struggling with mental health issues you can contact the counseling office at 734-677-5223 or fill out an in-take form at wccnet.edu

For more information about public safety policy and procedures please visit wccnet.edu

**Editor’s Note:** The author is a former employee of Slurping Turtle and experienced first hand what occurred in March in 2019

# Seeking help

continued from A1

Avoiding a tragedy like the one at Oxford weighs heavily on his mind, and he thinks the systems WCC has in place can help.

“We don’t want tragedies like Oxford,” Bauer said. “We want intervention. We want to get the students the help they need so they can take care of themselves.”

To access help students can go to the WCC website and click on “SUCCEED” followed by “Personal Support,” and then “Personal Counseling.” There is an intake form to fill out and then someone from the counseling office will contact you. Counseling will take place over 4-8 sessions and will focus on solutions. The counseling office gets anywhere from 10-20 students per week with issues ranging from grief over the loss of a loved one, to a breakup, or even how to talk to a teacher. Zoom and in-person counseling are available depending on the preference of the student. Bauer dispels any notion that Zoom counseling is any less effective than in-person treatment.

“I was nervous about virtual therapy,” Bauer said. “I thought it wasn’t effective, but it’s the opposite. They’re in their home, they have their dog next to them, so they’re more relaxed.”

Saiyara Shaheed, a 20 year old sophomore in the General Studies program agrees with Bauer. After moving to Ann Arbor from Bangladesh Shaheed found herself in a new environment that lacked a safe space where she could express herself.

“Receiving counselling was the best part of my journey here because it really allowed me to have an idea of what I want in the future. Being virtual, it also was very accommodating to my schedule so I had time to arrange my thoughts before my next session,” Shaheed said in an email.

WCC has dedicated staff and resources to making sure students can address any mental health issue. Shaheed recommends students take advantage.

“I definitely encourage everyone at Washtenaw to make use of this, because mental health is a truly overlooked factor in our day-to-day functioning.”

“Let’s Talk” is another mental health initiative being

undertaken by the college. Some roadblocks students face when seeking counseling is the desire to protect their privacy or having a negative perspective on asking for help. “Let’s Talk” is designed to be a short, informal meeting with a counselor where students can ask about the therapy process or get a counselor’s advice on a particular issue.

“This is not a replacement for therapy,” Bauer said. “Anything to reduce the barriers for students; I want that for them.”

“Let’s Talk” is a Zoom meeting that takes place Tuesdays from 12:30-2 p.m. The link can be found in the “College and Community Events” section under the personal counseling tab.

WCC cares

An important question to answer for WCC students is what to do in case you see or know someone who might need help. First, identify possible signs of distress. These include, but are not limited to:

- Self-harm
- Uncontrolled anger
- Hopelessness
- Dramatic mood changes
- Giving away possessions
- Drug seeking behavior
- Reckless behavior (more than usual)
- Suicidal thoughts
- Planned violence

If a student or faculty member has a legitimate concern about another student, they can go to the WCC website and contact the Care Team. The WCC Care Team started as a response to the shootings that took place on the campuses of Virginia Tech in 2007 (33 killed) and Northern Illinois University in 2008 (5 killed). The college wanted to create an intervention team made up of administrators, public safety officers, and counselors. Its intention is early intervention and to provide support for students displaying emotional or distressed behaviors. If you have a concern about a student, you can fill out a contact form at.

The Care Team meets bi-weekly and will assess each report to determine what action needs to be taken.

If you or anyone you know is struggling with mental health issues you can contact the counseling office at 734-677-5223 or fill out an in-take form wccnet.edu

# Diversify your bookshelf



Image by publisher, Random House Children's Books



Image by publisher, Simon and Schuster



Image by publisher, HarperCollins Publishers

BY ROBIN WYLLIE-SCHOLZ  
*Contributor*

**The Magic Fish**

Trung Le Nguyen

Nguyen’s first full graphic novel is perfect for anyone looking for a quick, heart-warming read. Tién, a Vietnamese-American boy, is trying to find the right words to come out to his family. Expertly woven into his story are the fairy tales he reads with

his mother, that might help him come to terms with his intersecting identities.

**Legendborn**

Tracy Deonn

Legendborn is a modern adaptation of Arthurian legend combined with Southern Black spirituality. Bree Matthews is in a program for gifted high schoolers at UNC-Chapel Hill, trying to have a normal life after the death of

her mother. After witnessing a magical incident, her life becomes anything but-- she’s brought into the world of the Legendborn, descendants of King Arthur’s knights. Bree must determine who she can trust and how her family’s past ties into her present.

**A Thousand Beginnings and Endings**

Edited by Ellen Oh & Elsie Chapman

This book is perfect for fans of short story anthologies and/or folklore. A Thousand Beginnings and Endings features 15 different authors from the Asian diaspora telling reimagined versions of East and South Asian folktales and myths. The individual stories range from sci-fi adaptations to traditional retellings, so the collection has something for everyone.

# WISDOM of the WEEK



“We all need people who will give us feedback. That’s how we improve.”

Bill Gates

“Nothing will serve you better than a strong work ethic. Nothing!

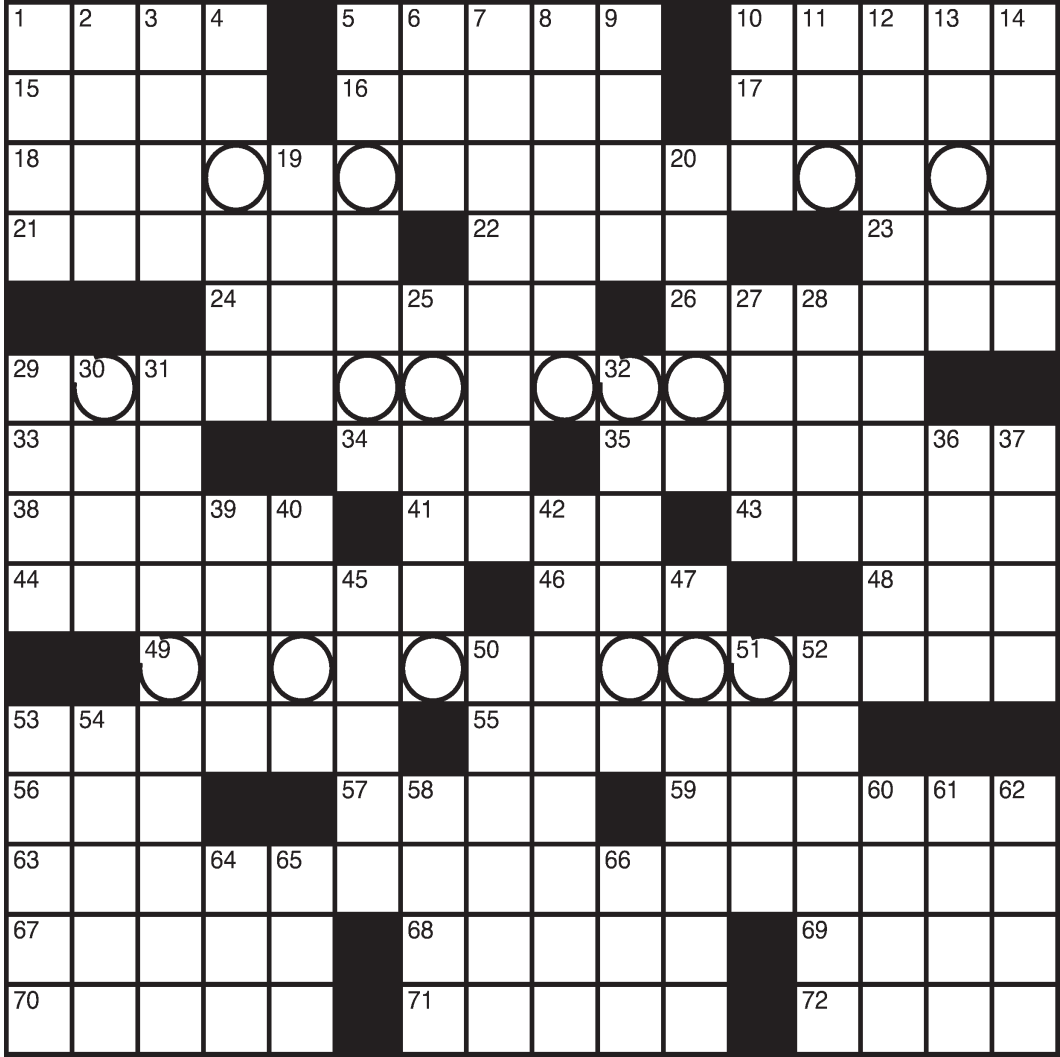
Robert Downey Jr.

“What’s the key to success? The key is, there is no key. Be humble, hungry, and the hardest worker in any room.”

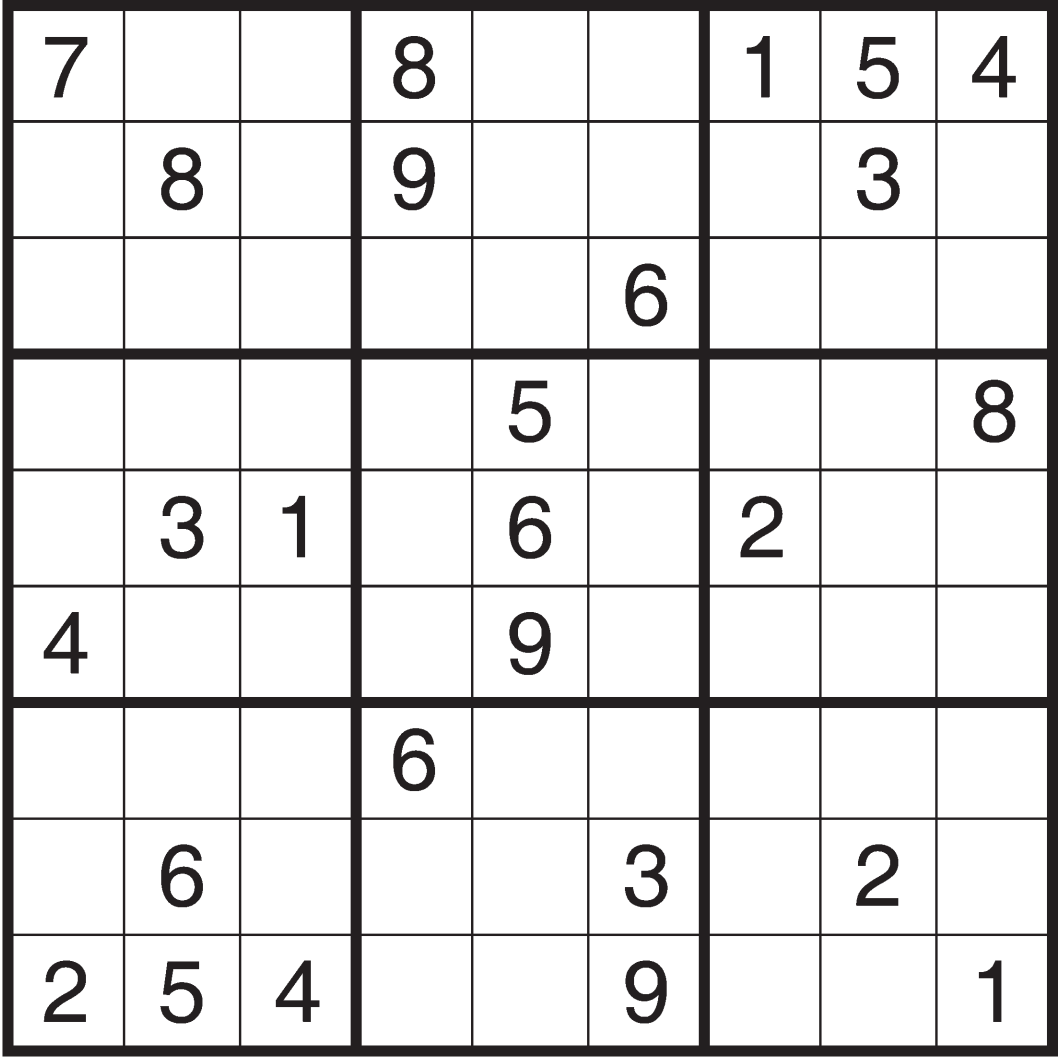
Dwayne “The Rock” Johnson

“If you decide that you’re going to do only the things you know are going to work, you’re going to leave a lot of opportunity on the table.”

Jeff Bezos



Solutions to puzzles on washtenawvoice.com



ACROSS

DOWN

- 1 Salon tool

5 Bay of Naples isle

10 Underworld boss

15 Actor Sharif

16 Setting for some van Gogh works

17 Salad fruit

18 Stringed instrument played by Jerry Garcia in the intro to CSNY's "Teach Your Children"

21 Says, "We're through!"

22 Aspire laptop maker

23 Jar top

24 Silky to the touch

26 Flip chart holders
- 29 Have high aspirations, despite being warned not to

33 Environmental prefix

34 \_\_ kwon do

35 Say over and over

38 Model Campbell

41 Stumble

43 Protection

44 Home of the NBA's Magic

46 Nintendo's Super \_\_

48 CPR specialist

49 "Based on what they tell me ... "

53 Water depth unit

55 Newspaper space measurement
- 56 Laudatory verse

57 Cries of discovery

59 Regal domains

63 Land movement spanning millennia ... or what each set of circles suggests

67 Like a loud crowd

68 In unison

69 Hebrides hillside

70 Author Carroll

71 Warning opening

72 Rural agreement

- 1 Deal with it

3 Gathering clouds, maybe

3 Anti-DUI acronym

4 Like trumpet music

5 Remove, as a demon

6 Class with easels

7 Synthetic sofa portmanteau

8 Bounce back again

9 Archipelago part

10 Trifling amount

11 Boxing legend

12 Book names are on them

13 Benefit

14 Comic-Con attendees

19 Fancy airport ride

20 Say hi to
- 25 Soapbox speaker

27 Between ports

28 "You bet!"

29 UConn women's basketball coach \_\_

Auriemma

30 Plug-in vehicle, briefly

31 "You missed your chance"

32 Supply, as Muzak

36 It's up at the end of the test

37 Sunrise dirección

39 Sitcom set in Korea

40 Scoop

42 Be emphatic about

45 Private Ryan portrayal
- Matt

47 Hester Prynne's letter color

50 "The Tempest" king

51 Like much brandy

52 Close at hand

53 Kind of point

54 Be gaga over

58 Noggin

60 Old Pisa dough

61 Advanced lit. degrees

62 Academic acronym

64 \_\_ chi

65 E-file agcy.

66 2022, por ejemplo



BREWSTER ROCKIT  
ARTIST: TIM RICKARD



Note to Stankopolis readers

“Stankopolis is on hiatus. It will return in March’s issue.”

CLASSIFIEDS

**Center for Career Success**

SC 112  
734-677-5155  
careers@wccnet.edu

These are among recent employment ad posted with WCC Center for Career Success.

Students may contact the Center for Career Success to find out how to apply for the openings.

To view more information, visit Career Connect at [wccnet.edu/careerconnect](http://wccnet.edu/careerconnect)

**GM Test Technician Intern.**

The Technician Intern at General Motors will be responsible for working within the Test Labs and Garages team to ensure First Time Quality and On-Time Delivery of test deliverables, including of test vehicles, sub-systems, components, as well as instrumentation & data systems, depending on the assigned work location. They will work collaboratively with other GM Technicians and Engineers to ensure delivery of test results to support global product development requirements. Responsible for test property inspection, setup of instrumentation and test support equipment, installation and removal of test properties, fixtures, & test equipment and operation of test equipment. The candidate

must demonstrate a high level of communication and interpersonal skills to effectively operate within the highly technical and fast paced laboratory environment.

**Computer Support Technician.**  
We are looking for a couple of motivated and dependable individuals to join our team. Candidates must possess a satisfactory understanding of computer hardware and software. A dynamic attitude with a desire to grow alongside a small business is a necessity. Candidate must be in an Information Technology-related program and possess at least 3.0 or better GPA in college courses. Must be able to provide reference from university professors or employers.

**Glacier National Park Culinary Externships and Internships.**  
At Glacier National Park Lodges, we depend on our team members to be highly motivated, committed, and competent people who share our vision and work together to attain it, while our work environment encourages responsibility for personal growth and promotes pride in each employee. What You Will Learn: Gain familiarity with operations at a high volume resort property; Gain hands-on experience in the hospitality and support industry; Have access to management operating in the nation's first national park; Have access to management training opportunities from the training course catalog; Network with members of the staff and learn about their roles; Gain real-life work experience in the hospital-

ity industry; Identify some of the challenges and solutions for operating a sustainable Hospitality Enterprise within a National Park.

**Future Founders Internship.**  
Michigan's tech startup and venture capital ecosystems continue to grow at a rapid pace but the talent within this community is often disproportionate to the diversity found across the state. About 40% of Michigan's population identifies a racial or ethnic minority and half of the population is women. But according to a recent Michigan Venture Capital Association report, of the \$2.8 billion invested into Michigan startups last year, only 15% of Michigan venture-backed startups were led by a person of color, 12% were led by women.

Through the collective action and collaboration of leaders in tech, startups, and education, we have developed a DEI-focused internship program that will both provide underrepresented college students the opportunity to gain exposure to tech entrepreneurship and equip them to pursue careers in the industry, and allow tech companies an opportunity for developing or strengthening their DEI efforts and reaching new talent.

Future Founder interns will: Get hands-on experience working at a Michigan-based startup from May – July/August, Network and build relationships across the Michigan startup ecosystem, Learn skills, receive mentorship, and build community with other underrepresented and entrepreneurially-minded students across the state, Earn at least \$15/hour

**WCC students and employees can place classified ads in The Washtenaw Voice for free.**

**LOCAL BUSINESS OWNERS**  
Looking for help? As a service to our students, you may place "help wanted" ads in The Washtenaw Voice for free.

**THE DEADLINE** in 5 p.m. the Tuesday before publication.  
**SEND ADS** to [wcc.voice.advertising@gmail.com](mailto:wcc.voice.advertising@gmail.com)

Startups in Detroit, Ann Arbor, and Grand Rapids are looking to hire interns to work in a hybrid or virtual environment in a variety of roles: analytics, data science, engineering, machine learning, operations, marketing, sales, software engineering and more.

**Line Cook - Ann Arbor.**  
Looking for a fun, fast-paced place to work? Enjoy preparing unique and tasty meals for others? Anna's House has an opportunity for you! We are looking for Line Cooks (full-time and part-time) to prepare food to the exact specifications and to set up stations for the menu. Line Cook duties also consist of assisting the Kitchen Manager with their daily tasks. The successful candidate will play a key role in contributing to Anna's House guest satisfaction. The Line Cook prepares, seasons, and cooks all items that are served to Anna's House guests. This includes all items on the menu, specialty menus, and features. The Line Cook will be skilled at consistently and efficiently producing each order in accordance with the quality and safety standards Anna's House and our guests expect.

**Auto Body Paint Technician.**  
This entry level position provides daily production support for paint operation requirements, problem/defect identification and troubleshooting, as well as establishing, setting, maintaining, and adjusting machine settings. This is an opportunity to work on projects and materials to fabricate composite parts for industries such as, NASCAR,

NHRA, marine applications, and theme park rides!

**Certified Nursing Assistant- C.N.A.**  
The CNA Certified Nursing Assistant will provide basic nursing care to patients and residents within the scope of the nursing assistant responsibilities and performs basic nursing procedures under the direction of the licensed nurse supervisor.

**Guest Services Specialist.**  
Guest Service Specialists (GSS) are members of the Division of Public Safety and Security (DPSS). DPSS oversees all police and security operations at the University of Michigan and offers a truly integrated approach to safety and security, partnering across the University and educating the U-M community to ensure a safe community together. Our GSS team members provide guest relations functions and security screening for Michigan Medicine, and are often the first point of contact for our patients, families and visitors, and are responsible for facilitating an organized and safe environment for patients, families and visitors, providing service beyond expectations. GSS team members will represent the hospital to all audiences in a way that promotes the concept of patient and family centered care.

**Automotive Technician.**  
The Technician/Mechanic position requires your experience and technical expertise to diagnose drivability and electrical systems, while using your leadership and mentoring skills in driving a team toward increased customer care and satisfaction.

Information and Technology Services at the University of Michigan offers an internship program each summer. ITS Internships are paid, full-time positions that provide an opportunity for students to gain valuable experience while making connections in the professional field they are considering for a career. Interns have the opportunity to work on meaningful projects in a structured and supervised learning program.

What to Expect:  
  
Gain work experience through projects within individual departments  
  
Intense focus on professional development, including project management, resume writing, and meeting facilitation  
  
Roundtable discussions on career planning with ITS executive leadership  
  
Build lasting professional relationships and grow your professional network  
  
Mentorship from ITS professionals who excel in their field

**Body Shop Helper.**  
Motorcycle body shop helper needed to work with painter. You will be repairing any damaged pieces so experience in bondo a bonus. Sanding and prepping pieces for paint as well as finish body work after paint is complete.

# events

Compiled by: Diona Plop | Staff Writer

## AT WCC

## IN THE COMMUNITY

### ESPORTS VIEWING PARTY

Feb.9 from 3 to 4 p.m.

TI 118

Enjoy the free snacks while relaxing and having some fun.

### OPEN MIC EVENT!

Feb.15, from 4 to 6 p.m.

Student Center Garrett's Restaurant

Have some coffee and snacks while enjoying the open mic event. If you want to perform, RSVP. All are welcome to join.

### INTRAMURAL BOWLING

Feb.16, 23, from 5 to 7 p.m.

Revel and Roll

If you enjoy bowling, join your fellow students for a free evening of fun!

### THE LION KING AT DETROIT OPERA HOUSE

Feb. 17, from 7:30 to 10 p.m.

Detroit Opera House (1526 Broadway St, Detroit, Michigan)

Get your ticket at the Cashier's Office (2nd floor of the SC building) and enjoy an evening at the Detroit Opera House.



### SUNRISE NATURE HIKE

Feb.8, from 8:30 a.m to 10 a.m.

County Farm Park ( 2230 Platt Road, Ann Arbor, MI 48104)

Join naturalist Elle Bogle for a winter hike and explore the Country Farm Park.

### BEAUTIFUL BY NIGHT BY JAMES HOSKING

From Jan. 13 until Feb. 21, from 9 a.m. to 5 p.m.

U-M Institute for the Humanities Gallery (202 S Thayer St. , Ann Arbor, MI 48104)

Visit the gallery and admire James Hosking's exhibition that presents portraits of drag performers.

### BLACK HISTORY MONTH SPEAKER SERIES: JUST A KID FROM YPSI

Feb. 9, from 11:45 a.m. to 1 p.m.

Virtual

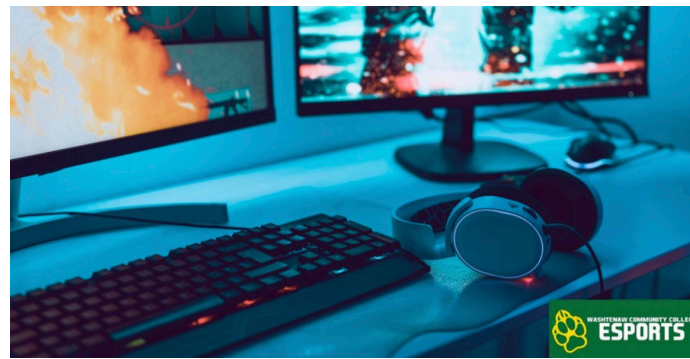
Join and get inspired by the stories of professionals and community leaders with amazing careers that grew up in Ypsilanti.

### STEWARDSHIP SATURDAY

Feb.12, from 1 to 3 p.m.

Fox Science Preserve ( 2228 Peters Road, Ann Arbor, MI 48103)

Help the environment while exploring new places! Prior experience is not needed and tools will be provided.



### GALENTINE'S DAY: WINE GLASS PAINTING & COCKTAILS

Feb. 12, from 1 to 3 p.m. and 4:30 to 6:30 p.m.

River Raisin Distillery (480 W. Main Street, Manchester, MI 48158)

If you are 21+, you can join this fun Galentine's day event of wine glass painting and cocktail sipping. Ticket includes one wine glass, painting supplies, and one RRD cocktail.

### THE WINTER LIFE OF THE SKUNK

Feb. 13, from 4:30 to 6 p.m.

County Farm Park ( 2230 Platt Road, Ann Arbor, MI 48104)

"Enjoy an evening hike looking for animal signs, and exploring the winter forest through the eyes of a skunk."

### ART WALK AT THE LIBRARY

Feb.19, from 1 to 3 p.m.

Ypsilanti District Library - Whittaker branch (5577 Whittaker Rd, Ypsilanti, MI 48197)

Walk around the library and get inspired by the work of Black artists from the United States. You can also make your own art at stations throughout the library.

### WINTER BIRDING

Feb. 26, from 8 to 10 a.m.

Spike Preserve ( 18700 Grass Lake Road, Manchester, MI 48158)

Register for and bring your binoculars for a fun morning of bird watching. Enjoy watching a hawk looking for a meal and other daily routines of winter birds.



# The Loop

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